

Grade K

Curriculum Alignment to Oklahoma Academic Standards

Core Knowledge Language Arts

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| Oklahoma Academic Standards | Core Knowledge Language Arts |
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| <p>Standard 1: Listening and Speaking Students will listen and speak effectively in a variety of situations.</p> | |
| <p>Listening Students will develop and apply effective communication skills through active listening.</p> | |
| <p>K.1.L.1 Students will actively listen using agreed-upon discussion rules with prompting.</p> | <p>Skills TG: U6: Lessons: 1, 4, 8 U7: Lessons: 9 U8: Lessons: 3, 4, 6, 7, 15, 16, 19, 20 U9: Lessons: 2, 3 U10: Lessons: 1, 3, 5, 7</p> <p>Knowledge TG: D1: Lessons: 1A, 1B, 2A, 2B, 4A, 4B, 5A, 5B, 6A, 6B, 7A, 7B, 8A, 8B, 9B, 10, 11, 12 D2: Lessons: 2, 5, 6 D3: Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 10 D4: Lessons: 3, 5, 6, 7, 8, 9, 11 D5: Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9 D6: Lessons: 1, 2, 3, 4, 5, 6, 7, 8 D7: Lessons: 1, 2, 3, 4, 5, 6, 7, 8 D8: Lessons: 1, 2, 3, 4, 5, 6, 7, 8 D9: Lessons: 1, 2, 3, 5, 6, 7, 8, 9 D10: Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10 D11: Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10 D12: Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9</p> <p>Writing Studio TG: U1: Lessons: 3 U5: Lessons: 1, 7</p> |
| <p>K.1.L.2 Students will follow simple one- and two-step oral directions.</p> | <p>Skills TG: U5: Lessons: 2, 3, 5, 7, 13 U6: Lessons: 2, 5, 8, 17 U7: Lessons: 1, 3, 5, 6, 8, 10, 12, 14, 15, 16 U8: Lessons: 9, 11, 13, 14, 16, 17 U9: Lessons: 1, 4, 5, 7, 11, 21</p> <p>Writing Studio TG: U1: Lessons: 1, 2, 3, 4, 5, 6, 7, 8 U2: Lessons: 1, 2, 3, 4, 5, 6, 7, 8 U3: Lessons: 1, 2, 3, 4, 5, 6, 7, 8 U4: Lessons: 1, 2, 3, 4, 5, 6, 7, 8 U5: Lessons: 1, 2, 3, 4, 5, 6, 7, 8 U6: Lessons: 1, 2, 3, 4, 5, 6, 7, 8 U7: Lessons: 1, 2, 3, 4, 5, 6, 7, 8</p> |

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| <p>Speaking Students will develop and apply effective communication skills to share ideas through speaking.</p> | |
| <p>K.1.S.1 Students will work respectfully with peers with prompting.</p> | <p>Skills TG: U6: Lessons: 1, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 16, 17 U7: Lessons: 1, 3, 5, 6, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17 U8: Lessons: 2, 3, 4, 5, 6, 7, 8, 11, 13, 14, 16, 18, 19, 20 U9: Lessons: 3, 4, 5, 8, 9, 10, 11, 12, 13, 14, 16, 17, 18, 19, 20, 21, 23 U10: Lessons: 1, 2, 3, 4, 7, 8, 10, 11, 12, 14, 15, 17, 18, 19, 20, 21, 22, 23, 26, 28, 29</p> <p>Knowledge TG: D1: Lessons: 1A, 2A, 3B, 4B, 5A, 5B, 6A, 6B, 7A, 7B, 8A, 8B, 9A, 9B, 10, 11, 12 D2: Lessons: 2, 6, 7, 8 D3: Lessons: 4, 8, 10 D4: Lessons: 6 D5: Lessons: 3 D6: Lessons: 1, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 16, 17 D7: Lessons: 3, 4, 5, 7, 8 D8: Lessons: 1, 3, 4, 5, 6, 7 D9: Lessons: 4, 7 D10: Lessons: 2, 3, 6, 8, 9, 10 D11: Lessons: 1, 3, 4, 7 D12: Lessons: 1, 2, 3, 5, 6, 9</p> <p>Writing Studio TG: U1: Lessons: 4, 5, 6, 7, 8 U2: Lessons: 6 U3: Lessons: 5, 6, 8 U5: Lessons: 6, 7 U6: Lessons: 4, 5 U7: Lessons: 3, 7, 8</p> |
| <p>K.1.S.2 Students will engage in collaborative discussions about various topics and texts, including their own writing, with peers and adults in small and large groups with prompting.</p> | <p>Skills TG: U1: Lessons: 5, 6 U2: Lessons: 10 U3: Lessons: 1, 2, 3, 4, 7, 11 U6: Lessons: 1, 2, 3, 4, 7, 8, 10, 11, 12, 14, 16 U7: Lessons: 9, 10, 11, 13, 14, 16 U8: Lessons: 1, 2, 3, 5, 6, 8, 10, 12, 13, 15, 16, 17, 19 U9: Lessons: 2, 3, 4, 5, 6, 8, 9, 10, 11, 12, 13, 15, 16, 17, 18, 20, 21, 22, 23 U10: Lessons: 1, 3, 5, 7, 9, 10, 11, 13, 15, 17, 19, 20, 22, 26, 27, 28</p> <p>Knowledge TG: D1: Lessons: 1A, 1B, 2A, 3B, 4B, 5A, 5B, 6A, 6B D2: Lessons: 2, 4, 5, 7, 8 D3: Lessons: 1, 2, 3, 4, 5, 6, 7, 8</p> |

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| | <p>D4: Lessons: 3, 4, 5, 6, 7, 8, 9, 10, 11 D5: Lessons: 1, 3, 4, 5, 6, 7, 8, 9 D6: Lessons: 1, 2, 3, 6, 7, 8 D7: Lessons: 1, 2, 3, 6, 7, 8 D8: Lessons: 1, 2, 3, 4, 5, 6, 7, 8 D9: Lessons: 1, 4, 6, 9 D10: Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9 D11: Lessons: 1, 2, 4, 5 D12: Lessons: 1, 2, 5, 6, 9</p> <p>Writing Studio TG: U1: Lessons: 3, 8 U2: Lessons: 5, 6 U3: Lessons: 7 U4: Lessons: 5 U5: Lesson: 1, 7 U6: Lessons: 7 U7: Lessons: 6, 7</p> |
| <p>K.1.S.3 Students will ask and answer relevant questions with prompting.</p> | <p>Skills TG: U1: Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10 U2: Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10 U4: Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15 U5: Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16 U6: Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17 U7: Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17 U8: Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20 U9: Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23 U10: Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29</p> <p>Knowledge TG: D1: Lessons: 1A, 1B, 2A, 2B, 3A, 3B, 4A, 4B, 5A, 5B, 6A, 6B, 7A, 7B, 8A, 8B, 9A, 9B, 10, 11, 12 D2: Lessons: 1, 2, 3, 4, 5, 6, 7, 8 D3: Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10 D4: Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11 D5: Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9 D6: Lessons: 1, 2, 3, 4, 5, 6, 7, 8 D7: Lessons: 1, 2, 3, 4, 5, 6, 7, 8 D9: Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9 D11: Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10 D12: Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9</p> <p>Writing Studio TG: U1: Lessons: 8 U2: Lessons: 6, 8 U6: Lessons: 5</p> |

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| <p>K.1.S.4 Students will orally describe personal interests or tell stories to peers and adults using agreed-upon rules (e.g., taking turns, staying on topic).</p> | <p>Skills TG: U1: Lessons: 8 U2: Lessons: 6 U4: Lessons: 2 U5: Lessons: 5, 8, 11 U7: Lessons: 3, 9, 11 U8: Lessons: 1, 2, 5, 8 U9: Lessons: 1, 2, 5, 7, 8 U10: Lessons: 3, 5, 8, 13, 15, 23</p> <p>Knowledge TG: D1: Lessons: 1B, 3A, 3B, 4A, 5A, 6A, 8, 9A, 10, 11 D2: Lessons: 4, 7, 8 D3: Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9 D4: Lessons: 7, 11 D5: Lessons: 7, 9 D6: Lessons: 4, 8 D7: Lessons: 3, 7, 8 D8: Lessons: 6 D9: Lessons: 5, 8 D10: Lessons: 3, 4, 5, 7, 8, 9, 10 D11: Lessons: 5, 6, 9, 10 D12: Lessons: 3</p> <p>Writing Studio TG: U1: Lessons: 1, 3, 4, 5, 6, 8 U2: Lessons: 1, 2, 3, 5 U2: Lessons: 6, 8 U3: Lessons: 1, 3, 4, 5, 6, 7 U4: Lessons: 1, 4, 6, 7 U5: Lessons: 1, 2, 3 U5: Lessons: 8 U7: Lessons: 2, 8</p> |
| <p>Standard 2: Reading and Writing Foundations Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.</p> | |
| <p>Phonological Awareness Students will recognize, count, and manipulate the parts of spoken words, including syllables, onset/rimes, and phonemes without using text.</p> | |
| <p>K.2.PA.1 Students will count one-syllable and multisyllabic spoken words in a sentence (e.g., I see an elephant.).</p> | <p>Skills TG: U1: Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10 U2: Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10 U3: Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14 U10: Lessons: 1, 3, 5, 7, 11, 14, 17, 19, 20, 22, 25, 27, 29</p> <p>Knowledge TG: D1: Lessons: 3A</p> |

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| | D7: Lessons: 4, 6, 8 |
| K.2.PA.2 Students will distinguish rhyming and non-rhyming pairs and produce a rhyme when given a word. | Skills TG: U5: Lessons: 1, 5, 6, 9 U6: Lessons: 11, 17 U7: Lessons: 12, 14 U8: Lessons: 4, 9 Knowledge TG: D1: Lessons: 2A, 3B, 5B, 8B, 9B D7: Lessons: 4, 5 |
| K.2.PA.3 Students will isolate and pronounce initial and final sounds in spoken words. | Skills TG: U2: Lessons: 3, 4, 5, 6, 7, 8, 10 U3: Lessons: 1, 2, 5, 9 U4: Lessons: 4 U5: Lessons: 1, 2, 3, 6 U7: Lessons: 4, 8, 9 U8: Lessons: 7, 9 U9: Lessons: 1, 5, 7, 9, 11, 15 |
| K.2.PA.4 Students will count, segment, and blend syllables in spoken words. | Skills TG: U2: Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10 U10: Lessons: 1, 3, 5, 11, 14, 17, 20, 25, 27, 29 |
| K.2.PA.5 Students will blend and segment onset and rime in one-syllable spoken words (e.g., blending: /j/ + og = jog; segmenting: cat = /c/+ at). | Oklahoma Instructional Strategies and Routines, Reading and Writing Foundations: Phonological Awareness, p. 2 |
| K.2.PA.6 Students will blend phonemes to form one-syllable spoken words with 2-4 phonemes (e.g., /f/ /l/ /a/ /t/= flat). | Skills TG: U2: Lessons: 3, 4, 5, 6, 7, 8, 9, 10 U3: Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14 U4: Lessons: 1, 4, 10, 11, 12, 14, 15 U5: Lessons: 2, 3, 5, 8, 9, 16 U6: Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16 U9: Lessons: 1, 5, 7, 9, 11 |
| K.2.PA.7 Students will segment phonemes in one-syllable spoken words with 2-4 phonemes (e.g., flat = /f/ /l/ /a/ /t/). | Skills TG: U2: Lessons: 3, 4 U3: Lessons: 9, 10, 13, 14 U4: Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13 U5: Lessons: 1, 2, 3, 4, 5, 6, 7, 9, 11, 16 U7: Lessons: 1, 2, 3, 4, 5, 6, 9, 10, 11, 12, 13, 14, 15, 16, 17 U8: Lessons: 2, 12, 15 U9: Lessons: 1, 7 |
| Print Concepts Students will demonstrate their understanding of the organization and basic features of print. | |

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| K.2.PC.1 Students will demonstrate their understanding that print carries a message by recognizing labels, signs, and other print in the environment. | Oklahoma Instructional Strategies and Routines, Reading and Writing Foundations: Print Concepts, p. 4 |
| K.2.PC.2 Students will demonstrate correct book orientation and identify the title, title page, and the front and back covers of a book. | <p>Skills TG: U4: Lessons: 12, 13 U5: Lessons: 13 U6: Lessons: 1 U7: Lessons: 9 U8: Lessons: 1, 2 U9: Lessons: 2 U10: Lessons: 1</p> <p>Knowledge TG: D1: Lessons: 6B D2: Lessons: 8 D3: Lessons: 1, 4 D4: Lessons: 6 D6: Lessons: 4 D7: Lessons: 8 D8: Lessons: 2, 3, 4, 5 D9: Lessons: 2, 9 D10: Lessons: 2, 6 D11: Lessons: 6, 10</p> <p>Writing Studio TG: U2: Lessons: 7 U4: Lessons: 4, 6, 8</p> |
| K.2.PC.3 Students will recognize that print moves from top to bottom, left to right, and front to back. | <p>Skills TG: U1: Lessons: 5, 10 U2: Lessons: 1, 3, 4 U4: Lessons: 1, 2, 3, 4, 6, 7, 8, 9, 12, 13 U5: Lessons: 1, 2, 3, 4, 6, 7, 8, 9, 10, 13, 14, 15, 16 U6: Lessons: 1, 2, 3, 5, 7, 8, 10, 12, 14, 16 U7: Lessons: 9, 10, 11, 13, 14, 16 U8: Lessons: 1, 2, 3, 5, 6, 8, 10, 12, 13, 15, 17, 19 U9: Lessons: 7</p> |
| K.2.PC.4 Students will recognize that written words are made up of letters and are separated by spaces. | <p>Skills TG: U1: Lessons: 10 U2: Lessons: 5, 6, 7, 8, 9, 10 U4: Lessons: 10, 11, 12, 13, 14 U5: Lessons: 14, 15, 16 U6: Lessons: 1, 2, 3, 4, 5, 8, 10, 12, 14, 16 U7: Lessons: 1, 2, 4, 5, 6, 7, 8, 10, 17 U8: Lessons: 1, 3, 8, 15 U9: Lessons: 1, 3, 6, 7, 10, 12, 15 U10: Lessons: 7, 11, 17, 22</p> |

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| <p>K.2.PC.5 Students will recognize the distinguishing features of a sentence (e.g., capitalization of the first word, ending punctuation: period, exclamation point, question mark) with prompting.</p> | <p>Skills TG: U5: Lessons: 13, 14, 15, 16 U6: Lessons: 1, 2, 16, 17 U7: Lessons: 9, 10, 11, 13, 14, 16 U8: Lessons: 1, 2, 3, 5, 6, 8, 10, 12, 13, 15, 17, 19 U9: Lessons: 3, 19, 21 U10: Lessons: 2, 4, 5, 8, 9, 10, 12, 14, 15, 18, 19, 21, 23, 24, 26, 27, 29</p> |
| <p>K.2.PC.6 Students will correctly form letters to write their first and last name and most uppercase and lowercase letters correctly.</p> | <p>Skills TG: U2: Lessons: 5, 6, 7, 8, 9, 10 U3: Lessons: 1, 2, 3, 5, 6, 7, 8, 9, 11</p> |
| <p>Phonics and Word Study Students will decode words by applying phonics and word analysis skills in context and isolation.</p> | |
| <p>K.2.PWS.1 Students will name all uppercase and lowercase letters.</p> | <p>Skills TG: U5: Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16 U6: Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17 U7: Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 14, 15, 17 U8: Lessons: 1, 2, 3, 4, 6, 7, 9, 10, 11, 12, 14, 16, 18, 19, 20 U9: Lessons: 1, 3, 4, 5, 6, 7, 9, 10, 11, 12, 14, 15 U10: Lessons: 1, 3, 5, 7, 10, 11, 13, 16, 17, 19, 22, 24, 27, 28</p> |
| <p>K.2.PWS.2 Students will sequence the letters of the alphabet.</p> | <p>Skills TG: U6: Lessons: 1, 2, 5, 7, 13 U7: Lessons: 7 U10: Lessons: 7, 19, 26</p> |
| <p>K.2.PWS.3 Students will produce the sounds for short and long vowels and the most common sound for consonants (e.g., a = /ă/ & /ā/, f = /f/, s = /s/, x = /ks/).</p> | <p>Skills TG: U3: Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14 U4: Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13 U5: Lessons: 1, 2, 3, 4, 5, 6, 7, 1, 2, 3, 4, 5, 6, 7, 13, 14, 15, 16 U6: Lessons: 1, 2, 3, 4, 6, 8, 9, 10, 11, 12 U7: Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 14, 15, 17 U8: Lessons: 1, 2, 6, 7, 9, 11, 13, 14, 18, 19, 20 U9: Lessons: 1, 5, 7, 9, 11, 14, 15 U10: Lessons: 1, 3, 5, 7, 10, 20</p> |
| <p>K.2.PWS.4 Students will blend letter sounds to decode simple Vowel/Consonant (VC) and Consonant/Vowel/Consonant (CVC) words (e.g., VC words = at, in, up; CVC words = pat, hen, lot).</p> | <p>Skills TG: U3: Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14 U4: Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15 U5: Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16 U6: Lessons: 6, 7, 8, 9, 10, 11, 12, 13, 15, 16 U7: Lessons: 11 U9: Lessons: 7, 22, 23 U10: Lessons: 8, 10, 29</p> |
| <p>Spelling/Encoding Students will encode and write words in context and isolation by applying phonics, spelling patterns, and</p> | |

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| structural analysis skills. | |
| K.2.SE.1 Students will represent major consonants logically in phonetic spelling (e.g., "lefnt" for elephant or "apl" for apple). | Skills TG: U3: Lessons: 1, 3, 4, 7, 8 U4: Lessons: 1, 2, 3, 4, 6, 7, 8 U5: Lessons: 1, 2, 3, 6, 7, 8, 9, 10 U6: Lessons: 3, 4 U7: Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 10, 11, 12, 13, 15, 16 U8: Lessons: 7, 11, 13 |
| K.2.SE.2 Students will represent all of the sounds in a Consonant/Vowel/Consonant (CVC) word logically in phonetic spelling (e.g., "kat" for cat or "fer" for fur). | Skills TG: U2: Lessons: 10 U3: Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14 U4: Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15 U5: Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16 U6: Lessons: 6, 7, 8, 9, 10, 11, 12, 13, 15, 16 U7: Lessons: 1 U8: Lessons: 2 U9: Lessons: 7, 22, 23 U10: Lessons: 8, 10, 29 |
| Fluency Students will read grade-level text smoothly and accurately, with appropriate expression. | |
| K.2.F.1 Students will read their first and last name in print. | Skills TG: U2: Lessons: 5, 6, 7, 8, 9, 10 Oklahoma Instructional Strategies and Routines, Reading and Writing Foundations: Fluency, p. 5 |
| K.2.F.2 Students will recite familiar texts (e.g., rhymes, songs, poetry, etc.). | Knowledge TG: D1: Lessons: 1A, 1B, 2B, 3A, 3B, 6B, 8B, 9A D3: Lessons: 6, 8 D7: Lessons: 5 |
| K.2.F.3 Students will begin to develop a sight word vocabulary by decoding and reading regularly- and irregularly-spelled words in isolation and context with increasing automaticity. | Skills TG: U3: Lessons: 13, 14 U4: Lessons: 1, 2, 3, 4, 9 U5: Lessons: 1, 4, 9 U6: Lessons: 1, 6, 11 U7: Lessons: 3, 9, 11, 17 U8: Lessons: 1, 2, 3, 4, 5, 8, 9, 11, 17 U9: Lessons: 1, 2, 3, 4, 5, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 21, 22, 23 U10: Lessons: 2, 3, 4, 6, 9, 10, 12, 13, 15, 16, 18, 23, 25 |
| Standard 2: Reading and Writing Process Students will use a variety of recursive reading and writing processes. | |
| Reading | |

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| Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts. | |
| <p>K.2.R.1 Students will identify the topic or main idea with a supporting detail of a text with prompting.</p> | <p>Skills TG: U6: Lessons: 2, 3, 4, 5, 7, 8, 10, 12, 14, 16 U8: Lessons: 1, 3, 5, 6, 10, 12, 13, 15, 17, 19 U9: Lessons: 2, 3, 6, 10, 12, 13, 16, 17, 18, 20, 22, 23</p> <p>Knowledge TG: D1: Lessons: 10, 11, 12 D2: Lessons: 1, 2, 3, 4, 5, 6, 7, 8 D3: Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10 D4: Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11 D5: Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9 D6: Lessons: 1, 2, 3, 4, 5, 6, 7, 8 D7: Lessons: 1, 2, 3, 4, 5, 6, 7, 8 D8: Lessons: 1, 2, 3, 4, 5, 6, 7, 8 D9: Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9 D10: Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10 D11: Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10 D12: Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9</p> |
| <p>K.2.R.2 Students will discriminate between fiction and nonfiction text with prompting.</p> | <p>Knowledge TG: D1: Lessons: 2B, 7A D3: Lessons: 1, 4, 5, 6, 7, 8, 9, 10 D4: Lessons: 4, 7 D5: Lessons: 7 D7: Lessons: 3, 7 D8: Lessons: 3, 7 D10: Lessons: 6, 9</p> <p>Writing Studio TG: U2: Lessons: 1 U3: Lessons: 1 U4: Lessons: 1 U5: Lessons: 1 U7: Lessons: 3</p> |
| <p>K.2.R.3 Students will sequence the plot (i.e., beginning, middle, and end) of a story with prompting.</p> | <p>Knowledge TG: D1: Lessons: 11 D3: Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9 D4: Lessons: 4 D5: Lessons: 7 D7: Lessons: 3, 6, 8, 7, 8 D8: Lessons: 3, 5, 6, 8, 10, 12, 13, 15, 17, 19 D10: Lessons: 9 D12: Lessons: 2</p> |
| <p>K.2.R.4 Students will begin to retell facts and details from an informational text.</p> | <p>Knowledge TG: D2: Lessons: 1, 2, 3, 4, 5, 6, 7, 8 D4: Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11</p> |

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| | <p>D5: Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9</p> <p>D6: Lessons: 1, 2, 3, 4, 5, 6, 7, 8</p> <p>D7: Lessons: 1, 2, 3, 4, 5, 6, 7, 8</p> <p>D8: Lessons: 1, 2, 3, 4, 5, 6, 7, 8</p> <p>D9: Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9</p> <p>D10: Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10</p> <p>D11: Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10</p> <p>D12: Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9</p> |
| <p>Writing Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.</p> | |
| <p>K.2.W.1 Students will express themselves through drawing and emergent writing.</p> | <p>Knowledge TG:</p> <p>D2: Lessons: 1, 2, 3, 5, 6, 7, 8</p> <p>D3: Lessons: 3, 5, 7, 8, 10</p> <p>D4: Lessons: 3, 8, 9</p> <p>D5: Lessons: 4, 8</p> <p>D6: Lessons: 3, 6, 7, 8</p> <p>D7: Lessons: 1, 2, 6</p> <p>D8: Lessons: 1, 2, 3, 4, 5, 7</p> <p>D9: Lessons: 2, 4, 7, 8, 9</p> <p>D10: Lessons: 2, 4, 6, 9, 10</p> <p>D11: Lessons: 2, 4, 5, 8, 9, 10</p> <p>D12: Lessons: 2, 3, 4, 5, 6, 8</p> <p>Writing Studio TG:</p> <p>U1: Lessons: 1, 3, 4</p> <p>U3: Lessons: 1, 2, 3</p> <p>U4: Lessons: 4, 5</p> <p>U6: Lessons: 6</p> <p>U7: Lessons: 5</p> |
| <p>K.2.W.2 Students will sequence the action or details of stories/texts with prompting.</p> | <p>Skills TG:</p> <p>U9: Lessons: 2, 3, 4, 6, 8, 9, 10, 11, 12, 13, 14, 16, 17, 18, 19, 20, 21, 22, 23</p> <p>U10: Lessons: 1, 2, 3, 4, 5, 7, 8, 9, 10, 11, 12, 13, 14, 15, 17, 18, 19, 20, 21, 22, 23, 24, 26</p> <p>Knowledge TG:</p> <p>D1: Lessons: 11</p> <p>D2: Lessons: 7, 8</p> <p>D3: Lessons: 1, 2, 4</p> <p>D4: Lessons: 4</p> <p>D5: Lessons: 7, 8, 9</p> <p>D6: Lessons: 3, 7</p> <p>D7: Lessons: 3, 7, 8</p> <p>D8: Lessons: 2, 4, 5, 6, 8</p> <p>D9: Lessons: 1, 4, 5, 7, 8</p> <p>D10: Lessons: 3, 9</p> <p>D11: Lessons: 2, 6</p> |

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| | D12: Lessons: 2, 4, 7 |
| K.2.W.3 Students will use appropriate spacing between letters and words in emergent writing. | Oklahoma Instructional Strategies and Routines, Reading and Writing Foundations: Writing, p. 6 |
| K.2.W.4 Students will add to their drawing and emergent writing. | <p>Skills TG:</p> <p>U1: Lessons: 1, 4, 7, 8, 9</p> <p>U2: Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9</p> <p>U3: Lessons: 1, 2, 3, 4, 6, 8, 9</p> <p>U4: Lessons: 1, 2, 3, 4, 6, 7, 8, 9</p> <p>U5: Lessons: 1, 2, 3, 4, 6, 7, 8, 9, 10</p> <p>D6: Lessons: 3, 6, 7, 8</p> <p>U7: Lessons: 4, 6, 8</p> <p>Writing Studio TG:</p> <p>U1: Lessons: 1, 3, 4</p> <p>U3: Lessons: 1, 2, 3</p> <p>U4: Lessons: 4, 5</p> <p>U6: Lessons: 6</p> <p>U7: Lessons: 5</p> |
| K.2.W.5 Students will share their stories/texts with authentic audiences. | <p>Knowledge TG:</p> <p>D1: Lessons: 4A, 5A, 7B</p> <p>D2: Lessons: 3</p> <p>D3: Lessons: 1</p> <p>D4: Lessons: 6, 10, 11</p> <p>D5: Lessons: 2, 4, 7, 8</p> <p>D6: Lessons: 4</p> <p>D7: Lessons: 1, 7</p> <p>D8: Lessons: 1, 2, 7, 8</p> <p>D9: Lessons: 1</p> <p>D10: Lessons: 6, 8, 10</p> <p>D11: Lessons: 4, 6</p> <p>D12: Lessons: 1, 9</p> <p>Writing Studio TG:</p> <p>U4: Lessons: 8</p> <p>U5: Lessons: 7, 8</p> <p>U6: Lessons: 8</p> <p>U7: Lessons: 8</p> |
| <p>Standard 3: Critical Reading and Critical Writing</p> <p>Students will apply critical thinking skills to reading and writing.</p> | |
| <p>Reading</p> <p>Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.</p> | |
| K.3.R.1 Students will describe the roles of an author and illustrator in various texts. | <p>Knowledge TG:</p> <p>D3: Lessons: 1, 4</p> |

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| | <p>D7: Lessons: 2, 6, 7, 8</p> <p>D8: Lessons: 2, 3, 4, 5, 7</p> |
| <p>K.3.R.2 Students will ask and answer basic questions (e.g., who, what, where, and when) about texts, photographs, or illustrations during shared reading or other text experiences with prompting.</p> | <p>Skills TG:</p> <p>U6: Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17</p> <p>U7: Lessons: 9, 10, 11, 12, 13, 14, 15, 16, 17</p> <p>U8: Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20</p> <p>U9: Lessons: 2, 3, 4, 6, 8, 9, 10, 11, 12, 13, 14, 16, 17, 18, 19</p> <p>U10: Lessons: 1, 2, 3, 4, 5, 7, 8, 9, 10, 11, 12, 13, 14, 15, 17, 18, 19, 20, 21, 22, 23, 24, 26, 27, 28, 29</p> <p>Knowledge TG:</p> <p>D1: Lessons: 1A, 1B, 2A, 2B, 3A, 3B, 4A, 4B, 5A, 5B, 6A, 6B, 7A, 7B, 8A, 8B, 9A, 9B, 10, 11, 12</p> <p>D2: Lessons: 1, 2, 3, 4, 5, 7, 8</p> <p>D3: Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10</p> <p>D4: Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11</p> <p>D5: Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9</p> <p>D6: Lessons: 1, 2, 3, 4, 5, 6, 7, 8</p> <p>D7: Lessons: 1, 2, 3, 4, 5, 6, 7, 8</p> <p>D8: Lessons: 1, 2, 3, 4, 5, 6, 7, 8</p> <p>D9: Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9</p> <p>D10: Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10</p> <p>D11: Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10</p> <p>D12: Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9</p> <p>Writing Studio TG:</p> <p>U1: Lessons: 1, 2, 3, 4, 5, 6, 7, 8</p> <p>U2: Lessons: 1, 2, 3, 4, 5, 6, 7, 8</p> <p>U3: Lessons: 1, 2, 3, 4, 5, 6, 7, 8</p> <p>U4: Lessons: 1, 2, 3, 4, 5, 6, 7, 8</p> <p>U5: Lessons: 1, 2, 3, 4, 5, 6, 7, 8</p> <p>U6: Lessons: 1, 2, 3, 4, 5, 6, 7, 8</p> <p>U7: Lessons: 1, 2, 3, 4, 5, 6, 7, 8</p> |
| <p>K.3.R.3 Students will describe characters and setting in a story with prompting.</p> | <p>Skills TG:</p> <p>U6: Lessons: 1, 2, 3, 5, 8, 10, 12, 14, 16</p> <p>U8: Lessons: 1</p> <p>U9: Lessons: 2, 10</p> <p>Knowledge TG:</p> <p>D1: Lessons: 1A, 1B, 2A, 2B, 3A, 3B, 4A, 4B, 5A, 5B, 6A, 6B, 7A, 7B, 8A, 8B, 9A, 9B, 10, 11, 12</p> <p>D3: Lessons: 1, 3, 4, 5, 6, 7, 8, 9, 10</p> <p>D4: Lessons: 7</p> <p>D5: Lessons: 7</p> <p>D6: Lessons: 3, 4, 5</p> <p>D7: Lessons: 3, 4, 5, 6, 7, 8</p> <p>D8: Lessons: 6</p> <p>D10: Lessons: 1, 6, 9</p> <p>D12: Lessons: 2</p> |

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| <p>Writing Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.</p> | |
| <p>K.3.W Students will use drawing, labeling, and writing to tell a story, share information, or express an opinion with prompting.</p> | <p>Knowledge TG: D3: Lessons: 1, 3, 4, 5 D12: Lessons: 6, 8</p> <p>Writing Studio TG: U1: Lessons: 1, 2, 3, 4, 5, 6, 7, 8 U2: Lessons: 1, 2, 3, 4, 5, 6, 7, 8 U3: Lessons: 1, 2, 3, 4, 5, 6, 7, 8 U4: Lessons: 1, 2, 3, 4, 5, 6, 7, 8 U5: Lessons: 1, 2, 3, 4, 5, 6, 7, 8 U6: Lessons: 1, 2, 3, 4, 5, 6, 7, 8 U7: Lessons: 1, 2, 3, 4, 5, 6, 7, 8</p> |
| <p>Standard 4: Vocabulary Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.</p> | |
| <p>Reading Students will expand their grade-level vocabularies through reading, word study, and class discussion.</p> | |
| <p>K.4.R.1 Students will name and sort familiar objects into categories based on similarities and differences with prompting.</p> | <p>Oklahoma Instructional Strategies and Routines, Vocabulary: Reading, p. 7</p> |
| <p>K.4.R.2 Students will begin to develop an awareness of context clues through read-alouds and other text experiences.</p> | <p>Skills TG: U4: Lessons: 1, 6, 11 U5: Lessons: 1, 4 U6: Lessons: 4 U7: Lessons: 1, 2 U8: Lessons: 2, 3, 4, 12 U9: Lessons: 3, 4 U10: Lessons: 24, 27, 28</p> <p>Knowledge TG: D1: Lessons: 1A, 1B, 2A, 2B, 3A, 3B, 4A, 4B, 5A, 5B, 6A, 6B, 7A, 7B, 8A, 8B, 9A, 9B, 10, 11, 12 D2: Lessons: 1, 2, 3, 4, 5, 6, 7, 8 D3: Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10 D4: Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11 D5: Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9 D6: Lessons: 1, 2, 3, 4, 5, 6, 7, 8 D7: Lessons: 1, 2, 3, 4, 5, 6, 7, 8 D8: Lessons: 1, 2, 3, 4, 5, 6, 7, 8 D9: Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9 D10: Lessons: 1, 2, 3, 4, 5, 6, 7, 8</p> |

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| | <p>D11: Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10</p> <p>D12: Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9</p> |
| <p>K.4.R.3 Students will begin to acquire new vocabulary and relate new words to prior knowledge.</p> | <p>Skills TG:</p> <p>U7: Lessons: 9, 11, 13, 14, 16</p> <p>U8: Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 10, 12, 13, 15, 16, 17, 19, 20</p> <p>U9: Lessons: 2, 3, 4, 6, 8, 9, 10, 12, 13, 14, 16, 17, 18, 19, 20, 21, 22, 23</p> <p>Knowledge TG:</p> <p>D1: Lessons: 1A, 1B, 2A, 2B, 3A, 3B, 4A, 4B, 5A, 5B, 6A, 6B, 7A, 7B, 8A, 8B, 9A, 9B, 10, 11, 12</p> <p>D2: Lessons: 1, 2, 3, 4, 5, 6, 7, 8</p> <p>D3: Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10</p> <p>D4: Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11</p> <p>D5: Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9</p> <p>D6: Lessons: 1, 2, 3, 4, 5, 6, 7, 8</p> <p>D7: Lessons: 1, 2, 3, 4, 5, 6, 7, 8</p> <p>D8: Lessons: 1, 2, 3, 4, 5, 6, 7, 8</p> <p>D9: Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9</p> <p>D10: Lessons: 1, 2, 3, 4, 5, 6, 7, 8</p> <p>D11: Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10</p> <p>D12: Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9</p> |
| <p>Writing</p> <p>Students will apply knowledge of vocabulary to speak and write effectively.</p> | |
| <p>K.4.W.1 Students will use new vocabulary to produce and expand complete sentences in shared language activities.</p> | <p>Knowledge TG:</p> <p>D1: Lessons: 1A, 1B, 7A</p> <p>D2: Lessons: 1, 2, 3, 4, 5, 6, 7, 8</p> <p>D3: Lessons: 2, 3, 4, 5, 6, 8</p> <p>D4: Lessons: 1, 2</p> <p>D5: Lessons: 1, 2</p> <p>D6: Lessons: 1, 2, 5</p> <p>D7: Lessons: 1, 2, 3</p> <p>D8: Lessons: 7</p> <p>Writing Studio TG:</p> <p>U6: Lessons: 6</p> |
| <p>K.4.W.2 Students will use language according to purpose in shared writing experiences.</p> | <p>Knowledge TG:</p> <p>D1: Lessons: 12</p> <p>D2: Lessons: 2, 3, 4, 5, 6</p> <p>D5: Lessons: 4, 8</p> <p>D7: Lessons: 4</p> <p>D11: Lessons: 9</p> <p>D12: Lessons: 3</p> <p>Writing Studio TG:</p> <p>U1: Lessons: 5, 6, 8</p> <p>U2: Lessons: 4, 7, 8</p> |

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| | <p>U3: Lessons: 4, 6, 7, 8</p> <p>U6: Lessons: 6, 8</p> |
| <p>Standard 5: Language Students will expand and apply knowledge of grammar, mechanics, and style to comprehend texts and communicate effectively.</p> | |
| <p>Reading Students will expand and apply knowledge of grammar, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.</p> | |
| <p>K.5.R.1 Students will recognize simple sentences with prompting.</p> | <p>Skills TG: U1: Lessons: 5, 6, 10 U2: Lessons: 9 U3: Lessons: 4 U4: Lessons: 14, 15 U5: Lessons: 5, 7, 9, 11, 14</p> <p>Knowledge TG: D5: Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9 D6: Lessons: 1, 2, 3, 4, 5, 6, 7, 8 D7: Lessons: 1, 2, 3, 4, 5, 6, 7, 8 D8: Lessons: 1, 2, 3, 4, 5, 6, 7, 8 D9: Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9</p> <p>Writing Studio TG: U3: Lessons: 2, 3, 6 U4: Lessons: 1</p> |
| <p>K.5.R.2 Students will recognize parts of speech in sentences with prompting:</p> | |
| <ul style="list-style-type: none"> concrete objects as persons, places, or things (i.e., nouns) | <p>Skills TG: U6: Lessons: 1, 3, 6, 7, 8, 10</p> <p>Knowledge TG: D1: Lessons: 1A, 3A, 5A, 10, 11, 12 D2: Lessons: 1, 2, 3, 5, 6 D5: Lessons: 1, 3, 4, 5, 6, 9 D8: Lessons: 8 D11: Lessons: 3 D12: Lessons: 1</p> <p>Writing Studio TG: U3: Lessons: 3, 6</p> |
| <ul style="list-style-type: none"> words as actions (i.e., verbs) | <p>Knowledge TG: D1: Lessons: 2A, 3A, 4B, 5A, 10, 12 D2: Lessons: 1, 3, 6 D5: Lessons: 7 D8: Lessons: 5, 8 D11: Lessons: 3</p> |

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| | <p>Writing Studio TG: U3: Lessons: 3, 6</p> |
| <ul style="list-style-type: none"> color and size adjectives | <p>Skills TG: U7: Lessons: 9</p> <p>Knowledge TG: D2: Lessons: 2, 5, 6 D3: Lessons: 9 D7: Lessons: 5</p> |
| <ul style="list-style-type: none"> the pronoun I | <p>Skills TG: U6: Lessons: 1, 6, 11 U7: Lessons: 3, 9, 11 U8: Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20 U9: Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23 U10: Lessons: 2, 3, 4, 5, 6, 8, 9, 12, 13, 15, 23, 25</p> <p>Writing Studio TG: U3: Lessons: 4</p> |
| <p>Writing Students will expand and apply knowledge of grammar, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.</p> | |
| <p>K.5.W.1 Students will begin to compose simple sentences that begin with a capital letter and conclude with an end mark.</p> | <p>Knowledge TG: D6: Lessons: 7, 8 D7: Lessons: 4, 5 D8: Lessons: 8 D9: Lessons: 4, 9</p> <p>Writing Studio TG: U3: Lessons: 2, 3, 6 U4: Lessons: 1</p> |
| <p>K.5.W.2 Students will capitalize their first name and the pronoun I with prompting.</p> | <p>Skills TG: U5: Lessons: 1, 2, 5, 18 U6: Lessons: 1, 6, 11 U7: Lessons: 3, 9, 11 U9: Lessons: 18</p> <p>Writing Studio TG: U3: Lessons: 4</p> |
| <p>K.5.W.3 Students will recognize and begin to use periods, question marks, and exclamation points.</p> | <p>Skills TG: U5: Lessons: 13, 14, 15, 16 U6: Lessons: 1, 2, 16, 17</p> <p>Writing Studio TG:</p> |

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| | U2: Lessons: 8 |
| <p>Standard 6: Research Students will engage in inquiry to acquire, refine, and communicate accurate information.</p> | |
| <p>Reading Students will gather, comprehend, evaluate, and synthesize researched information to acquire and refine knowledge.</p> | |
| <p>K.6.R.1 Students will identify relevant pictures, charts, grade-level texts, or people as sources of information on a topic of interest.</p> | <p>Knowledge TG: D1: Lessons: 1A, 1B, 2A, 2B,3A, 3B, 4A, 4B, 5A, 5B, 6A, 6B, 7A, 7B, 8A, 8B, 9A, 9B, 10, 11, 12 D3: Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10 D4: Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11 D6: Lessons: 1, 2, 3, 4, 5, 6, 7, 8 D7: Lessons: 1, 2, 3, 4, 5, 6, 7, 8 D9: Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9 D10: Lessons: 1, 2, 3, 4, 5, 6, 7, 8 D11: Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10</p> <p>Writing Studio TG: U1: Lessons: 7 U2: Lessons: 1 U4: Lessons: 2, 3 U6: Lessons: 4, 5</p> |
| <p>K.6.R.2 Students will identify and use graphic and text features to understand texts:</p> | |
| <ul style="list-style-type: none"> photos | <p>Knowledge TG: D1: Lessons: 1A, 6B D2: Lessons 1, 2, 3, 4, 5, 6, 7, 8 D3: Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10 D4: Lessons: 1, 2, 3, 5, 6, 7, 8, 9, 10, 11 D5: Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9 D6: Lessons: 1, 2, 3, 4, 5, 6, 7, 8 D7: Lessons: 1, 2 D8: Lessons: 1, 2, 3, 4, 5, 6, 7, 8 D9: Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9 D10: Lessons: 1, 2, 3, 4, 5, 7, 8 D11: Lessons: 1, 2, 3, 4, 5, 6 D12: Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9</p> |
| <ul style="list-style-type: none"> illustrations | <p>Skills TG: U4: Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15 U5: Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16 U6: Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17 U7: Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17 U8: Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20</p> |

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| | <p>U9: Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23</p> <p>U10: Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29</p> <p>Knowledge TG:</p> <p>D1: Lessons: 1B, 2A, 2B, 3A, 3B, 4A, 4B, 5A, 5B, 6A, 7A, 7B, 8A, 8B, 9A, 9B, 10, 11, 12</p> <p>D2: Lessons: 2, 3, 4, 5, 6, 8</p> <p>D3: Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10</p> <p>D4: Lessons: 2, 3, 4, 5, 6, 7, 11</p> <p>D5: Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9</p> <p>D6: Lessons: 1, 2, 3, 4, 5, 6, 7, 8</p> <p>D7: Lessons: 1, 2, 3, 4, 5, 6, 7, 8</p> <p>D8: Lessons: 1, 2, 3, 4, 5, 6, 7, 8</p> <p>D9: Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9</p> <p>D10: Lessons: 1, 2, 3, 5, 6, 9</p> <p>D11: Lessons: 4, 5, 6</p> <p>D12: Lessons: 2, 3, 4, 5, 6, 7, 9</p> <p>Writing Studio TG:</p> <p>U1: Lessons: 5</p> <p>U2: Lessons: 4, 6, 7</p> <p>U3: Lessons: 5</p> <p>U4: Lessons: 2, 3, 6</p> <p>U5: Lessons: 4</p> <p>U6: Lessons: 4, 5</p> |
| <ul style="list-style-type: none"> titles | <p>Skills TG:</p> <p>U4: Lessons: 12, 13, 14, 15, 16</p> <p>U5: Lessons: 12, 13, 14, 15, 16</p> <p>U6: Lessons: 1, 3, 4, 5, 7, 8, 9, 10, 12, 13, 14, 16, 17</p> <p>U7: Lessons: 9, 10, 11, 12, 13, 14, 15, 16</p> <p>U8: Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 10, 11, 12, 13, 14, 19, 20</p> <p>U9: Lessons: 2, 3, 4, 6, 8, 9, 10, 11, 12, 13, 14, 16, 17, 18, 19</p> <p>U10: Lessons: 1, 2, 3, 4, 5, 8, 9, 10, 11, 12, 13, 14, 15</p> <p>Knowledge TG:</p> <p>D1: Lessons: 1A, 1B, 2A, 2B, 3A, 3B, 4A, 4B, 5A, 5B, 6A, 6B, 7A, 7B, 8A, 8B, 9A, 9B, 10, 11, 12</p> <p>D2: Lessons: 1, 2, 3, 4, 5, 6, 7, 8</p> <p>D3: Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10</p> <p>D4: Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11</p> <p>D5: Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9</p> <p>D6: Lessons: 1, 2, 3, 4, 5, 6, 7, 8</p> <p>D7: Lessons: 1, 2, 3, 4, 5, 6, 7, 8</p> <p>D8: Lessons: 1, 2, 3, 4, 5, 6, 7, 8</p> <p>D9: Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9</p> <p>D10: Lessons: 1, 2, 3, 4, 5, 6, 7, 8</p> <p>D11: Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10</p> <p>D12: Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9</p> |

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| Oklahoma Academic Standards | Core Knowledge Language Arts |
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| | <p>Writing Studio TG: U1: Lessons: 2, 3, 4, 5 U2: Lessons: 1, 7 U4: Lessons: 2 U5: Lessons: 4</p> |
| <p>Writing Students will synthesize information ethically through speaking and writing.</p> | |
| <p>K.6.W.1 Students will generate topics of interest and decide if a friend, teacher, or expert can answer their questions with prompting.</p> | <p>Oklahoma Instructional Strategies and Routines, Research: Writing, p. 8</p> |
| <p>K.6.W.2 Students will find information from provided sources during group research with prompting.</p> | <p>Knowledge TG: D2: Lessons: 1, 2, 3, 4, 5, 6, 7, 8 D3: Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10 D6: Lessons: 1, 2, 3, 4, 5, 6, 7, 8 D8: Lessons: 1, 2, 3, 4, 5, 6, 7, 8 D10: Lessons: 1, 2, 3, 4, 5, 6, 7, 8 D11: Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10</p> <p>Writing Studio TG: U1: Lessons: 5, 6</p> |
| <p>K.6.W.3 Students will share relevant information for various purposes with prompting.</p> | <p>Skills TG: U5: Lessons: 2, 7 U6: Lessons: 1, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 16, 17 U7: Lessons: 1, 3, 5, 6, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17 U8: Lessons: 2, 3, 4, 5, 6, 7, 8, 11, 13, 14, 16, 18, 19, 20 U9: Lessons: 3, 4, 5, 8, 9, 10, 11, 12, 13, 14, 16, 17, 18, 19, 20, 21, 23 U10: Lessons: 1, 2, 3, 4, 7, 8, 10, 11, 12, 14, 15, 17, 18, 19, 20, 21, 22, 23, 26, 28, 29</p> <p>Knowledge TG: D1: Lessons: 1A, 2A, 3B, 4B, 5A, 5B, 6A, 6B, 7A, 7B, 8A, 8B, 9A, 9B, 10, 11, 12 D2: Lessons: 2, 6, 7, 8 D3: Lessons: 4, 8, 10 D4: Lessons: 6 D5: Lessons: 3 D6: Lessons: 1, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 16, 17 D7: Lessons: 3, 4, 5, 7, 8 D8: Lessons: 1, 3, 4, 5, 6, 7 D9: Lessons: 4, 7 D10: Lessons: 2, 3, 6, 8, 9, 10 D11: Lessons: 1, 3, 4, 7 D12: Lessons: 1, 2, 3, 5, 6, 9</p> <p>Writing Studio TG:</p> |

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| | U3: Lessons: 1 |
| <p>Standard 7: Multimodal Literacies Students will comprehend and communicate knowledge through alphabetic, aural, visual, spatial, and/or gestural content.</p> | |
| <p>Reading Students will comprehend and evaluate multimodal content.</p> | |
| <p>K.7.R Students will explore ideas and topics in multimodal content.</p> | <p>Knowledge TG: D1: Lessons: 1A, 1B, 2A, 2B, 3A, 3B, 4A, 4B, 5A, 5B, 6A, 6B, 7A, 7B, 8A, 8B, 9A, 9B, 10, 11, 12 D2: Lessons: 1, 2, 3, 4, 5, 6, 7, 8 D3: Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10 D4: Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11 D5: Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9 D6: Lessons: 1, 2, 3, 4, 5, 6, 7, 8 D7: Lessons: 1, 2, 3, 4, 5, 6, 7, 8 D8: Lessons: 1, 2, 3, 4, 5, 6, 7, 8 D9: Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9 D10: Lessons: 1, 2, 3, 4, 5, 6, 7, 8 D11: Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10 D12: Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9</p> <p>Writing Studio TG: U4: Lessons: 7</p> |
| <p>Writing Students will create multimodal content to communicate effectively.</p> | |
| <p>K.7.W Students will combine movement with relevant props, images, or illustrations to support their writing and speaking.</p> | <p>Skills TG: U6: Lessons: 5 U9: Lessons: 15, 20, 21, 22, 23 U10: Lessons: 6, 15, 25</p> <p>Knowledge TG: D1: Lessons: 1B, 2B, 3A, 3B, 5B, 9A, 10 D2: Lessons: 1, 2, 3, 4, 5, 6, 7, 8 D5: Lessons: 1, 2, 4, 6, 8, D6: Lessons: 1, 2, 3, 4, 5, 6 D8: Lessons: 1, 2, 3, 4, 5, 6, 7, 8</p> |
| <p>Standard 8: Independent Reading and Writing Students will read and write independently for a variety of purposes and periods of time.</p> | |
| <p>Reading Students will read self-selected texts independently, choosing genres to suit and expand their</p> | |

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| personal preferences and purposes. | |
| <p>K.8.R Students will listen and respond to read-alouds, participate in shared reading, and interact independently with texts.</p> | <p>Skills TG: U6: Lessons: 1, 2, 3, 4, 5, 7, 8, 9, 10, 12, 13, 14, 16, 17 U7: Lessons: 9, 10, 11, 13, 14, 16 U8: Lessons: 2, 3, 4, 12 U9: Lessons: 3, 4 U10: Lessons: 24, 27, 28</p> <p>Knowledge TG: D1: Lessons: 1A, 1B, 2A, 2B, 3A, 3B, 4A, 4B, 5A, 5B, 6A, 6B, 7A, 7B, 8A, 8B, 9A, 9B, 10, 11, 12 D2: Lessons: 1, 2, 3, 4, 5, 6, 7, 8 D3: Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10 D4: Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11 D5: Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9 D6: Lessons: 1, 2, 3, 4, 5, 6, 7, 8 D7: Lessons: 1, 2, 3, 4, 5, 6, 7, 8 D8: Lessons: 1, 2, 3, 4, 5, 6, 7, 8 D9: Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9 D10: Lessons: 1, 2, 3, 4, 5, 6, 7, 8 D11: Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10 D12: Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9</p> <p>Writing Studio TG: U1: Lessons: 1, 2 U2: Lessons: 5, 6, 8 U3: Lessons: 1, 3, 5 U4: Lessons: 2, 7 U5: Lessons: 1 U7: Lessons: 3, 8</p> |
| <p>Writing Students will write independently, intentionally selecting modes, purposes, and audiences.</p> | |
| <p>K.8.W Students will express their ideas using a combination of drawing and emergent writing with prompting.</p> | <p>Knowledge TG: D3: Lessons: 3, 5, 7, 8, 10 D12: Lessons: 2, 3, 4, 5, 6, 8</p> <p>Writing Studio TG: U1: Lessons: 1, 3, 4 U3: Lessons: 1, 2, 3 U4: Lessons: 4, 5 U6: Lessons: 6 U7: Lessons: 5</p> |