

Grade 2

# Curriculum Alignment to Oklahoma Academic Standards

**Core Knowledge Language Arts**

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Oklahoma Academic Standards	Core Knowledge Language Arts
<p><b>Standard 1: Listening and Speaking</b> Students will listen and speak effectively in a variety of situations.</p>	
<p><b>Listening</b> Students will develop and apply effective communication skills through active listening.</p>	
<p><b>2.1.L.1</b> Students will actively listen using agreed-upon discussion rules.</p>	<p><b>Skills TG:</b>  <b>U1:</b> Lessons: 1, 2, 11, 12, 13, 14, 16, 17  <b>U4:</b> Lessons: 1, 2, 9, 16, 18, 19, 21</p> <p><b>Knowledge TG:</b>  <b>D1:</b> Lessons: 1, 2, 3, 4, 5, 6, 7, 8  <b>D2:</b> Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14  <b>D3:</b> Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12  <b>D4:</b> Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10  <b>D5:</b> Lessons: 1, 2, 3, 4, 5, 6, 7, 8  <b>D6:</b> Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9  <b>D7:</b> Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9  <b>D8:</b> Lessons: 1, 2, 3, 4, 5, 6, 7, 8  <b>D9:</b> Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11  <b>D10:</b> Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9  <b>D11:</b> Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10  <b>D12:</b> Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9</p>
<p><b>2.1.L.2</b> Students will follow multi-step oral directions.</p>	<p><b>Skills TG:</b>  <b>U3:</b> Lessons: 1, 6, 11, 16, 22, 23, 24  <b>U4:</b> Lessons: 1, 5, 6, 11, 13, 14, 15, 16  <b>U5:</b> Lessons: 6, 7, 11, 12, 14, 15, 16, 17, 18, 19, 21, 23, 24, 26, 28, 29, 30  <b>U6:</b> Lessons: 1, 6, 7, 8, 9, 10, 11, 12, 15, 16, 17, 18, 21, 22, 23, 24, 25, 27, 29, 30, 32, 33, 34, 35, 36</p> <p><b>Knowledge TG:</b>  <b>D1:</b> Lessons: 1, 2, 3, 4, 5, 6, 7, 8  <b>D2:</b> Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14  <b>D3:</b> Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12  <b>D4:</b> Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10  <b>D5:</b> Lessons: 1, 2, 3, 4, 5, 6, 7, 8  <b>D6:</b> Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9  <b>D7:</b> Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9  <b>D8:</b> Lessons: 1, 2, 3, 4, 5, 6, 7, 8  <b>D9:</b> Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11  <b>D10:</b> Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9  <b>D11:</b> Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10  <b>D12:</b> Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9</p>
<p><b>Speaking</b> Students will develop and apply effective communication skills to share ideas through speaking.</p>	

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<p><b>2.1.S.1</b> Students will work respectfully in groups by sharing responsibility for collaborative work and recognizing individual contributions made by each group member.</p>	<p><b>Skills TG:</b>  <b>U1:</b> Lessons: 12, 13, 14, 15, 19  <b>U2:</b> Lessons: 4, 5, 9, 12, 15  <b>U3:</b> Lessons: 6, 9, 10, 13  <b>U4:</b> Lessons: 18, 19, 20</p> <p><b>Knowledge TG:</b>  <b>D1:</b> Lessons: 1, 2, 3, 4, 5, 6, 7, 8  <b>D2:</b> Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14  <b>D3:</b> Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12  <b>D4:</b> Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10  <b>D5:</b> Lessons: 1, 2, 3, 4, 5, 6, 7, 8  <b>D6:</b> Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9  <b>D7:</b> Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9  <b>D8:</b> Lessons: 1, 2, 3, 4, 5, 6, 7, 8  <b>D9:</b> Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11  <b>D10:</b> Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9  <b>D11:</b> Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10  <b>D12:</b> Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9</p>
<p><b>2.1.S.2</b> Students will engage in collaborative discussions about various topics and texts, including their own writing, with peers in small and large groups.</p>	<p><b>Skills TG:</b>  <b>U1:</b> Lessons: 12, 13, 14, 15, 19  <b>U2:</b> Lessons: 4, 5, 9, 12, 15  <b>U3:</b> Lessons: 6, 9, 10, 13  <b>U4:</b> Lessons: 18, 19, 20</p> <p><b>Knowledge TG:</b>  <b>D1:</b> Lessons: 1, 2, 3, 4, 5, 6, 7, 8  <b>D2:</b> Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14  <b>D3:</b> Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12  <b>D4:</b> Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10  <b>D5:</b> Lessons: 1, 2, 3, 4, 5, 6, 7, 8  <b>D6:</b> Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9  <b>D7:</b> Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9  <b>D8:</b> Lessons: 1, 2, 3, 4, 5, 6, 7, 8  <b>D9:</b> Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11  <b>D10:</b> Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9  <b>D11:</b> Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10  <b>D12:</b> Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9</p>
<p><b>2.1.S.3</b> Students will ask and answer relevant questions to seek help, get information, or clarify information to confirm understanding.</p>	<p><b>Skills TG:</b>  <b>U3:</b> Lessons: 1, 2, 3, 4, 6, 10, 16, 18, 20  <b>U4:</b> Lessons: 2, 3, 5, 9, 23--25  <b>U5:</b> Lessons: 2, 3, 4, 5, 7, 8, 9, 11, 13, 14, 15, 16, 18, 20, 23, 24, 25, 27</p> <p><b>Knowledge TG:</b>  <b>D2:</b> Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14  <b>D3:</b> Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12  <b>D6:</b> Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9  <b>D8:</b> Lessons: 1, 2, 3, 4, 5, 6, 7, 8  <b>D10:</b> Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9</p>

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	<b>D11:</b> Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10
<b>2.1.S.4</b> Students will report on a topic or text, tell a story, or recount an experience with relevant facts descriptive details, speaking audibly in coherent sentences.	<b>Knowledge TG:</b> <b>D1:</b> Lessons: 2, 4 <b>D2:</b> Lessons: 4, 12, 13 <b>D3:</b> Lessons: 2, 3, 4, 6, 8, 10 <b>D4:</b> Lessons: 2, 4, 5, 6, 8 <b>D5:</b> Lessons: 2, 7 <b>D6:</b> Lessons: 1, 2, 5 <b>D7:</b> Lessons: 3, 6, 7 <b>D8:</b> Lessons: 1, 2, 4 <b>D9:</b> Lessons: 1, 2, 4, 5, 6, 10 <b>D10:</b> Lessons: 1, 2, 3, 5, 9 <b>D11:</b> Lessons: 3, 5, 9, 10 <b>D12:</b> Lessons: 2, 5
<b>Standard 2: Reading and Writing Foundations</b> Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.	
<b>Phonological Awareness</b> Students will recognize, count, and manipulate the parts of spoken words, including syllables, onset/rimes, and phonemes without using text.	
<b>2.2.PA</b> Students will add, delete, and substitute phonemes in spoken words with 5–6 phonemes (e.g., add /th/ to the beginning of rowing to say throwing; delete the /r/ in trips to say tips; substitute the /l/ in clank with /r/ to say crank).	Oklahoma Instructional Strategies and Routines, Reading and Writing Foundations: Phonological Awareness, p. 30
<b>Print Concepts</b> Students will demonstrate their understanding of the organization and basic features of print.	
<b>2.2.PC</b> Students will correctly form letters in print and use appropriate spacing for letters, words, and sentences.	<b>Skills TG:</b> <b>U1:</b> Lessons: 7, 8, 10, 14, 15, 20 <b>U2:</b> Lessons: 3, 10 <b>U3:</b> Lessons: 3, 4, 11, 13, 16, 17, 20, 25 <b>U4:</b> Lessons: 1, 3, 4, 5, 7 <b>U5:</b> Lessons: 2, 3, 7, 9, 12 <b>U6:</b> Lessons: 3, 11, 13, 14  Oklahoma Instructional Strategies and Routines, Reading and Writing Foundations: Print Concepts, p. 32
<b>Phonics and Word Study</b> Students will decode words by applying phonics and word analysis skills in context and isolation.	
<b>2.2.PWS.1</b> Students will decode one- and two-syllable words by using their knowledge of the following	

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phonics skills:	
<b>2.2.PWS.1.a</b> single consonants, including those with two different sounds (e.g., soft and hard c [cent, cat] and g [gem,goat])	<b>Skills TG:</b> <b>U1:</b> Lessons: 1, 2, 3, 4, 5, 15, 20
<b>2.2.PWS.1.b</b> consonant blends (e.g., bl, br, cr, spr, spl)	<b>Skills TG:</b> <b>U1:</b> Lessons: 4, 7, 8, 9, 10 <b>U2:</b> Lessons: 10
<b>2.2.PWS.1.c</b> consonant digraphs and trigraphs (e.g., sh, tch)	<b>Skills TG:</b> <b>U1:</b> Lessons: 7, 8, 9, 10 <b>U6:</b> Lessons: 19
<b>2.2.PWS.1.d</b> vowel-consonant-silent-e (e.g., <i>lake</i> )	<b>Skills TG:</b> <b>U2:</b> Lessons: 1, 2
<b>2.2.PWS.1.e</b> “r” controlled vowels (i.e., ar, er, ir or, ur)	<b>Skills TG:</b> <b>U1:</b> Lessons: 7, 8, 9, 10 <b>U2:</b> Lessons: 10, 11, 12, 14 <b>U3:</b> Lessons: 1, 16 <b>U4:</b> Lessons: 2, 6, 10 <b>U6:</b> Lessons: 6, 8, 10, 35, 36
<b>2.2.PWS.1.f</b> vowel digraphs (e.g., ea, oa, ee)	<b>Skills TG:</b> <b>U1:</b> Lessons: 7, 8, 9, 10 <b>U2:</b> Lessons: 7, 8, 9, 10 <b>U3:</b> Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 16, 17, 18
<b>2.2.PWS.1.g</b> vowel diphthongs (i.e., vowel combinations having two vowel sounds [e.g., oi as in boil, oy as in boy])	<b>Skills TG:</b> <b>U1:</b> Lessons: 8, 9, 10, 14 <b>U2:</b> Lessons: 7, 8, 9, 15
<b>2.2.PWS.1.h</b> schwa (e.g., banana)	<b>Skills TG:</b> <b>U5:</b> Lessons: 1, 7, 8, 12, 21, 22, 25 <b>U6:</b> Lessons: 15, 19, 35
<b>2.2.PWS.1.i</b> silent letter combinations ( <i>knew, calm, ghost</i> )	<b>Skills TG:</b> <b>U4:</b> Lessons: 5 <b>U5:</b> Lessons: 11, 13, 15
<b>2.2.PWS.2</b> Students will decode words by applying knowledge of all major syllable patterns:	
<b>2.2.PWS.2.a</b> closed	<b>Skills TG:</b> <b>U1:</b> Lessons: 1, 4, 5, 7, 8, 9, 10, 11, 13, 15, 16, 22 <b>U2:</b> Lessons: 1, 2, 4, 6, 7 <b>U3:</b> Lessons: 1, 2, 3, 13, 16 <b>U4:</b> Lessons: 1, 2, 5, 11, 17 <b>U5:</b> Lessons: 8, 11, 13, 27, 28, 29, 30  Oklahoma Instructional Strategies and Routines, Reading and

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	Writing Foundations: Phonics and Word Study and Spelling/Encoding, p. 33
<b>2.2.PWS.2.b</b> open	<p><b>Skills TG:</b>  <b>U1:</b> Lessons: 11, 15  <b>U2:</b> Lessons: 1, 2, 4, 5  <b>U3:</b> Lessons: 1, 3, 9, 13, 16  <b>U4:</b> Lessons: 3, 4, 5, 17  <b>U5:</b> Lessons: 8, 11, 13, 14, 27, 28, 29, 30</p> <p>Oklahoma Instructional Strategies and Routines, Reading and Writing Foundations: Phonics and Word Study and Spelling/Encoding, p. 33</p>
<b>2.2.PWS.2.c</b> vowel digraphs	<p><b>Skills TG:</b>  <b>U1:</b> Lessons: 7, 8, 9, 10  <b>U2:</b> Lessons: 7, 8, 9, 10  <b>U3:</b> Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 16, 17, 18  <b>U4:</b> Lessons: 1, 2, 9  <b>U5:</b> Lessons: 11, 13, 14, 22, 25, 27, 28, 29, 30  <b>U6:</b> Lessons: 8</p> <p>Oklahoma Instructional Strategies and Routines, Reading and Writing Foundations: Phonics and Word Study and Spelling/Encoding, p. 33</p>
<b>2.2.PWS.2.d</b> vowel-consonant-silent e	<p><b>Skills TG:</b>  <b>U2:</b> Lessons: 1, 2</p> <p>Oklahoma Instructional Strategies and Routines, Reading and Writing Foundations: Phonics and Word Study and Spelling/Encoding, p. 33</p>
<b>2.2.PWS.2.e</b> r-controlled	<p><b>Skills TG:</b>  <b>U1:</b> Lessons: 7, 8, 9, 10  <b>U2:</b> Lessons: 10, 11, 12, 14  <b>U3:</b> Lessons: 1, 16  <b>U4:</b> Lessons: 2, 6, 10  <b>U5:</b> Lessons: 27, 28, 29, 30  <b>U6:</b> Lessons: 6, 8, 10, 35, 36</p> <p>Oklahoma Instructional Strategies and Routines, Reading and Writing Foundations: Phonics and Word Study and Spelling/Encoding, p. 33</p>
<b>2.2.PWS.2.f</b> consonant + le	<p><b>Skills TG:</b>  <b>U5:</b> Lessons: 13</p> <p>Oklahoma Instructional Strategies and Routines, Reading and Writing Foundations: Phonics and Word Study and Spelling/Encoding, p. 33</p>

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<b>2.2.PWS.3</b> Students will decode words by applying knowledge of structural analysis:	
<b>2.2.PWS.3.a</b> compound words	<b>Skills TG:</b> <b>U1:</b> Lessons: 6, 9 <b>U2:</b> Lessons: 2, 8 <b>U4:</b> Lessons: 1
<b>2.2.PWS.3.b</b> inflectional endings (e.g., -s, -ed, -ing)	<b>Skills TG:</b> <b>U2:</b> Lessons: 5 <b>U3:</b> Lessons: 1, 5, 6, 10 <b>U4:</b> Lessons: 3, 6, 18  <b>Knowledge TG:</b> <b>D1:</b> Lessons: 5 <b>D2:</b> Lessons: 5
<b>2.2.PWS.3.c</b> contractions	<b>Skills TG:</b> <b>U2:</b> Lessons: 2, 4, 11 <b>U6:</b> Lessons: 1
<b>2.2.PWS.3.d</b> abbreviations	<b>Skills TG:</b> <b>U3:</b> Lessons: 11 <b>U4:</b> Lessons: 2, 12, 13 <b>U6:</b> Lessons: 5
<b>2.2.PWS.3.e</b> common roots and related prefixes and suffixes	<b>Skills TG:</b> <b>U1:</b> Lessons: 13, 16, 19, 20 <b>U2:</b> Lessons: 1, 5, 6 <b>U3:</b> Lessons: 10, 11 <b>U4:</b> Lessons: 10 <b>U5:</b> Lessons: 22 <b>U6:</b> Lessons: 1, 13
<b>Spelling/Encoding</b> Students will encode and write words in context and isolation by applying phonics, spelling patterns, and structural analysis skills.	
<b>2.2.SE.1</b> Students will use correct spelling when writing the following sounds in words:	
<b>2.2.SE.1.a</b> digraphs	<b>Skills TG:</b> <b>U1:</b> Lessons: 4, 7, 8, 9, 10 <b>U2:</b> Lessons: 10 <b>U4:</b> Lessons: 21 <b>U5:</b> Lessons: 22, 23 <b>U6:</b> Lessons: 1, 8, 11
<b>2.2.SE.1.b</b> trigraphs	<b>Skills TG:</b> <b>U4:</b> Lessons: 5 <b>U5:</b> Lessons: 2, 6, 8, 10
<b>2.2.SE.1.c</b> vowel teams	<b>Skills TG:</b>

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	<p><b>U1:</b> Lessons: 7, 8, 9, 10</p> <p><b>U2:</b> Lessons: 7, 8, 9, 10</p> <p><b>U3:</b> Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 16, 17, 18</p> <p><b>U4:</b> Lessons: 1, 2, 9</p> <p><b>U5:</b> Lessons: 11, 13, 14, 22, 23, 25, 27, 28, 29, 30</p> <p><b>U6:</b> Lessons: 6, 8</p>
<b>2.2.SE.1.d</b> r-controlled	<p><b>Skills TG:</b></p> <p><b>U1:</b> Lessons: 7, 8, 9, 10</p> <p><b>U2:</b> Lessons: 10, 11, 12, 14</p> <p><b>U3:</b> Lessons: 1, 16</p> <p><b>U4:</b> Lessons: 2, 6, 10</p> <p><b>U5:</b> Lessons: 27, 28, 29, 30</p> <p><b>U6:</b> Lessons: 6, 8, 10, 35, 36</p>
<b>2.2.SE.2</b> Students will use correct spelling when writing the following syllable types in single-syllable and multisyllabic words:	
<b>2.2.SE.2.a</b> closed	<p><b>Skills TG:</b></p> <p><b>U1:</b> Lessons: 1, 4, 5, 7, 8, 9, 10, 11, 13, 15, 16, 22</p> <p><b>U2:</b> Lessons: 1, 2, 4, 6, 7</p> <p><b>U3:</b> Lessons: 1, 2, 3, 13, 16</p> <p><b>U4:</b> Lessons: 1, 2, 5, 11, 17</p> <p><b>U5:</b> Lessons: 8, 11, 13, 27, 28, 29, 30</p> <p>Oklahoma Instructional Strategies and Routines, Reading and Writing Foundations: Phonics and Word Study and Spelling/Encoding, p. 33</p>
<b>2.2.SE.2.b</b> open	<p><b>Skills TG:</b></p> <p><b>U1:</b> Lessons: 11, 15</p> <p><b>U2:</b> Lessons: 1, 2, 4, 5</p> <p><b>U3:</b> Lessons: 1, 3, 9, 13, 16</p> <p><b>U4:</b> Lessons: 3, 4, 5, 17</p> <p><b>U5:</b> Lessons: 8, 11, 13, 14, 27, 28, 29, 30</p> <p>Oklahoma Instructional Strategies and Routines, Reading and Writing Foundations: Phonics and Word Study and Spelling/Encoding, p. 33</p>
<b>2.2.SE.2.c</b> vowel-consonant-silent e	<p><b>Skills TG:</b></p> <p><b>U2:</b> Lessons: 1, 2</p> <p>Oklahoma Instructional Strategies and Routines, Reading and Writing Foundations: Phonics and Word Study and Spelling/Encoding, p. 33</p>
<b>2.2.SE.2.d</b> r-controlled	<p><b>Skills TG:</b></p> <p><b>U1:</b> Lessons: 7, 8, 9, 10</p> <p><b>U2:</b> Lessons: 10, 11, 12, 14</p> <p><b>U3:</b> Lessons: 1, 16</p>



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	<p><b>U4:</b> Lessons: 2, 6, 10</p> <p><b>U5:</b> Lessons: 27, 28, 29, 30</p> <p><b>U6:</b> Lessons: 6, 8, 10, 35, 36</p>
<p><b>2.2.SE.3</b> Students will use structural analysis to correctly spell the following parts of words:</p>	
<p><b>2.2.SE.3.a</b> common prefixes</p>	<p><b>Skills TG:</b></p> <p><b>U5:</b> 22</p> <p>Oklahoma Instructional Strategies and Routines, Reading and Writing Foundations: Spelling/Encoding, p. 35</p>
<p><b>2.2.SE.3.b</b> common suffixes</p>	<p><b>Skills TG:</b></p> <p><b>U1:</b> Lessons: 13, 16, 19, 20</p> <p><b>U2:</b> Lessons: 1, 6, 10, 11</p> <p><b>U3:</b> Lessons: 10, 11</p> <p><b>U4:</b> Lessons: 10, 17</p> <p><b>U5:</b> Lessons: 4, 5, 15, 16, 20, 25, 26</p> <p>Oklahoma Instructional Strategies and Routines, Reading and Writing Foundations: Spelling/Encoding, p. 35</p>
<p><b>2.2.SE.3.c</b> common spelling rules related to adding prefixes and suffixes (e.g., dropping the final -e, doubling a consonant)</p>	<p><b>Skills TG:</b></p> <p><b>U1:</b> Lessons: 13, 16, 19, 20</p> <p><b>U2:</b> Lessons: 1, 6, 10, 11</p> <p><b>U3:</b> Lessons: 10, 11</p> <p><b>U4:</b> Lessons: 10, 17</p> <p><b>U5:</b> Lessons: 4, 5, 15, 16, 20, 22, 25, 26</p> <p>Oklahoma Instructional Strategies and Routines, Reading and Writing Foundations: Spelling/Encoding, p. 35</p>
<p><b>Fluency</b></p> <p>Students will read grade-level text smoothly and accurately, with appropriate expression.</p>	
<p><b>2.2.F.1</b> Students will expand their sight word vocabulary by reading regularly- and irregularly-spelled words in isolation and context with increasing automaticity.</p>	<p><b>Skills TG:</b></p> <p><b>U1:</b> Lessons: 11, 12, 14, 17, 18, 19, 21, 22</p> <p><b>U2:</b> Lessons: 1, 2, 4, 5, 6</p> <p><b>U3:</b> Lessons: 1, 5, 6, 10, 11, 15, 21</p> <p><b>U5:</b> Lessons: 1, 3, 5, 7, 15, 28, 29, 30</p> <p><b>U6:</b> Lessons: 10</p>
<p><b>2.2.F.2</b> Students will orally and accurately read grade-level text at a smooth rate with expression that connotes comprehension.</p>	<p><b>Skills TG:</b></p> <p><b>U1:</b> Lessons: 1, 2, 3, 4, 5, 11, 12, 15, 18, 19</p> <p><b>U2:</b> Lessons: 1, 2, 16</p> <p><b>U3:</b> Lessons: 1, 5, 10, 18</p> <p><b>U4:</b> Lessons: 10, 23, 24, 25</p> <p><b>U5:</b> Lessons: 6, 26, 27, 28, 29, 30</p> <p><b>U6:</b> Lessons: 2, 4, 19, 33, 34, 36</p>

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<p><b>Standard 2: Reading and Writing Process</b> Students will use a variety of recursive reading and writing processes.</p>	
<p><b>Reading</b> Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.</p>	
<p><b>2.2.R.1</b> Students will identify the main idea and supporting details of a text.</p>	<p><b>Skills TG:</b>  <b>U3:</b> Lessons: 1, 2, 3, 6, 8, 9, 10, 13, 14, 16, 18, 25  <b>U6:</b> Lessons: 4, 5, 6, 7, 8, 11, 13, 14, 17, 18, 19, 21, 23, 25, 30, 31, 32, 33, 34, 36</p> <p><b>Knowledge TG:</b>  <b>D2:</b> Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14  <b>D3:</b> Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12  <b>D5:</b> Lessons: 1, 2, 3, 4, 5, 6, 7, 8  <b>D6:</b> Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9  <b>D7:</b> Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9  <b>D8:</b> Lessons: 1, 2, 3, 4, 5, 6, 7, 8  <b>D9:</b> Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11  <b>D10:</b> Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9  <b>D11:</b> Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10  <b>D12:</b> Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9</p>
<p><b>2.2.R.2</b> Students will identify elements of various genres in fiction and nonfiction texts.</p>	<p><b>Knowledge TG:</b>  <b>D1:</b> Lessons: 1, 2, 3, 4, 5, 6, 7, 8  <b>D2:</b> Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14  <b>D3:</b> Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12  <b>D5:</b> Lessons: 1, 2, 3, 4, 5, 6, 7, 8  <b>D6:</b> Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9  <b>D7:</b> Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9  <b>D8:</b> Lessons: 1, 2, 3, 4, 5, 6, 7, 8  <b>D9:</b> Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11  <b>D10:</b> Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9  <b>D11:</b> Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10  <b>D12:</b> Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9</p>
<p><b>2.2.R.3</b> Students will begin to summarize the plot of a story to include the beginning, middle, and end.</p>	<p><b>Knowledge TG:</b>  <b>D2:</b> Lessons: 9  <b>D4:</b> Lessons: 4, 7, 8, 9</p>
<p><b>2.2.R.4</b> Students will begin to summarize facts and details from an informational text.</p>	<p><b>Knowledge TG:</b>  <b>D2:</b> Lessons: 1, 2, 3, 7, 8, 9, 11, 12, 13, 14  <b>D3:</b> Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12  <b>D5:</b> Lessons: 1, 2, 3, 4, 5, 6, 7, 8  <b>D6:</b> Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9  <b>D7:</b> Lessons: 1, 4, 5, 6, 7, 8, 9  <b>D8:</b> Lessons: 1, 4, 5, 6, 7, 8  <b>D10:</b> Lessons: 1, 4, 5, 6, 7, 8, 9  <b>D11:</b> Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10</p>

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	<b>D12:</b> Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9
<p><b>Writing</b> Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.</p>	
<p><b>2.2.W.1</b> Students will prewrite and develop drafts by sequencing the action in a story or details about a topic through writing sentences.</p>	<p><b>Skills TG:</b>  <b>U2:</b> Lessons: 7, 12, 13  <b>U3:</b> Lessons: 11, 22, 23, 24  <b>U4:</b> Lessons: 10, 12, 13, 14, 15, 16  <b>U5:</b> Lessons: 16, 19, 20</p> <p><b>Knowledge TG:</b>  <b>D2:</b> Lessons: 4, 6, 9, 10, 11  <b>D3:</b> Lessons: 2, 3, 7, 10, 11  <b>D4:</b> Lessons: 2, 5, 8, 9  <b>D6:</b> Lessons: 4, 5, 7, 8, 9  <b>D8:</b> Lessons: 1, 2, 3, 4, 5, 6, 8  <b>D12:</b> Lessons: 2, 3, 4, 5, 6, 7, 8, 9</p> <p><b>Writing Studio TG:</b>  <b>U1:</b> Lessons: 7  <b>U2:</b> Lessons: 3, 6, 7  <b>U5:</b> Lessons: 1, 2, 3, 4</p>
<p><b>2.2.W.2</b> Students will develop and edit drafts using appropriate spacing between letters, words, and sentences.</p>	<p>Oklahoma Instructional Strategies and Routines, Reading and Writing Process: Writing, p. 37</p>
<p><b>2.2.W.3</b> Students will revise drafts by adding, deleting, and/or moving text.</p>	<p><b>Skills TG:</b>  <b>U2:</b> Lessons: 8, 13, 14  <b>U3:</b> Lessons: 24  <b>U4:</b> Lessons: 13, 14, 15, 16, 20  <b>U5:</b> Lessons: 19, 20  <b>U6:</b> Lessons: 29, 34, 35, 36</p> <p><b>Knowledge TG:</b>  <b>D2:</b> Lessons: 6  <b>D3:</b> Lessons: 7, 12  <b>D4:</b> Lessons: 9  <b>D8:</b> Lessons: 5, 8  <b>D12:</b> Lessons: 9</p> <p><b>Writing Studio TG:</b>  <b>U1:</b> Lessons: 8  <b>U2:</b> Lessons: 3, 4, 6, 7  <b>U3:</b> Lessons: 8  <b>U4:</b> Lessons: 7  <b>U5:</b> Lessons: 7  <b>U6:</b> Lessons: 7</p>

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Oklahoma Academic Standards	Core Knowledge Language Arts
<p><b>2.2.W.4</b> Students will correctly spell grade-level words while editing using resources as needed.</p>	<p><b>Skills TG:</b>  <b>U1:</b> Lessons: 4, 5, 15  <b>U2:</b> Lessons: 8, 13, 14  <b>U3:</b> Lessons: 24  <b>U4:</b> Lessons: 12, 13, 14, 15, 16  <b>U5:</b> Lessons: 19, 20  <b>U6:</b> Lessons: 29, 34, 35, 36</p> <p><b>Writing Studio TG:</b>  <b>U5:</b> Lessons: 7  <b>U6:</b> Lessons: 7</p>
<p><b>2.2.W.5</b> Students will routinely use a recursive process to publish final drafts for an authentic audience (e.g., reading aloud, author's chair).</p>	<p><b>Skills TG:</b>  <b>U2:</b> Lessons: 8, 12  <b>U3:</b> Lessons: 22, 24  <b>U4:</b> Lessons: 14, 15  <b>U5:</b> Lessons: 7, 20  <b>U6:</b> Lessons: 25, 36</p> <p><b>Knowledge TG:</b>  <b>D2:</b> Lessons: 6, 11, 13  <b>D3:</b> Lessons: 10  <b>D4:</b> Lessons: 7, 8, 9  <b>D8:</b> Lessons: 5, 6, 7  <b>D9:</b> Lessons: 3, 4, 5, 7, 8, 9, 10, 11  <b>D12:</b> Lessons: 2, 3, 4, 5, 6, 7, 8, 9</p> <p><b>Writing Studio TG:</b>  <b>U1:</b> Lessons: 8  <b>U2:</b> Lessons: 2, 3, 6, 7, 8  <b>U3:</b> Lessons: 7, 8  <b>U4:</b> Lessons: 7, 8  <b>U5:</b> Lessons: 7, 8  <b>U6:</b> Lessons: 7, 8</p>
<p><b>Standard 3: Critical Reading and Critical Writing</b>            Students will apply critical thinking skills to reading and writing.</p>	
<p><b>Reading</b>            Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.</p>	
<p><b>2.3.R.1</b> Students will determine the author's purpose (i.e., tell a story, provide information).</p>	<p>Oklahoma Instructional Strategies and Routines, Critical Reading and Writing: Reading, p. 38</p>
<p><b>2.3.R.2</b> Students will determine whether a grade-level text is narrated in first- or third-person point of view with prompting.</p>	<p>Oklahoma Instructional Strategies and Routines, Critical Reading and Writing: Reading, p. 39</p>
<p><b>2.3.R.3</b> Students will find examples of literary elements:</p>	

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<ul style="list-style-type: none"> <li>● setting (i.e., time and place)</li> </ul>	<p><b>Skills TG:</b>  <b>U1:</b> Lessons: 2, 3, 5, 11, 12, 14, 17, 18, 19, 21  <b>U2:</b> Lessons: 1, 2, 4, 5, 6, 7, 8, 10, 11, 12, 13, 15  <b>U3:</b> Lessons: 1, 4, 14, 18, 21, 22, 23, 24  <b>U4:</b> Lessons: 2, 3, 4, 7, 11, 15, 16, 18, 19, 22  <b>U5:</b> Lessons: 4, 15, 23, 24  <b>U6:</b> Lessons: 2, 3, 32, 34</p> <p><b>Knowledge TG:</b>  <b>D1:</b> Lessons: 1, 2, 3, 4, 5, 6, 7, 8  <b>D2:</b> Lessons: 4, 5, 6, 8, 10  <b>D3:</b> Lessons: 1, 2, 3, 5, 6, 7, 8, 9, 10, 11, 12  <b>D4:</b> Lessons: 1, 7, 8, 10  <b>D5:</b> Lessons: 1, 2, 3, 4, 5, 6, 7, 8  <b>D6:</b> Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9  <b>D7:</b> Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9  <b>D8:</b> Lessons: 1, 2, 3, 4, 5, 6, 7, 8  <b>D9:</b> Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12  <b>D11:</b> Lessons: 1, 2, 4, 5, 6</p> <p><b>Writing Studio TG:</b>  <b>U1:</b> Lessons: 2, 3, 6  <b>U2:</b> Lessons: 1, 2, 5, 6, 7, 8  <b>U3:</b> Lessons: 3</p>
<ul style="list-style-type: none"> <li>● plot (i.e., beginning, middle, end)</li> </ul>	<p><b>Skills TG:</b>  <b>U6:</b> Lessons: 32, 34</p> <p><b>Knowledge TG:</b>  <b>D1:</b> Lessons: 1, 2, 3, 4, 5, 6, 7, 8  <b>D2:</b> Lessons: 4, 5, 6, 10  <b>D3:</b> Lessons: 2, 3, 10, 11  <b>D4:</b> Lessons: 1, 7, 8, 10  <b>D8:</b> Lessons: 3, 4</p> <p><b>Writing Studio TG:</b>  <b>U1:</b> Lessons: 2, 3, 6  <b>U2:</b> Lessons: 1, 2, 5, 6, 7, 8  <b>U3:</b> Lessons: 3</p>
<ul style="list-style-type: none"> <li>● characters and their traits</li> </ul>	<p><b>Skills TG:</b>  <b>U6:</b> Lessons: 2, 34</p> <p><b>Knowledge TG:</b>  <b>D1:</b> Lessons: 1, 2, 3, 4, 5, 6, 7, 8  <b>D2:</b> Lessons: 4, 5, 6, 10  <b>D3:</b> Lessons: 2, 3, 10, 11  <b>D4:</b> Lessons: 1, 7, 10  <b>D5:</b> Lessons: 1, 2, 3, 4, 5, 6, 7, 8  <b>D8:</b> Lessons: 3, 4  <b>D11:</b> Lessons: 4, 5, 6, 7</p>

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	<p><b>Writing Studio TG:</b>  <b>U1:</b> Lessons: 2, 3, 6  <b>U2:</b> Lessons: 1, 2, 5, 6, 7, 8  <b>U3:</b> Lessons: 3</p>
<b>2.3.R.4</b> Students will find examples of literary devices:	
• simile	Oklahoma Instructional Strategies and Routines, Critical Reading and Writing: Reading, p. 40
• alliteration	Oklahoma Instructional Strategies and Routines, Critical Reading and Writing: Reading, p. 40
• onomatopoeia	Oklahoma Instructional Strategies and Routines, Critical Reading and Writing: Reading, p. 40
<b>2.3.R.5</b> Students will use details from the literary or informational text to draw conclusions and make predictions.	<p><b>Skills TG:</b>  <b>U1:</b> Lessons: 11, 12, 14, 16, 17, 21  <b>U2:</b> Lessons: 4, 9, 12  <b>U3:</b> Lessons: 14  <b>U4:</b> Lessons: 5, 7, 10, 16  <b>U5:</b> Lessons: 5, 15, 22, 27</p> <p><b>Knowledge TG:</b>  <b>D1:</b> Lessons: 1, 3, 4  <b>D2:</b> Lessons: 5  <b>D3:</b> Lessons: 6, 9, 12  <b>D4:</b> Lessons: 4, 8  <b>D6:</b> Lessons: 3, 9</p>
<b>2.3.R.6</b> Students will locate facts that are clearly stated in an informational text.	<p><b>Skills TG:</b>  <b>U6:</b> Lessons: 2</p> <p><b>Knowledge TG:</b>  <b>D2:</b> Lessons: 1, 3, 6, 7, 8, 9, 11, 12, 14  <b>D3:</b> Lessons: 1  <b>D6:</b> Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9  <b>D7:</b> Lessons: 1, 2, 3, 4, 5, 6, 7, 8  <b>D10:</b> Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9  <b>D11:</b> Lessons: 1, 7, 9, 10  <b>D12:</b> Lessons: 1, 3, 4, 5, 6, 7, 8, 9</p>
<b>2.3.R.7</b> Students will describe the structure of an informational text with prompting:	
• description	Oklahoma Instructional Strategies and Routines, Critical Reading and Writing: Reading, p. 41
• sequential	Oklahoma Instructional Strategies and Routines, Critical Reading and Writing: Reading, p. 41
<b>Writing</b>	

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Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.	
<p><b>2.3.W.1</b> Students will write narratives incorporating characters, plot (i.e., beginning, middle, end), and a basic setting (i.e., time, place).</p>	<p><b>Skills TG:</b>  <b>U1:</b> Lessons: 10  <b>U2:</b> Lessons: 6, 7, 8, 14  <b>U3:</b> Lessons: 21, 22, 23, 24  <b>U5:</b> Lessons: 17, 18, 19</p> <p><b>Knowledge TG:</b>  <b>D1:</b> Lessons: 1  <b>D3:</b> Lessons: 10, 11, 12  <b>D4:</b> Lessons: 7, 8, 9, 10</p> <p><b>Writing Studio TG:</b>  <b>U1:</b> Lessons: 1, 2, 3, 4, 5, 6, 7, 8  <b>U2:</b> Lessons: 1, 2, 3, 4, 5, 6, 7, 8</p>
<p><b>2.3.W.2</b> Students will write facts about a topic and include a main idea with supporting details in a paragraph.</p>	<p><b>Skills TG:</b>  <b>U6:</b> Lessons: 23, 28</p> <p><b>Knowledge TG:</b>  <b>D2:</b> Lessons: 14  <b>D6:</b> Lessons: 7  <b>D7:</b> Lessons: 1, 2, 4, 5, 8, 9  <b>D8:</b> Lessons: 1, 2, 3, 4  <b>D10:</b> Lessons: 1, 2, 3, 5, 6, 7, 9  <b>D11:</b> Lessons: 1, 2, 3, 4, 5, 6, 10</p> <p><b>Writing Studio TG:</b>  <b>U5:</b> Lessons: 4, 6, 7, 8  <b>U6:</b> Lessons: 2, 5, 6, 7</p>
<p><b>2.3.W.3</b> Students will write an opinion about a topic and provide reasons as support in a paragraph.</p>	<p><b>Skills TG:</b>  <b>U2:</b> Lessons: 15  <b>U4:</b> Lessons: 12, 13, 14, 15</p> <p><b>Knowledge TG:</b>  <b>D3:</b> Lessons: 7  <b>D5:</b> Lessons: 2, 3</p> <p><b>Writing Studio TG:</b>  <b>U4:</b> Lessons: 1</p>
<p><b>Standard 4: Vocabulary</b>            Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.</p>	
<p><b>Reading</b>            Students will expand their grade-level vocabularies through reading, word study, and class discussion.</p>	

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Oklahoma Academic Standards	Core Knowledge Language Arts
<p><b>2.4.R.1</b> Students will determine relationships among words, including synonyms, antonyms, and simple multiple-meaning words.</p>	<p><b>Skills TG:</b>  <b>U1:</b> Lessons: 1, 5, 11, 12, 14, 17, 18  <b>U2:</b> Lessons: 1, 2, 4, 9, 13, 14  <b>U3:</b> Lessons: 2, 3, 8, 9, 10, 11, 14, 16, 17, 18, 20  <b>U6:</b> Lessons: 13, 15, 17, 19, 21, 23</p> <p><b>Knowledge TG:</b>  <b>D1:</b> Lessons: 1, 3, 4, 6, 7  <b>D3:</b> Lessons: 1, 3, 4, 5, 7, 9, 10, 11  <b>D4:</b> Lessons: 1, 3, 4, 5, 6, 9, 10  <b>D5:</b> Lessons: 1, 2, 4, 5, 6, 8  <b>D7:</b> Lessons: 3, 4, 5, 6, 7, 8  <b>D8:</b> Lessons: 1, 2, 3, 4, 5, 6, 8  <b>D9:</b> Lessons: 1, 2, 7, 9, 10  <b>D10:</b> Lessons: 1, 3, 4, 6, 8, 9  <b>D11:</b> Lessons: 2, 3, 5, 6, 8  <b>D12:</b> Lessons: 4, 5, 6, 7, 8, 9</p>
<p><b>2.4.R.2</b> Students will begin to use context clues to determine the meaning of words.</p>	<p><b>Skills TG:</b>  <b>U1:</b> Lessons: 1, 11, 14, 15, 20  <b>U3:</b> Lessons: 13, 17  <b>U4:</b> Lessons: 9, 15  <b>U5:</b> Lessons: 2, 3, 4, 9, 14, 15, 20, 22, 23, 24, 26</p> <p><b>Knowledge TG:</b>  <b>D1:</b> Lessons: 1, 2, 3, 4, 5, 6, 7, 8  <b>D3:</b> Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12  <b>D4:</b> Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10  <b>D5:</b> Lessons: 1, 2, 3, 4, 5, 6, 7, 8  <b>D7:</b> Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9  <b>D8:</b> Lessons: 1, 2, 3, 4, 5, 6, 7, 8  <b>D9:</b> Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11  <b>D10:</b> Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9  <b>D11:</b> Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10</p>
<p><b>2.4.R.3</b> Students will use word parts (e.g., affixes, Anglo-Saxon roots, stems) to define and determine the meaning of new words.</p>	<p><b>Skills TG:</b>  <b>U1:</b> Lessons: 13, 16, 19, 20  <b>U2:</b> Lessons: 1, 6  <b>U3:</b> Lessons: 10, 11  <b>U4:</b> Lessons: 10  <b>U5:</b> Lessons: 4, 5, 15, 16, 20, 25, 26</p> <p><b>Knowledge TG:</b>  <b>D1:</b> Lessons: 1, 3  <b>D2:</b> Lessons: 4, 14  <b>D3:</b> Lessons: 1, 2  <b>D4:</b> Lessons: 2  <b>D5:</b> Lessons: 3  <b>D7:</b> Lessons: 8  <b>D8:</b> Lessons: 3  <b>D9:</b> Lessons: 3</p>



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	<p><b>D10:</b> Lessons: 1</p> <p><b>D11:</b> Lessons: 4, 9</p> <p><b>D12:</b> Lessons: 3</p>
<p><b>2.4.R.4</b> Students will use grade-level resource materials (e.g., simple dictionary, glossary) to clarify the meaning of words.</p>	<p><b>Skills TG:</b></p> <p><b>U5:</b> Lessons: 1, 5, 6, 10, 15, 20</p> <p><b>U6:</b> Lessons: 5, 15, 16, 17, 18, 19, 20, 21, 23, 31</p>
<p><b>2.4.R.5</b> Students will acquire new grade-level vocabulary, relate new words to prior knowledge, and apply vocabulary in new situations.</p>	<p><b>Skills TG:</b></p> <p><b>U1:</b> Lessons: 1, 2, 3, 4, 5, 11, 12, 13, 14, 15, 17, 18, 19, 21</p> <p><b>U2:</b> Lessons: 1, 2, 4, 5, 9, 10, 12, 13, 15</p> <p><b>U3:</b> Lessons: 1, 2, 3, 4, 6, 8, 9, 10, 11, 13, 14, 16, 18, 20</p> <p><b>U4:</b> Lessons: 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 15, 17, 18, 19, 21</p> <p><b>U5:</b> Lessons: 2, 3, 4, 5, 7, 8, 9, 11, 13, 14, 15, 16, 18, 20, 21, 22, 23, 24, 25, 27</p> <p><b>U6:</b> Lessons: 5, 15, 25, 32</p> <p><b>Knowledge TG:</b></p> <p><b>D1:</b> Lessons: 1, 2, 3, 4, 5, 6, 7, 8</p> <p><b>D2:</b> Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14</p> <p><b>D3:</b> Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12</p> <p><b>D4:</b> Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10</p> <p><b>D5:</b> Lessons: 1, 2, 3, 4, 5, 6, 7, 8</p> <p><b>D6:</b> Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9</p> <p><b>D7:</b> Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9</p> <p><b>D8:</b> Lessons: 1, 2, 3, 4, 5, 6, 7, 8</p> <p><b>D9:</b> Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11</p> <p><b>D10:</b> Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9</p> <p><b>D11:</b> Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10</p> <p><b>D12:</b> Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9</p>
<p><b>Writing</b></p> <p>Students will apply knowledge of vocabulary to speak and write effectively.</p>	
<p><b>2.4.W.1</b> Students will use grade-level vocabulary to communicate ideas through speaking and writing.</p>	<p><b>Skills TG:</b></p> <p><b>U1:</b> Lessons: 1, 2, 3, 4, 5, 11, 12, 13, 14, 15, 17, 18, 19, 21</p> <p><b>U2:</b> Lessons: 1, 2, 4, 5, 9, 10, 12, 13, 15</p> <p><b>U3:</b> Lessons: 1, 2, 3, 4, 6, 8, 9, 10, 11, 13, 14, 16, 18, 20</p> <p><b>U4:</b> Lessons: 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 15, 17, 18, 19, 21</p> <p><b>U5:</b> Lessons: 2, 3, 4, 5, 7, 8, 9, 11, 13, 14, 15, 16, 18, 20, 21, 22, 23, 24, 25, 27</p> <p><b>U6:</b> Lessons: 5, 15, 25, 32</p> <p><b>Knowledge TG:</b></p> <p><b>D1:</b> Lessons: 1, 2, 3, 4, 5, 6, 7, 8</p> <p><b>D2:</b> Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14</p> <p><b>D3:</b> Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12</p> <p><b>D4:</b> Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10</p> <p><b>D5:</b> Lessons: 1, 2, 3, 4, 5, 6, 7, 8</p> <p><b>D6:</b> Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9</p> <p><b>D7:</b> Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9</p>

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Oklahoma Academic Standards	Core Knowledge Language Arts
	<p><b>D8:</b> Lessons: 1, 2, 3, 4, 5, 6, 7, 8  <b>D9:</b> Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11  <b>D10:</b> Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9  <b>D11:</b> Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10  <b>D12:</b> Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9</p> <p><b>Writing Studio TG:</b>  <b>U1:</b> Lessons: 2, 3  <b>U5:</b> Lessons: 1, 7  <b>U6:</b> Lessons: 7</p>
<p><b>2.4.W.2</b> Students will use appropriate language according to purpose and audience in speaking and writing.</p>	<p><b>Skills TG:</b>  <b>U1:</b> Lessons: 10  <b>U2:</b> Lessons: 6, 7, 8, 12, 13, 14  <b>U3:</b> Lessons: 21, 22, 23, 24  <b>U4:</b> Lessons: 12, 13, 14, 15, 16  <b>U5:</b> Lessons: 17, 18, 19  <b>U6:</b> Lessons: 23, 27, 28, 29</p> <p><b>Knowledge TG:</b>  <b>D1:</b> Lessons: 1, 3  <b>D2:</b> Lessons: 6, 9, 10, 11, 13  <b>D3:</b> Lessons: 7, 10, 11, 12  <b>D4:</b> Lessons: 6, 7, 8, 9  <b>D5:</b> Lessons: 1, 2, 3, 5, 6  <b>D6:</b> Lessons: 7, 8, 9  <b>D7:</b> Lessons: 1, 2, 4, 5, 8, 9  <b>D8:</b> Lessons: 5, 6, 8  <b>D9:</b> Lessons: 1, 3, 4, 5, 7, 8, 9, 10, 11  <b>D10:</b> Lessons: 1, 2, 3, 5, 6, 7, 9  <b>D11:</b> Lessons: 7, 8, 9  <b>D12:</b> Lessons: 2, 3, 4, 5, 6, 7, 8, 9</p> <p><b>Writing Studio TG:</b>  <b>U1:</b> Lessons: 1, 2, 3, 4, 6, 7, 8  <b>U2:</b> Lessons: 2, 3, 4, 6, 7, 8  <b>U3:</b> Lessons: 1, 2, 3, 4, 6, 7, 8  <b>U4:</b> Lessons: 1, 2, 3, 4, 6, 7, 8  <b>U5:</b> Lessons: 1, 2, 3, 4, 6, 7, 8  <b>U6:</b> Lessons: 1, 2, 3, 4, 6, 7, 8  <b>U7:</b> Lessons: 1, 2, 3, 4, 6, 7, 8</p>
<p><b>Standard 5: Language</b>            Students will expand and apply knowledge of grammar, mechanics, and style to comprehend texts and communicate effectively.</p>	
<p><b>Reading</b>            Students will expand and apply knowledge of grammar, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.</p>	

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<p><b>2.5.R.1</b> Students will recognize simple and compound sentences.</p>	<p><b>Skills TG:</b>  <b>U1:</b> Lessons: 12, 15, 17, 18  <b>U2:</b> Lessons: 3, 5  <b>U5:</b> Lessons: 9, 10  <b>U6:</b> Lessons: 17, 18</p> <p>Oklahoma Instructional Strategies and Routines, Language: Reading, p. 42</p>
<p><b>2.5.R.2</b> Students will recognize parts of speech in sentences:</p>	
<ul style="list-style-type: none"> <li>• common, proper, and irregular plural nouns</li> </ul>	<p><b>Skills TG:</b>  <b>U3:</b> Lessons: 12, 15, 17, 23  <b>U4:</b> Lessons: 3, 6, 7, 10, 12, 18, 20, 22  <b>U5:</b> Lessons: 26  <b>U6:</b> Lessons: 5, 8, 13, 24</p> <p><b>Knowledge TG:</b>  <b>D1:</b> Lessons: 5  <b>D8:</b> Lessons: 3</p>
<ul style="list-style-type: none"> <li>• tenses of verbs (i.e., past, present, future)</li> </ul>	<p><b>Skills TG:</b>  <b>U1:</b> Lessons: 19  <b>U2:</b> Lessons: 1, 6  <b>U3:</b> Lessons: 19, 20  <b>U4:</b> Lessons: 8, 14, 18, 19  <b>U5:</b> Lessons: 17, 18, 19, 23  <b>U6:</b> Lessons: 1, 8, 15, 29</p> <p><b>Knowledge TG:</b>  <b>D2:</b> Lessons: 5</p>
<ul style="list-style-type: none"> <li>• the simple subject and simple predicate of a sentence</li> </ul>	<p><b>Skills TG:</b>  <b>U5:</b> Lessons: 6, 7, 9, 10, 23, 24  <b>U6:</b> Lessons: 10, 12, 17, 18</p>
<ul style="list-style-type: none"> <li>• descriptive adjectives and articles (i.e., a, an, the) as adjectives</li> </ul>	<p><b>Skills TG:</b>  <b>U2:</b> Lessons: 10, 15  <b>U3:</b> Lessons: 4, 11, 15, 19, 22  <b>U4:</b> Lessons: 2, 5, 7, 11, 16, 17, 19  <b>U5:</b> Lessons: 1, 2, 3, 4, 6, 7, 8, 10, 11, 14, 15, 16, 17, 22, 23  <b>U6:</b> Lessons: 1, 10, 12, 13</p> <p><b>Knowledge TG:</b>  <b>D3:</b> Lessons: 1, 2, 4, 7  <b>D4:</b> Lessons: 2, 4, 5, 6, 7, 10  <b>D9:</b> Lessons: 2, 6, 8</p> <p>Oklahoma Instructional Strategies and Routines, Language: Reading, p. 43</p>
<ul style="list-style-type: none"> <li>• prepositions</li> </ul>	<p><b>Skills TG:</b></p>

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	<p><b>U2:</b> Lessons: 5</p> <p>Oklahoma Instructional Strategies and Routines, Language: Reading, p. 43</p>
<ul style="list-style-type: none"> <li>• singular and plural pronouns and the nouns they replace</li> </ul>	<p><b>Skills TG:</b></p> <p><b>U4:</b> Lessons: 19</p> <p><b>U5:</b> Lessons: 23</p> <p>Oklahoma Instructional Strategies and Routines, Language: Reading, p. 43</p>
<ul style="list-style-type: none"> <li>• the conjunctions <i>and</i>, <i>or</i>, and <i>but</i></li> </ul>	<p><b>Skills TG:</b></p> <p><b>U6:</b> Lessons: 12</p> <p>Oklahoma Instructional Strategies and Routines, Language: Reading, p. 43</p>
<ul style="list-style-type: none"> <li>• -ly adverbs</li> </ul>	<p><b>Skills TG:</b></p> <p><b>U6:</b> Lessons: 7, 8, 9, 12</p> <p>Oklahoma Instructional Strategies and Routines, Language: Reading, p. 43</p>

### Writing

Students will expand and apply knowledge of grammar, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.

**2.5.W.1** Students will compose simple and compound declarative, interrogative, imperative, and exclamatory sentences that begin with a capital letter and conclude with an end mark.

**Skills TG:**

**U1:** Lessons: 7, 10

**U2:** Lessons: 6, 7, 8, 12, 13, 14

**U3:** Lessons: 21, 22, 23, 24

**U4:** Lessons: 12, 13, 14, 15, 16

**U5:** Lessons: 17, 18, 19

**U6:** Lessons: 23, 27, 28, 29

**Knowledge TG:**

**D1:** Lessons: 1, 3

**D2:** Lessons: 6, 9, 10, 11, 13

**D3:** Lessons: 7, 10, 11, 12

**D4:** Lessons: 6, 7, 8, 9

**D5:** Lessons: 1, 2, 3, 5, 6

**D6:** Lessons: 7, 8, 9

**D7:** Lessons: 1, 2, 4, 5, 8, 9

**D8:** Lessons: 5, 6, 8

**D9:** Lessons: 1, 3, 4, 5, 7, 8, 9, 10, 11

**D10:** Lessons: 1, 2, 3, 5, 6, 7, 9

**D11:** Lessons: 7, 8, 9

**D12:** Lessons: 2, 3, 4, 5, 6, 7, 8, 9

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Oklahoma Academic Standards	Core Knowledge Language Arts
	<p><b>Writing Studio TG:</b>  <b>U1:</b> Lessons: 1, 2, 3, 4, 6, 7, 8  <b>U2:</b> Lessons: 2, 3, 4, 6, 7, 8  <b>U3:</b> Lessons: 1, 2, 3, 4, 6, 7, 8  <b>U4:</b> Lessons: 1, 2, 3, 4, 6, 7, 8  <b>U5:</b> Lessons: 1, 2, 3, 4, 6, 7, 8  <b>U6:</b> Lessons: 1, 2, 3, 4, 6, 7, 8  <b>U7:</b> Lessons: 1, 2, 3, 4, 6, 7, 8</p> <p>Oklahoma Instructional Strategies and Routines, Language: Writing, p. 45</p>
<p><b>2.5.W.2</b> Students will use nouns, verbs, and adjectives to add clarity and variety to their writing.</p>	<p><b>Skills TG:</b>  <b>U1:</b> Lessons: 7, 10  <b>U2:</b> Lessons: 6, 7, 8, 12, 13, 14  <b>U3:</b> Lessons: 21, 22, 23, 24  <b>U4:</b> Lessons: 12, 13, 14, 15, 16  <b>U5:</b> Lessons: 17, 18, 19  <b>U6:</b> Lessons: 23, 27, 28, 29</p> <p><b>Knowledge TG:</b>  <b>D1:</b> Lessons: 1, 3  <b>D2:</b> Lessons: 6, 9, 10, 11, 13  <b>D3:</b> Lessons: 7, 10, 11, 12  <b>D4:</b> Lessons: 6, 7, 8, 9  <b>D5:</b> Lessons: 1, 2, 3, 5, 6  <b>D6:</b> Lessons: 7, 8, 9  <b>D7:</b> Lessons: 1, 2, 4, 5, 8, 9  <b>D8:</b> Lessons: 5, 6, 8  <b>D9:</b> Lessons: 1, 3, 4, 5, 7, 8, 9, 10, 11  <b>D10:</b> Lessons: 1, 2, 3, 5, 6, 7, 9  <b>D11:</b> Lessons: 7, 8, 9  <b>D12:</b> Lessons: 2, 3, 4, 5, 6, 7, 8, 9</p> <p><b>Writing Studio TG:</b>  <b>U1:</b> Lessons: 1, 2, 3, 4, 6, 7, 8  <b>U2:</b> Lessons: 2, 3, 4, 6, 7, 8  <b>U3:</b> Lessons: 1, 2, 3, 4, 6, 7, 8  <b>U4:</b> Lessons: 1, 2, 3, 4, 6, 7, 8  <b>U5:</b> Lessons: 1, 2, 3, 4, 6, 7, 8  <b>U6:</b> Lessons: 1, 2, 3, 4, 6, 7, 8  <b>U7:</b> Lessons: 1, 2, 3, 4, 6, 7, 8</p>
<p><b>2.5.W.3</b> Students will punctuate initials and capitalize holidays, product names, initials, and months and days of the week.</p>	<p><b>Skills TG:</b>  <b>U1:</b> Lessons: 17, 18, 20  <b>U2:</b> Lessons: 3, 11  <b>U3:</b> Lessons: 12, 13, 14, 20  <b>U4:</b> Lessons: 2, 12, 13, 20  <b>U5:</b> Lessons: 10, 12, 14, 26  <b>U6:</b> Lessons: 1, 12, 24</p>

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	<p><b>Knowledge TG:</b>  <b>D3:</b> Lessons: 12  <b>D4:</b> Lessons: 9  <b>D8:</b> Lessons: 8</p> <p><b>Writing Studio TG:</b>  <b>U2:</b> Lessons: 4  <b>U5:</b> Lessons: 7  <b>U6:</b> Lessons: 7</p> <p>Oklahoma Instructional Strategies and Routines, Language: Writing, p. 47</p>
<p><b>2.5.W.4</b> Students will use periods with declarative and imperative sentences, question marks with interrogative sentences, and exclamation points with exclamatory sentences.</p>	<p><b>Skills TG:</b>  <b>U1:</b> Lessons: 11, 12, 14, 17, 18, 20, 22  <b>U2:</b> Lessons: 11  <b>U3:</b> Lessons: 12, 14, 20  <b>U4:</b> Lessons: 12, 13, 20  <b>U5:</b> Lessons: 10, 23, 26  <b>U6:</b> Lessons: 12, 24</p> <p><b>Writing Studio TG:</b>  <b>U2:</b> Lessons: 5  <b>U6:</b> Lessons: 6, 7</p>
<p><b>2.5.W.5</b> Students will use apostrophes to form simple contractions (e.g., isn't, aren't, can't).</p>	<p><b>Skills TG:</b>  <b>U2:</b> Lessons: 2, 11  <b>U5:</b> Lessons: 9</p>
<p><b>2.5.W.6</b> Students will use commas in dates (e.g., September 6, 2020)</p>	<p>Oklahoma Instructional Strategies and Routines, Language: Writing, p. 48</p>
<p><b>2.5.W.7</b> Students will use a colon to indicate time (e.g., The bell rings at 3:15.)</p>	<p>Oklahoma Instructional Strategies and Routines, Language: Writing, p. 49</p>
<p><b>Standard 6: Research</b>            Students will engage in inquiry to acquire, refine, and communicate accurate information.</p>	
<p><b>Reading</b>            Students will gather, comprehend, evaluate, and synthesize researched information to acquire and refine knowledge.</p>	
<p><b>2.6.R.1</b> Students will create their own questions to find information on their topic.</p>	<p>Oklahoma Instructional Strategies and Routines, Research: Reading and Writing, p. 50</p>
<p><b>2.6.R.2</b> Students will identify and use graphic and text features to understand texts:</p>	

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Oklahoma Academic Standards	Core Knowledge Language Arts
<ul style="list-style-type: none"> <li>photos</li> </ul>	<p><b>Knowledge TG:</b>  <b>D2:</b> Lessons: 7  <b>D3:</b> Lessons: 4  <b>D5:</b> Lessons: 2, 8  <b>D7:</b> Lessons: 1, 4, 7  <b>D9:</b> Lessons: 3  <b>D11:</b> Lessons: 2, 3, 5</p> <p>Oklahoma Instructional Strategies and Routines, Research: Reading, p. 51</p>
<ul style="list-style-type: none"> <li>illustrations</li> </ul>	<p><b>Skills TG:</b>  <b>U2:</b> Lessons: 1, 2, 5, 12  <b>U4:</b> Lessons: 2, 16  <b>U5:</b> Lessons: 2, 4, 6, 7, 8, 11, 15, 16, 22  <b>U6:</b> Lessons: 3</p> <p><b>Knowledge TG:</b>  <b>D1:</b> Lessons: 5, 6  <b>D2:</b> Lessons: 5, 12, 13, 14  <b>D3:</b> Lessons: 2, 3, 4, 5, 6, 8, 10, 11  <b>D4:</b> Lessons: 1, 3, 4, 7, 9</p> <p>Oklahoma Instructional Strategies and Routines, Research: Reading, p. 51</p>
<ul style="list-style-type: none"> <li>titles</li> </ul>	<p><b>Skills TG:</b>  <b>U2:</b> Lessons: 1, 2, 5, 6, 7, 8, 10, 11, 12, 13, 15, 16  <b>U3:</b> Lessons: 1, 2, 4, 21, 22  <b>U5:</b> Lessons: 3, 9, 20, 21, 22, 24</p> <p><b>Knowledge TG:</b>  <b>D2:</b> Lessons: 7  <b>D3:</b> Lessons: 4, 9, 10  <b>D4:</b> Lessons: 1, 2, 3, 4, 8, 9, 10  <b>D8:</b> Lessons: 4, 8</p> <p>Oklahoma Instructional Strategies and Routines, Research: Reading, p. 51</p>
<ul style="list-style-type: none"> <li>labels</li> </ul>	<p><b>Skills TG:</b>  <b>U2:</b> Lessons: 14  <b>U3:</b> Lessons: 9, 25  <b>U6:</b> Lessons: 3</p> <p><b>Knowledge TG:</b>  <b>D3:</b> Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 11  <b>D8:</b> Lessons: 2, 6  <b>D10:</b> Lessons: 4</p> <p>Oklahoma Instructional Strategies and Routines, Research: Reading, p. 51</p>

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Oklahoma Academic Standards	Core Knowledge Language Arts
<ul style="list-style-type: none"> <li>headings</li> </ul>	Oklahoma Instructional Strategies and Routines, Research: Reading, p. 51
<ul style="list-style-type: none"> <li>charts</li> </ul>	<p><b>Skills TG:</b>  <b>U2:</b> Lessons: 1, 2, 5, 10, 13, 15  <b>U3:</b> Lessons: 2, 3, 7, 8, 12, 17, 19, 20  <b>U4:</b> Lessons: 5, 19, 20</p> <p><b>Knowledge TG:</b>  <b>D2:</b> Lessons: 2, 3, 7, 8, 9, 12  <b>D3:</b> Lessons: 1, 2, 4, 5, 6, 7, 8, 11, 12  <b>D4:</b> Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10  <b>D5:</b> Lessons: 4  <b>D6:</b> Lessons: 3, 4, 5, 7  <b>D7:</b> Lessons: 4  <b>D8:</b> Lessons: 7  <b>D9:</b> Lessons; 1, 2, 3, 4, 7  <b>D10:</b> Lessons: 1</p> <p>Oklahoma Instructional Strategies and Routines, Research: Reading, p. 51</p>
<ul style="list-style-type: none"> <li>graphs</li> </ul>	Oklahoma Instructional Strategies and Routines, Research: Reading, p. 51
<ul style="list-style-type: none"> <li>captions</li> </ul>	Oklahoma Instructional Strategies and Routines, Research: Reading, p. 51
<ul style="list-style-type: none"> <li>subheadings</li> </ul>	Oklahoma Instructional Strategies and Routines, Research: Reading, p. 51
<p><b>2.6.R.3</b> Students will consult various text reference sources to gather information (i.e., title page, table of contents, glossary, index).</p>	<p><b>Skills TG:</b>  <b>U1:</b> Lessons: 11, 12, 14, 16, 17, 18, 21  <b>U2:</b> Lessons: 1, 15  <b>U3:</b> Lessons: 1, 2, 3, 4, 8  <b>U4:</b> Lessons: 2, 3, 4, 5, 6, 7, 8, 19, 21  <b>U5:</b> Lessons: 3, 9, 21, 24, 27</p> <p><b>Knowledge TG:</b>  <b>D1:</b> Lessons: 4, 5</p>
<p><b>Writing</b>            Students will synthesize information ethically through speaking and writing.</p>	
<p><b>2.6.W.1</b> Students will generate a list of topics and questions about an area of interest for research.</p>	<p><b>Skills TG:</b>  <b>U4:</b> Lessons: 12  <b>U6:</b> Lessons: 29, 31, 32</p> <p><b>Writing Studio TG:</b>  <b>U1:</b> Lessons: 2  <b>U3:</b> Lessons: 6</p>



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Oklahoma Academic Standards	Core Knowledge Language Arts
	<p><b>U5:</b> Lessons: 1, 5, 8  <b>U6:</b> Lessons: 2</p> <p>Oklahoma Instructional Strategies and Routines, Research: Reading and Writing, p. 50</p>
<p><b>2.6.W.2</b> Students will organize information found during group or individual research, using graphic organizers or other aids.</p>	<p><b>Skills TG:</b>  <b>U2:</b> Lessons: 6, 10  <b>U3:</b> Lessons: 6, 11, 16, 20</p> <p><b>Knowledge TG:</b>  <b>D1:</b> Lessons: 5, 6, 7, 8  <b>D2:</b> Lessons: 2, 3, 6, 7, 8, 9, 11, 12, 14  <b>D3:</b> Lessons: 1, 2, 3, 4, 5, 6, 8, 12  <b>D4:</b> Lessons: 1, 5, 7  <b>D5:</b> Lessons: 1, 2, 5, 6, 8  <b>D6:</b> Lessons: 1, 2, 3, 6, 8, 9  <b>D7:</b> Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9  <b>D8:</b> Lessons: 1, 2, 3, 4  <b>D9:</b> Lessons: 1, 3, 4, 5, 7, 8, 9, 10, 11  <b>D10:</b> Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9  <b>D11:</b> Lessons: 1, 2, 3, 4, 5, 6, 9, 10  <b>D12:</b> Lessons: 1, 2, 3, 4, 5, 6, 7, 8</p> <p><b>Writing Studio TG:</b>  <b>U1:</b> Lessons: 2, 3, 5, 6, 7  <b>U2:</b> Lessons: 1, 2, 3, 5, 6  <b>U3:</b> Lessons: 2, 3, 4, 5, 6  <b>U4:</b> Lessons: 3  <b>U5:</b> Lessons: 2, 4, 5  <b>U6:</b> Lessons: 2, 3, 4  <b>U7:</b> Lessons: 6</p>
<p><b>2.6.W.3</b> Students will organize and share relevant information for appropriate purposes.</p>	<p><b>Skills TG:</b>  <b>U2:</b> Lessons: 6, 10  <b>U3:</b> Lessons: 6, 11, 16, 20</p> <p><b>Knowledge TG:</b>  <b>D1:</b> Lessons: 6, 8  <b>D2:</b> Lessons: 1, 2, 13  <b>D3:</b> Lessons: 7, 9  <b>D4:</b> Lessons: 1, 2, 4, 6, 10  <b>D5:</b> Lessons: 4, 5, 8  <b>D6:</b> Lessons: 2, 6, 7  <b>D7:</b> Lessons: 1, 2, 4, 5, 8, 9  <b>D8:</b> Lessons: 1, 2, 3, 4, 5, 6, 7  <b>D9:</b> Lessons: 1, 3, 4, 5, 7, 9  <b>D10:</b> Lessons: 1, 2, 3, 4, 5, 6, 7, 9  <b>D11:</b> Lessons: 5, 8  <b>D12:</b> Lessons: 2, 3, 4, 5, 6, 7, 8, 9</p>

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	<p><b>Writing Studio TG:</b>  <b>U3:</b> Lessons: 2  <b>U4:</b> Lessons: 1, 2, 4  <b>U5:</b> Lessons: 3, 4  <b>U7:</b> Lessons: 1, 5, 8</p>
<p><b>Standard 7: Multimodal Literacies</b>            Students will comprehend and communicate knowledge through alphabetic, aural, visual, spatial, and/or gestural content.</p>	
<p><b>Reading</b>            Students will comprehend and evaluate multimodal content.</p>	
<p><b>2.7.R</b> Students will explore and compare ideas and topics in multimodal content.</p>	<p>Oklahoma Instructional Strategies and Routines, Multimodal Literacies: Reading, p. 52</p>
<p><b>Writing</b>            Students will create multimodal content to communicate effectively.</p>	
<p><b>2.7.W</b> Students will use a combination of writing, sound, visual content, and/or movement to communicate ideas, thoughts, and feelings.</p>	<p>Oklahoma Instructional Strategies and Routines, Multimodal Literacies: Writing, p. 53</p>
<p><b>Standard 8: Independent Reading and Writing</b>            Students will read and write independently for a variety of purposes and periods of time.</p>	
<p><b>Reading</b>            Students will read self-selected texts independently, choosing genres to suit and expand their personal preferences and purposes.</p>	
<p><b>2.8.R</b> Students will select texts for academic and personal purposes and read independently for extended periods of time.</p>	<p>Oklahoma Instructional Strategies and Routines, Independent Reading and Writing: Reading, p. 54</p>
<p><b>Writing</b>            Students will write independently, intentionally selecting modes, purposes, and audiences.</p>	
<p><b>2.8.W</b> Students will write independently using print and/or typing over various lengths of time for a variety of purposes.</p>	<p><b>Skills TG:</b>  <b>U1:</b> Lessons: 10  <b>U2:</b> Lessons: 6, 7, 8, 12, 13, 14  <b>U3:</b> Lessons: 21, 22, 23, 24  <b>U4:</b> Lessons: 12, 13, 14, 15, 16  <b>U5:</b> Lessons: 17, 18, 19  <b>U6:</b> Lessons: 23, 27, 28, 29</p>

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Oklahoma Academic Standards	Core Knowledge Language Arts
	<p><b>Knowledge TG:</b></p> <p><b>D1:</b> Lessons: 1, 3</p> <p><b>D2:</b> Lessons: 6, 9, 10, 11, 13</p> <p><b>D3:</b> Lessons: 7, 10, 11, 12</p> <p><b>D4:</b> Lessons: 6, 7, 8, 9</p> <p><b>D5:</b> Lessons: 1, 2, 3, 5, 6</p> <p><b>D6:</b> Lessons: 7, 8, 9</p> <p><b>D7:</b> Lessons: 1, 2, 4, 5, 8, 9</p> <p><b>D8:</b> Lessons: 5, 6, 8</p> <p><b>D9:</b> Lessons: 1, 3, 4, 5, 7, 8, 9, 10, 11</p> <p><b>D10:</b> Lessons: 1, 2, 3, 5, 6, 7, 9</p> <p><b>D11:</b> Lessons: 7, 8, 9</p> <p><b>D12:</b> Lessons: 2, 3, 4, 5, 6, 7, 8, 9</p> <p><b>Writing Studio TG:</b></p> <p><b>U1:</b> Lessons: 1, 2, 3, 4, 6, 7, 8</p> <p><b>U2:</b> Lessons: 2, 3, 4, 6, 7, 8</p> <p><b>U3:</b> Lessons: 1, 2, 3, 4, 6, 7, 8</p> <p><b>U4:</b> Lessons: 1, 2, 3, 4, 6, 7, 8</p> <p><b>U5:</b> Lessons: 1, 2, 3, 4, 6, 7, 8</p> <p><b>U6:</b> Lessons: 1, 2, 3, 4, 6, 7, 8</p> <p><b>U7:</b> Lessons: 1, 2, 3, 4, 6, 7, 8</p>