

Grade 5

Curriculum Alignment to Oklahoma Academic Standards

Core Knowledge Language Arts

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Oklahoma Academic Standards	Core Knowledge Language Arts
<p>Standard 1: Listening and Speaking Students will listen and speak effectively in a variety of situations.</p>	
<p>Listening Students will develop and apply effective communication skills through active listening.</p>	
<p>5.1.L.1 Students will actively listen using agreed-upon discussion rules with awareness of verbal and nonverbal cues.</p>	<p>TG: U1: Lessons: 1, 2, 6, 8, 9, 12, 14, 15 U2: Lessons: 1, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14 U3: Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12 U4: Lessons: 2, 3, 5, 8, 9, 11, 12, 13, 14 U5: Lessons: 1, 2, 3, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 16, 17 U6: Lessons: 1, 2, 3, 4, 5, 7, 8, 9 U7: Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15 U8: Lessons: 1, 2, 7, 11 U9: Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14</p> <p>Oklahoma Instructional Strategies and Routines, Listening and Speaking: Listening, p. 140</p>
<p>5.1.L.2 Students will actively listen and interpret a speaker’s verbal messages and ask questions to clarify the speaker’s purpose.</p>	<p>TG: U1: Lessons: 1, 4, 5, 6, 8 U2: Lessons: 4 U5: Lessons: 18 U6: Lessons: 9</p> <p>Writing Studio TG: U1: Lessons: 5</p> <p>Oklahoma Instructional Strategies and Routines, Listening and Speaking: Listening, p. 140</p>
<p>Speaking Students will develop and apply effective communication skills to share ideas through speaking.</p>	
<p>5.1.S.1 Students will work effectively and respectfully in diverse groups by sharing responsibility for collaborative work and recognizing individual contributions made by each group member.</p>	<p>TG: U1: Lessons: 1, 3, 4, 6, 7, 9, 10, 11, 12, 14, 15 U2: Lessons: 1, 2, 5, 7, 8, 10, 12, 13 U3: Lessons: 1, 2, 4, 5, 6, 8, 9, 10, 11, 13 U4: Lessons: 5, 6, 9, 13, 14 U5: Lessons: 3, 6, 7, 8, 10, 19 U6: Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9 U7: Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 15 U8: Lessons: 1, 2, 3, 4, 5, 6, 8, 11, 14 U9: Lessons: 3, 4, 5, 6, 7, 8, 9, 10, 11, 12</p> <p>Writing Studio TG:</p>

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	<p>U1: Lessons: 1, 2, 3, 4, 5, 6, 7, 8 U2: Lessons: 1, 2, 3, 4, 5, 6, 7, 8 U3: Lessons: 1, 2, 3, 4, 5, 6, 7, 8 U4: Lessons: 1, 2, 3, 4, 5, 6, 7, 8 U5: Lessons: 1, 2, 3, 4, 5, 6, 7, 8 U6: Lessons: 1, 2, 3, 4, 5, 6, 7, 8 U7: Lessons: 1, 2, 3, 4, 5, 6, 7, 8</p> <p>Oklahoma Instructional Strategies and Routines, Listening and Speaking: Speaking, p. 141</p>
<p>5.1.S.2 Students will engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly in pairs, diverse groups, and whole-class settings.</p>	<p>TG: U1: Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9, 11, 13, 14 U2: Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9, 11, 13, 14 U3: Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9, 11, 12 U4: Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9, 11, 13, 14 U5: Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9, 11, 13, 14, 15, 16, 17, 18, 19 U6: Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9 U7: Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9, 11, 13, 14, 15 U8: Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9, 11, 13, 14 U9: Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9, 11, 13, 14</p> <p>Writing Studio TG: U1: Lessons: 1, 2, 3, 4, 5, 6, 7, 8 U2: Lessons: 1, 2, 3, 4, 5, 6, 7, 8 U3: Lessons: 1, 2, 3, 4, 5, 6, 7, 8 U4: Lessons: 1, 2, 3, 4, 5, 6, 7, 8 U5: Lessons: 1, 2, 3, 4, 5, 6, 7, 8 U6: Lessons: 1, 2, 3, 4, 5, 6, 7, 8 U7: Lessons: 1, 2, 3, 4, 5, 6, 7, 8</p>
<p>5.1.S.3 Students will give informal presentations in a group or individually, organizing information and determining content for the audience, speaking audibly and clearly in coherent sentences.</p>	<p>TG: U1: Lessons: 5, 8, 9, 11, 14, 15 U3: Lessons: 2 U5: Lessons: 7, 18, 19 U6: Lessons: 7, 8 U7: Lessons: 7, 13, 14, 15 U9: Lessons: 7, 9</p> <p>Oklahoma Instructional Strategies and Routines, Listening and Speaking: Speaking, p. 14</p>
<p>Standard 2: Reading and Writing Foundations Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.</p>	
<p>Phonological Awareness Students will recognize, count, and manipulate the parts of spoken words, including syllables, onset/rimes, and phonemes without using text.</p>	

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<p><i>Students will continue to review and apply earlier grade-level expectations for this standard. If phonological skills are not mastered, students will address skills from previous grades.</i></p>	
<p>Print Concepts Students will demonstrate their understanding of the organization and basic features of print.</p>	
<p>5.2.PC Students will correctly form words in print and cursive and use appropriate spacing for letters, words, and sentences.</p>	<p>Oklahoma Instructional Strategies and Routines, Reading and Writing Foundations: Print Concepts, p. 143</p>
<p>Phonics and Word Study Students will decode words by applying phonics and word analysis skills in context and isolation.</p>	
<p><i>Students will continue to review and apply earlier grade-level expectations for this standard. If phonological skills are not mastered, students will address skills from previous grades.</i></p>	
<p>Spelling/Encoding Students will encode and write words in context and isolation by applying phonics, spelling patterns, and structural analysis skills.</p>	
<p>5.2.SE.1 Students will use correct spelling when writing unfamiliar and multisyllabic words, using their combined knowledge of the following skills:</p>	
<ul style="list-style-type: none"> letter-sound correspondences 	<p>TG: U2: Lessons: 6 U5: Lessons: 6, 11 U8: Lessons: 11</p> <p>Oklahoma Instructional Strategies and Routines, Reading and Writing Foundations: Spelling/Encoding, p. 144</p>
<ul style="list-style-type: none"> all major syllable types (i.e., closed, consonant +le, open, vowel digraphs, vowel silent e, r-controlled) 	<p>TG: U2: Lessons: 6, 10, 11, 15 U4: Lessons: 6 U5: Lessons: 6, 10 U6: Lessons: 6, 10 U8: Lessons: 6, 10, 11, 15</p> <p>Oklahoma Instructional Strategies and Routines, Reading and Writing Foundations: Spelling/Encoding, p. 144</p>
<p>5.2.SE.2 Students will use structural analysis to correctly spell the following parts of words:</p>	
<ul style="list-style-type: none"> contractions 	<p>Oklahoma Instructional Strategies and Routines, Reading and Writing Foundations: Spelling/Encoding, p. 145</p>
<ul style="list-style-type: none"> abbreviations 	<p>Oklahoma Instructional Strategies and Routines, Reading and Writing Foundations: Spelling/Encoding, p. 145</p>

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<ul style="list-style-type: none"> common spelling rules related to adding prefixes and suffixes 	<p>TG: U2: Lessons: 11</p> <p>Oklahoma Instructional Strategies and Routines, Reading and Writing Foundations: Spelling/Encoding, p. 145</p>
<p>Fluency Students will read grade-level text smoothly and accurately, with appropriate expression.</p>	
<p>5.2.F.1 Students will expand their sight word vocabulary by reading regularly- and irregularly-spelled words in isolation and context with increasing automaticity.</p>	<p>TG: U1: Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14 U2: Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14 U3: Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12 U4: Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14 U5: Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19 U6: Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9 U7: Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15 U8: Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14 U9: Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14</p> <p>Oklahoma Instructional Strategies and Routines, Reading and Writing Foundations: Fluency, p. 147</p>
<p>5.2.F.2 Students will orally and accurately read grade-level text at a smooth rate with expression that connotes comprehension.</p>	<p>TG: U1: Lessons: 1, 9 U2: Lessons: 1, 5, 6, 10, 11, 12, 14 U3: Lessons: 2, 4 U4: Lessons: 1, 5, 6, 7, 10, 15 U5: Lessons: 1, 3, 5, 6, 7, 10, 11, 15 U6: Lessons: 1, 5, 6, 9, 10 U7: Lessons: 3, 9 U8: Lessons: 1, 5, 6, 10, 11, 13, 15</p>
<p>Standard 2: Reading and Writing Process Students will use a variety of recursive reading and writing processes.</p>	
<p>Reading Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.</p>	
<p>5.2.R.1 Students will explain how key supporting details support the main idea of a text.</p>	<p>TG: U1: Lessons: 4, 11 U2: Lessons: 2, 5, 7, 8, 11, 12 U3: Lessons: 1, 4, 5 U4: Lessons: 1, 4, 5, 7 U5: Lessons: 7, 8 U6: Lessons: 4, 8 U7: Lessons: 3, 7, 8, 9, 10, 11, 13 U8: Lessons: 3</p>

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<p>5.2.R.2 Students will identify details in fiction, poetry, and nonfiction texts to distinguish various genres.</p>	<p>TG: U3: Lessons: 1, 2, 3, 4 U4: Lessons: 1, 3 U5: Lessons: 1, 8 U6: Lessons: 2 U7: Lessons: 12 U9: Lessons: 4</p> <p>Oklahoma Instructional Strategies and Routines, Reading and Writing Process: Reading, p. 148</p>
<p>5.2.R.3 Students will summarize and sequence the important events of a story.</p>	<p>TG: U2: Lessons: 4 U3: Lessons: 3, 5, 6, 8, 10, 13 U4: Lessons: 4, 9, 11, 13 U7: Lessons: 15 U9: Lessons: 5, 9</p> <p>Oklahoma Instructional Strategies and Routines, Reading and Writing Process: Reading, p. 150</p>
<p>5.2.R.4 Students will summarize facts and details from an informational text.</p>	<p>TG: U1: Lessons: 13, 14 U2: Lessons: 5, 8, 9, 10, 12 U5: Lessons: 13 U6: Lessons: 6, 7, 9 U8: Lessons: 3, 9 U9: Lessons: 4, 6</p>
<p>Writing Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.</p>	
<p>5.2.W.1 Students will routinely use a recursive process to prewrite, organize, and draft multi-paragraph narrative, informative, and opinion drafts.</p>	<p>TG: U1: Lessons: 6, 7, 12, 13 U2: Lessons: 2, 3, 7, 8, 10, 12 U3: Lessons: 9, 10, 11 U4: Lessons: 5, 7, 8, 10 U5: Lessons: 4, 5, 12, 16 U6: Lessons: 5 U7: Lessons: 12 U8: Lessons: 7, 8, 10, 12 U9: Lessons: 2, 5</p> <p>Writing Studio TG: U1: Lessons: 6, 7 U4: Lessons: 7, 10, 12 U5: Lessons: 5, 12, 16 U6: Lessons: 3 U8: Lessons: 7, 8, 10, 12</p>

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<p>5.2.W.2 Students will routinely use a recursive process to revise content for clarity, coherence, and organization (e.g., logical order and transitions).</p>	<p>TG: U1: Lessons: 13 U2: Lessons: 4 U3: Lessons: 7, 8 U4: Lessons: 5 U5: Lessons: 13, 17 U6: Lessons: 6 U8: Lessons: 8, 12, 13 U9: Lessons: 2, 4, 5, 8, 14</p> <p>Writing Studio TG: U1: Lessons: 13 U2: Lessons: 4 U3: Lessons: 7 U5: Lessons: 13, 17 U9: Lessons: 5, 14</p>
<p>5.2.W.3 Students will routinely and recursively edit drafts for punctuation, capitalization, and correctly-spelled grade-level words, using resources as needed.</p>	<p>TG: U2: Lessons: 4, 13 U4: Lessons: 12, 13 U5: Lessons: 18 U6: Lessons: 8 U8: Lessons: 13</p> <p>Writing Studio TG: U2: Lessons: 4, 13 U3: Lessons: 8 U4: Lessons: 13 U5: Lessons: 18</p>
<p>5.2.W.4 Students will routinely use a recursive process to publish final drafts for an authentic audience (e.g., reading aloud, posting on blog, displaying, entering contest).</p>	<p>TG: U5: Lessons: 18, 19 U8: Lessons: 13</p> <p>Writing Studio TG: U2: Lessons: 8 U3: Lessons: 8 U4: Lessons: 7, 8 U5: Lessons: 8 U6: Lessons: 7, 8 U7: Lessons: 7, 8</p>
<p>Standard 3: Critical Reading and Critical Writing Students will apply critical thinking skills to reading and writing.</p>	
<p>Reading Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.</p>	

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5.3.R.1 Students will determine the author’s purpose (i.e., entertain, inform, persuade), and draw conclusions to determine if the author’s purpose was achieved.	Oklahoma Instructional Strategies and Routines, Critical Reading and Writing: Reading, p. 151
5.3.R.2 Students will determine whether a grade-level literary text is narrated in first- or third-person point of view (limited and omniscient) and describe its effect.	Oklahoma Instructional Strategies and Routines, Critical Reading and Writing: Reading, p. 153
5.3.R.3 Students will determine how literary elements contribute to the meaning of a literary text:	
<ul style="list-style-type: none"> • setting 	<p>TG: U3: Lessons: 8 U4: Lessons: 1 U6: Lessons: 1, 2 U7: Lessons: 1, 7 U9: Lessons: 1</p> <p>Oklahoma Instructional Strategies and Routines, Critical Reading and Writing: Reading, p. 153</p>
<ul style="list-style-type: none"> • plot 	<p>TG: U4: Lessons: 1, 4, 5 U7: Lessons: 2, 3, 15 U9: Lessons: 12</p> <p>Oklahoma Instructional Strategies and Routines, Critical Reading and Writing: Reading, p. 153</p>
<ul style="list-style-type: none"> • characters (i.e., protagonist, antagonist) 	<p>TG: U3: Lessons: 4, 8, 11 U4: Lessons: 1, 2, 3, 4, 6, 7, 8, 9, 10, 11, 12, 13, 14 U6: Lessons: 2 U7: Lessons: 1, 2, 3, 4, 5, 6, 8, 9, 10, 11, 12, 13, 14, 15 U9: Lessons: 6, 8, 9, 10, 11, 12</p> <p>Oklahoma Instructional Strategies and Routines, Critical Reading and Writing: Reading, p. 153</p>
<ul style="list-style-type: none"> • characterization 	<p>TG: U3: Lessons: 4, 8, 11 U4: Lessons: 1, 2, 3, 4, 6, 7, 8, 9, 10, 11, 12, 13, 14 U6: Lessons: 2 U7: Lessons: 1, 2, 3, 4, 5, 6, 8, 9, 10, 11, 12, 13, 14, 15 U9: Lessons: 6, 8, 9, 10, 11, 12</p> <p>Oklahoma Instructional Strategies and Routines, Critical Reading and Writing: Reading, p. 153</p>

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<ul style="list-style-type: none"> • conflict 	<p>TG: U3: Lessons: 2</p> <p>Oklahoma Instructional Strategies and Routines, Critical Reading and Writing: Reading, p. 153</p>
<ul style="list-style-type: none"> • theme 	<p>TG: U2: Lessons: 2 U3: Lessons: 11 U7: Lessons: 10, 14</p> <p>Oklahoma Instructional Strategies and Routines, Critical Reading and Writing: Reading, p. 153</p>
<p>5.3.R.4 Students will determine how literary devices contribute to the meaning of a text:</p>	
<ul style="list-style-type: none"> • imagery 	<p>TG: U2: Lessons: 3, 11 U3: Lessons: 1, 12</p> <p>Oklahoma Instructional Strategies and Routines, Critical Reading and Writing: Reading, p. 156</p>
<ul style="list-style-type: none"> • metaphor 	<p>TG: U2: Lessons: 8, 11, 12 U3: Lessons: 4, 7 U4: Lessons: 13 U5: Lessons: 5 U7: Lessons: 7 U9: Lessons: 8</p> <p>Oklahoma Instructional Strategies and Routines, Critical Reading and Writing: Reading, p. 156</p>
<ul style="list-style-type: none"> • idiom 	<p>TG: U2: Lessons 3, 5 U4: Lessons: 3 U6: Lessons: 8</p> <p>Oklahoma Instructional Strategies and Routines, Critical Reading and Writing: Reading, p. 156</p>
<ul style="list-style-type: none"> • personification 	<p>TG: U2: Lessons: 11 U3: Lessons: 12</p> <p>Oklahoma Instructional Strategies and Routines, Critical Reading and Writing: Reading, p. 156</p>

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<ul style="list-style-type: none"> hyperbole 	<p>TG: U3: Lessons: 12</p> <p>Oklahoma Instructional Strategies and Routines, Critical Reading and Writing: Reading, p. 156</p>
<ul style="list-style-type: none"> simile 	<p>TG: U2: Lessons: 11 U3: Lessons: 4, 6, 7, 12 U4: Lessons: 3, 8 U7: Lessons: 7 U9: Lessons: 8</p> <p>Oklahoma Instructional Strategies and Routines, Critical Reading and Writing: Reading, p. 156</p>
<ul style="list-style-type: none"> alliteration 	<p>TG: U5: Lessons: 13</p> <p>Oklahoma Instructional Strategies and Routines, Critical Reading and Writing: Reading, p. 156</p>
<ul style="list-style-type: none"> onomatopoeia 	<p>TG: U7: Lessons: 4</p> <p>Oklahoma Instructional Strategies and Routines, Critical Reading and Writing: Reading, p. 156</p>
<p>5.3.R.5 Students will analyze ideas in one or more texts, providing textual evidence to support their inferences.</p>	<p>TG: U1: Lessons: 1, 2, 3, 4, 5, 6, 8, 9, 11, 12, 14 U2: Lessons: 1, 2, 3, 14 U3: Lessons: 4, 8, 9 U4: Lessons: 2, 4, 7, 9, 10, 11, 13 U6: Lessons: 8 U7: Lessons: 5, 8 U8: Lessons: 4, 7, 10 U9: Lessons: 1, 3, 8, 13</p>
<p>5.3.R.6 Students will distinguish fact from opinion in an informational text and explain how reasons and facts support specific points.</p>	<p>TG: U9: Lessons: 1, 8, 10, 11</p>
<p>5.3.R.7 Students will distinguish the structures of an informational text:</p>	
<ul style="list-style-type: none"> compare/contrast 	<p>TG: U1: Lessons: 7, 9, 13 U2: Lessons: 1, 7 U5: Lessons: 3, 6, 11 U6: Lessons: 1, 6, 7 U8: Lessons: 2, 3, 4 U9: Lessons: 2</p>

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	Oklahoma Instructional Strategies and Routines, Critical Reading and Writing: Reading, p. 158
<ul style="list-style-type: none"> • cause/effect 	<p>TG: U2: Lessons: 7 U8: Lessons: 8 U9: Lessons: 13</p> <p>Oklahoma Instructional Strategies and Routines, Critical Reading and Writing: Reading, p. 158</p>
<ul style="list-style-type: none"> • problem/solution 	<p>TG: U2: Lessons: 1</p> <p>Oklahoma Instructional Strategies and Routines, Critical Reading and Writing: Reading, p. 158</p>
<ul style="list-style-type: none"> • description 	<p>TG: U1: Lessons: 11 U2: Lessons: 2, 7, 10 U5: Lessons: 1, 2, 5, 7, 8, 9 U6: Lessons: 1, 4, 8 U8: Lessons: 1, 2, 5, 7 U9: Lessons: 1, 2</p> <p>Oklahoma Instructional Strategies and Routines, Critical Reading and Writing: Reading, p. 158</p>
<ul style="list-style-type: none"> • sequential 	<p>TG: U2: Lessons: 1 U5: Lessons: 12, 19 U6: Lessons: 1, 5, 7, 8 U8: Lessons: 9 U9: Lessons: 2</p> <p>Oklahoma Instructional Strategies and Routines, Critical Reading and Writing: Reading, p. 158</p>
<p>Writing Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.</p>	
<p>5.3.W.1 Students will compose narratives reflecting real or imagined experiences that:</p>	
<ul style="list-style-type: none"> • include plots with a climax and resolution 	<p>TG: U1: Lessons: 1, 3, 4, 6, 7, 8, 9, 10, 11, 12</p> <p>Writing Studio TG: U3: Lessons: 4, 5, 6 U6: Lessons: 5, 6, 7</p>

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	Oklahoma Instructional Strategies and Routines, Critical Reading and Writing: Writing, p. 160
<ul style="list-style-type: none"> include developed characters who overcome conflicts and use dialogue 	<p>TG: U1: Lessons: 1, 3, 4, 6, 7, 8, 9, 10, 11, 12</p> <p>Writing Studio TG: U3: Lessons: 4, 5, 6 U6: Lessons: 5, 6, 7</p> <p>Oklahoma Instructional Strategies and Routines, Critical Reading and Writing: Writing, p. 160</p>
<ul style="list-style-type: none"> use a consistent point of view 	<p>TG: U1: Lessons: 7, 8, 9, 10, 11, 12</p> <p>Oklahoma Instructional Strategies and Routines, Critical Reading and Writing: Writing, p. 160</p>
<ul style="list-style-type: none"> unfold in chronological sequence 	<p>TG: U1: Lessons: 10, 11, 12</p> <p>Writing Studio TG: U3: Lessons: 4, 5, 6, 7 U6: Lessons: 5, 6, 7</p> <p>Oklahoma Instructional Strategies and Routines, Critical Reading and Writing: Writing, p. 160</p>
<ul style="list-style-type: none"> use sentence variety, sensory details, and vivid language to create interest 	<p>TG: U1: Lessons: 1, 3, 4, 6, 7, 8, 9, 10, 11, 12</p> <p>Writing Studio TG: U3: Lessons: 4, 5, 6 U6: Lessons: 5, 6, 7</p> <p>Oklahoma Instructional Strategies and Routines, Critical Reading and Writing: Writing, p. 160</p>
<ul style="list-style-type: none"> model literary elements and/or literary devices from mentor texts 	<p>TG: U1: Lessons: 1, 4</p> <p>Writing Studio TG: U3: Lessons: 1 U6: Lessons: 2, 4</p> <p>Oklahoma Instructional Strategies and Routines, Critical Reading and Writing: Writing, p. 160</p>
<p>5.3.W.2 Students will compose informative essays that:</p>	

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<ul style="list-style-type: none"> introduce and develop a topic 	<p>TG: U2: Lessons: 3, 7, 10, 12 U5: Lessons: 3, 8, 10, 16 U9: Lessons: 1, 2</p> <p>Writing Studio TG: U1: Lessons: 4, 5, 6, 7 U5: Lessons: 4, 5, 6, 7</p> <p>Oklahoma Instructional Strategies and Routines, Critical Reading and Writing: Writing, p. 163</p>
<ul style="list-style-type: none"> incorporate evidence (e.g., specific facts, examples) 	<p>TG: U2: Lessons: 2, 3, 5, 7 U5: Lessons: 3, 4, 5, 12, 13 U9: Lessons: 1, 2, 5, 7, 9, 10, 11</p> <p>Writing Studio TG: U1: Lessons: 4, 5, 6, 7 U5: Lessons: 4, 5, 6, 7</p> <p>Oklahoma Instructional Strategies and Routines, Critical Reading and Writing: Writing, p. 163</p>
<ul style="list-style-type: none"> maintain an organized structure with transitional words and phrases 	<p>TG: U2: Lessons: 5, 7, 10, 12 U5: Lessons: 3, 4, 5, 12, 13, 16, 17 U9: Lessons: 3, 4, 5, 7, 9, 10, 11</p> <p>Writing Studio TG: U1: Lessons: 4, 5, 6, 7 U5: Lessons: 4, 5, 6, 7</p> <p>Oklahoma Instructional Strategies and Routines, Critical Reading and Writing: Writing, p. 163</p>
<ul style="list-style-type: none"> use sentence variety and word choice to create interest 	<p>TG: U2: Lessons: 4, 5, 7, 10, 12 U5: Lessons: 3, 4, 5, 12, 13, 16, 17 U9: Lessons: 2, 9</p> <p>Writing Studio TG: U1: Lessons: 4, 5, 6, 7 U5: Lessons: 4, 5, 6, 7</p> <p>Oklahoma Instructional Strategies and Routines, Critical Reading and Writing: Writing, p. 163</p>

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<ul style="list-style-type: none"> model literary devices from mentor texts 	<p>TG: U2: Lessons: 2 U5: Lessons: 2, 8, 10, 16</p> <p>Writing Studio TG: U1: Lessons: 2, 3 U5: Lessons: 1</p> <p>Oklahoma Instructional Strategies and Routines, Critical Reading and Writing: Writing, p. 163</p>
<p>5.3.W.3 Students will write opinion essays that:</p>	
<ul style="list-style-type: none"> introduce a topic and state an opinion 	<p>TG: U4: Lessons: 3, 4, 5 U8: Lessons: 3, 7, 8, 10, 12 U9: Lessons: 8</p> <p>Writing Studio TG: U2: Lessons: 4 U4: Lessons: 5, 6</p>
<ul style="list-style-type: none"> incorporate relevant, text-based evidence to support the opinion 	<p>TG: U4: Lessons: 3, 4, 5, 8, 10 U8: Lessons: 3, 8, 10, 12 U9: Lessons: 8</p> <p>Writing Studio TG: U2: Lessons: 5, 6 U4: Lessons: 5, 6</p>
<ul style="list-style-type: none"> use sentence variety and word choice to create interest 	<p>TG: U4: Lessons: 4, 5, 8, 10 U8: Lessons: 7, 8, 10, 12 U9: Lessons: 8</p> <p>Writing Studio TG: U2: Lessons: 7 U4: Lessons: 6, 7</p>
<ul style="list-style-type: none"> maintain an organized structure with transitional words and phrases 	<p>TG: U4: Lessons: 4, 5, 8, 10 U8: Lessons: 8, 10, 12</p> <p>Writing Studio TG: U2: Lessons: 6, 7, 8 U4: Lessons: 5</p>
<p>Standard 4: Vocabulary Students will expand and apply their spoken and reading vocabularies to speak, read,</p>	

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and write effectively.	
<p>Reading Students will expand their grade-level vocabularies through reading, word study, and class discussion.</p>	
<p>5.4.R.1 Students will identify relationships among words, including synonyms, analogies, antonyms, homophones, and homographs.</p>	<p>TG: U2: Lessons: 2, 5, 11, 13 U4: Lessons: 2, 3, 5, 7, 8, 10, 12, 13, 14 U5: Lessons: 2, 5, 6, 8, 9, 10, 11, 12, 13, 14 U6: Lessons: 3, 4, 7 U8: Lessons: 3, 4, 5, 6, 7, 8, 9, 10, 12, 14 U9: Lessons: 4, 8</p> <p>Oklahoma Instructional Strategies and Routines, Vocabulary: Reading, p. 165</p>
<p>5.4.R.2 Students will use context clues to clarify the meaning of words.</p>	<p>TG: U1: Lessons: 2, 5, 12 U2: Lessons: 1, 2, 4, 5, 8, 10, 13 U3: Lessons: 2, 3, 6, 9 U4: Lessons: 2 U7: Lessons: 12 U8: Lessons: 1 U9: Lessons: 8, 12</p>
<p>5.4.R.3 Students will use word parts (e.g., affixes, Latin roots, stems) to define and determine the meaning of new words.</p>	<p>TG: U2: Lessons: 2, 4, 6, 9, 11, 14 U4: Lessons: 2, 6, 9, 11, 14 U5: Lessons: 2, 4, 6, 9 U6: Lessons: 2, 4, 6, 9 U8: Lessons: 2, 4, 6, 9, 11, 14 U9: Lessons: 2, 6, 10, 12</p>
<p>5.4.R.4 Students will consult reference materials (e.g., dictionaries, glossaries, thesauruses) to comprehend the words in a text.</p>	<p>TG: U1: Lessons: 2, 12 U2: Lessons: 1, 2, 4, 5, 6, 7, 9, 10, 12, 13, 14 U3: Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12 U4: Lessons: 1, 2, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14 U5: Lessons: 1, 2, 3, 5, 6, 7, 8, 10, 11, 12, 13, 17 U6: Lessons: 1, 2, 3, 5, 7, 9 U7: Lessons: 3, 5, 7, 12 U8: Lessons: 1, 2, 3, 4, 6, 7, 8, 10, 11, 13, 14 U9: Lessons: 1, 2, 3, 4, 6, 7, 8, 9, 10, 12, 13</p>
<p>5.4.R.5 Students will acquire new grade-level vocabulary, relate new words to prior knowledge, and apply vocabulary in various contexts.</p>	<p>TG: U1: Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14 U2: Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14 U3: Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12 U4: Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14</p>

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	<p>U5: Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19</p> <p>U6: Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9</p> <p>U7: Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15</p> <p>U8: Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14</p> <p>U9: Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14</p>
<p>Writing Students will apply knowledge of vocabulary to speak and write effectively.</p>	
<p>5.4.W.1 Students will use grade-level vocabulary in writing to clearly communicate ideas.</p>	<p>TG: U2: Lessons: 1 U5: Lessons: 2, 3, 5, 12, 19</p> <p>Writing Studio TG: U1: Lessons: 3, 4, 6, 7 U2: Lessons: 7 U3: Lessons: 3 U5: Lessons: 1, 4, 6 U7: Lessons: 5</p>
<p>5.4.W.2 Students will use precise and vivid vocabulary in writing for the intended mode and effect on the audience.</p>	<p>TG: U5: Lessons: 3, 4, 5 U6: Lessons: 4 U9: Lessons: 1, 2, 4, 6, 10</p> <p>Writing Studio TG: U1: Lessons: 6, 7 U2: Lessons: 7 U3: Lessons: 7</p>
<p>Standard 5: Language Students will expand and apply knowledge of grammar, mechanics, and style to comprehend texts and communicate effectively.</p>	
<p>Reading Students will expand and apply knowledge of grammar, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.</p>	
<p>5.5.R.1 Students will recognize simple, compound, and complex (i.e., independent and dependent clauses) sentences.</p>	<p>TG: U1: Lessons 1, 14 U2: Lessons: 4, 11 U4: Lessons: 2, 4, 6 U8: Lessons: 11 U9: Lessons: 6</p> <p>Oklahoma Instructional Strategies and Routines, Language: Reading, p. 168</p>

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5.5.R.2 Students will recognize and explain the impact on meaning of parts of speech in sentences:	
<ul style="list-style-type: none"> nouns 	<p>TG: U2: Lessons: 2, 6, 8, 9, 10, 11, 12 U4: Lessons: 1, 2, 3, 6, 9, 10, 11 U5: Lessons: 2, 3, 11 U6: Lessons: 2, 6, 8 U8: Lessons: 1, 2, 3, 4, 11 U9: Lessons: 2, 12</p> <p>Oklahoma Instructional Strategies and Routines, Language: Reading, p. 169</p>
<ul style="list-style-type: none"> verb tense to identify settings, times, sequences, and conditions 	<p>TG: U4: Lessons: 2, 4, 6, 9 U5: Lessons: 2, 4, 15 U6: Lessons: 4 U8: Lessons: 2, 4 U9: Lessons: 12, 13</p>
<ul style="list-style-type: none"> subject and verb agreement 	<p>TG: U2: Lessons: 2, 11, 14 U4: Lessons: 2, 4, 6, 9 U5: Lessons: 2, 4 U6: Lessons: 4</p>
<ul style="list-style-type: none"> adjectives 	<p>TG: U1: Lessons: 2, 3, 4, 10, 12, 15 U2: Lessons: 1, 2, 4, 5, 6, 7, 11 U3: Lessons: 3 U4: Lessons: 1, 2, 3, 5, 6, 7, 8, 9, 11, 14 U5: Lessons: 2, 4, 6, 7, 8, 9, 11, 13 U6: Lessons: 2, 3, 4, 5, 6 U7: Lessons: 1, 2, 4, 6, 8, 10 U8: Lessons: 5, 6, 7, 10, 12 U9: Lessons: 2, 14</p>
<ul style="list-style-type: none"> prepositional phrases 	<p>TG: U5: Lessons: 6, 9 U6: Lessons: 6</p>
<ul style="list-style-type: none"> intensive pronouns and their antecedents 	<p>Oklahoma Instructional Strategies and Routines, Language: Reading, p. 169</p>
<ul style="list-style-type: none"> coordinating conjunctions 	<p>TG: U5: Lessons: 11, 14 U9: Lessons: 4</p> <p>Oklahoma Instructional Strategies and Routines, Language: Reading, p. 169</p>

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<ul style="list-style-type: none"> adverbs 	<p>TG: U5: Lessons: 5, 6, 9, 10 U6: Lessons: 6 U9: Lessons: 2, 15</p> <p>Oklahoma Instructional Strategies and Routines, Language: Reading, p. 169</p>
<ul style="list-style-type: none"> interjections 	<p>TG: U6: Lessons: 2</p>
<p>Writing Students will expand and apply knowledge of grammar, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.</p>	
<p>5.5.W.1 Students will compose simple, compound, and complex (i.e., independent and dependent clauses) sentences.</p>	<p>Oklahoma Instructional Strategies and Routines, Language: Writing, p. 172</p>
<p>5.5.W.2 Students will use nouns, verbs, adjectives, prepositions, adverbs, and pronouns to add clarity and variety to their writing.</p>	<p>Oklahoma Instructional Strategies and Routines, Language: Writing, p. 174</p>
<p>5.5.W.3 Students will recognize and correct the following: run-ons, errors in subject and verb agreement, inappropriate shifts in verb tense, and inappropriate shifts in pronoun number and person.</p>	<p>TG: U2: Lessons: 4, 13 U4: Lessons: 13 U5: Lessons: 18, 19 U6: Lessons: 8 U8: Lessons: 13</p>
<p>5.5.W.4 Students will write using correct capitalization mechanics.</p>	<p>TG: U1: Lessons: 4 U2: Lessons: 2, 4, 13 U3: Lessons: 1, 6 U4: Lessons: 3, 10, 15 U5: Lessons: 10, 15, 18 U6: Lessons: 10 U8: Lessons: 10, 15</p>
<p>5.5.W.5 Students will write using correct end mark mechanics.</p>	<p>TG: U1: Lessons: 4 U2: Lessons: 4, 13 U3: Lessons: 1 U4: Lessons: 3, 10, 15 U5: Lessons: 10, 15, 18 U6: Lessons: 2, 4, 10 U7: Lessons: 3, 7 U8: Lessons: 10, 15</p>

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5.5.W.6 Students will use the correct forms of <i>it's/its, you're/your, and they're/there/their</i> .	Oklahoma Instructional Strategies and Routines, Language: Writing, p. 175
5.5.W.7 Students will use commas to separate individual words in a series, to indicate dialogue, and to separate the independent and dependent clauses in a complex sentence.	Oklahoma Instructional Strategies and Routines, Language: Writing, p. 172
5.5.W.8 Students will use a colon to introduce a list.	Oklahoma Instructional Strategies and Routines, Language: Writing, p. 176
5.5.W.9 Students will use quotation marks to indicate dialogue, quoted material, and titles of works.	TG: U1: Lessons: 4 U2: Lessons: 2, 5 U3: Lessons: 4 U4: Lessons: 2, 3, 4, 5, 11 U5: Lessons: 2, 9 U8: Lessons: 5, 14
5.5.W.10 Students will use underlining or italics to indicate titles of works.	TG: U5: Lessons: 10, 12, 18 U8: Lessons: 14
5.5.W.11 Students will use a semicolon to punctuate compound sentences.	Oklahoma Instructional Strategies and Routines, Language: Writing, p. 172
Standard 6: Research Students will engage in inquiry to acquire, refine, and communicate accurate information.	
Reading Students will gather, comprehend, evaluate, and synthesize researched information to acquire and refine knowledge.	
5.6.R.1 Students will conduct research to answer questions, including self-generated questions, and to build knowledge, using multiple sources (e.g., visual and text reference sources, electronic resources, and/or interviews).	Oklahoma Instructional Strategies and Routines, Research: Reading and Writing, p. 177
5.6.R.2 Students will identify and use text features (e.g., graphics, captions, headings/subheadings, bold/italicized words, charts, tables, legends) to comprehend informational texts.	TG: U2: Lessons: 1, 2, 3, 4, 7, 8, 10 U5: Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14 U6: Lessons: 1, 3, 4, 5, 6, 7, 8, 9 U8: Lessons: 1, 2, 4, 5, 6, 7, 8, 9, 11, 12, 13, 14 U9: Lessons: 1, 2, 3, 4, 6, 7, 9, 10, 13

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<p>5.6.R.3 Students will determine the relevance and reliability of the information gathered.</p>	<p>TG: U2: Lessons: 1, 2, 3, 6, 7, 8, 10, 14 U5: Lessons: 5, 7, 8, 10, 16, 17 U8: Lessons: 5 U9: Lessons: 1, 2, 3, 4, 5, 6, 9, 11, 12</p> <p>Oklahoma Instructional Strategies and Routines, Research: Reading, p. 178</p>
<p>Writing Students will synthesize information ethically through speaking and writing.</p>	
<p>5.6.W.1 Students will formulate a viable research question.</p>	<p>Writing Studio TG: U1: Lessons: 5 U2: Lessons: 3, 5 U4: Lessons: 4</p> <p>Oklahoma Instructional Strategies and Routines, Research: Reading and Writing, p. 177</p>
<p>5.6.W.2 Students will organize information found during research, following a modified citation style (i.e., author, title, publication date).</p>	<p>TG: U1: Lessons: 5 U5: Lessons: 8, 10 U7: Lessons: 7 U9: Lessons: 14</p>
<p>5.6.W.3 Students will write informative texts independently for short timeframes (e.g., a single sitting or a day or two) that organize related information logically and convey key details, quotations, or other relevant information from multiple sources.</p>	<p>TG: U2: Lessons: 3, 5, 7, 10, 12, 13 U5: Lessons: 2, 3, 4, 5, 7, 8, 10, 12, 13, 16, 17, 18 U7: Lessons: 7 U9: Lessons: 14</p> <p>Writing Studio TG: U1: Lessons: 4, 5, 6, 7 U5: Lessons: 4, 5, 6, 7, 8</p> <p>Oklahoma Instructional Strategies and Routines, Research: Writing, p. 180</p>
<p>Standard 7: Multimodal Literacies Students will comprehend and communicate knowledge through alphabetic, aural, visual, spatial, and/or gestural content.</p>	
<p>Reading Students will comprehend and evaluate multimodal content.</p>	
<p>5.7.R Students will analyze the characteristics and effectiveness of a variety of alphabetic,</p>	<p>TG: U2: Lessons: 8, 10, 12 U3: Lessons: 3</p>

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aural, visual, spatial, and/or gestural content from various perspectives.	U6: Lessons: 7 U7: Lessons: 6, 8
Writing Students will create multimodal content to communicate effectively.	
5.7.W Students will create multimodal content (i.e., alphabetic, aural, visual, gestural and/or spatial) that communicates ideas, thoughts, and feelings for an intended audience.	TG: U1: Lessons: 8, 9 U2: Lessons: 8, 10, 12 U3: Lessons: 3 U6: Lessons: 7 U7: Lessons: 1, 5, 7, 8 U9: Lessons: 7
Standard 8: Independent Reading and Writing Students will read and write independently for a variety of purposes and periods of time.	
Reading Students will read self-selected texts independently, choosing genres to suit and expand their personal preferences and purposes.	
5.8.R Students will read selected texts independently and for various lengths of time, choosing genres to suit and expand their personal preferences and purposes.	Oklahoma Instructional Strategies and Routines, Independent Reading and Writing: Reading, p. 181
Writing Students will write independently, intentionally selecting modes, purposes, and audiences.	
5.8.W Students will write independently using print, cursive, and/or typing for various lengths of time, choosing modes and genres to suit their audience and purpose.	Oklahoma Instructional Strategies and Routines, Independent Reading and Writing: Writing, p. 182