

Grade 1

# Curriculum Alignment to Oklahoma Academic Standards

**Core Knowledge Language Arts**

## Curriculum Alignment to Oklahoma Academic Standards

Oklahoma Academic Standards	Core Knowledge Language Arts
<p><b>Standard 1: Listening and Speaking</b> Students will listen and speak effectively in a variety of situations.</p>	
<p><b>Listening</b> Students will develop and apply effective communication skills through active listening.</p>	
<p><b>1.1.L.1</b> Students will actively listen using agreed-upon discussion rules.</p>	<p><b>Skills TG:</b>  <b>U1:</b> Lessons: 1, 8, 10, 12, 13, 14, 16, 17, 18  <b>U2:</b> Lessons: 1, 4, 7, 13, 15  <b>U3:</b> Lessons: 1, 6, 8, 12, 16, 17  <b>U4:</b> Lessons: 2, 4, 8, 10, 12, 13, 15, 16, 19, 21, 23  <b>U5:</b> Lessons: 2, 4, 6, 8, 9, 10, 12, 13, 14, 17, 19, 21, 22  <b>U6:</b> Lessons: 6, 7, 9, 10, 11  <b>U7:</b> Lessons: 2, 10, 13, 14, 16, 17</p> <p><b>Knowledge TG:</b>  <b>D1:</b> Lessons: 1  <b>D2:</b> Lessons: 5  <b>D3:</b> Lessons: 1, 6, 7  <b>D4:</b> Lessons: 1, 2, 3, 5, 6, 7, 9, 10, 13  <b>D5:</b> Lessons: 7, 9, 10  <b>D6:</b> Lessons: 1, 2, 8  <b>D7:</b> Lessons: 5, 7, 8  <b>D8:</b> Lessons: 1, 2, 6, 7  <b>D9:</b> Lessons: 1, 2, 3, 4, 5, 8  <b>D10:</b> Lessons: 1, 2, 4  <b>D11:</b> Lessons: 1, 2, 4, 5, 6, 7, 8, 9, 11</p> <p><b>Writing Studio TG:</b>  <b>U3:</b> Lessons: 1, 2, 7, 8  <b>U6:</b> Lessons: 8  <b>U7:</b> Lessons: 6, 7, 8</p>
<p><b>1.1.L.2</b> Students will follow simple two- and three-step oral directions.</p>	<p><b>Skills TG:</b>  <b>U1:</b> Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32  <b>U2:</b> Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19  <b>U3:</b> Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19  <b>U4:</b> Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28  <b>U5:</b> Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22  <b>U6:</b> Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25  <b>U7:</b> Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21</p>

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	<p><b>Knowledge TG:</b>  <b>D1:</b> Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10  <b>D2:</b> Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10  <b>D3:</b> Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9  <b>D4:</b> Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16  <b>D5:</b> Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11  <b>D6:</b> Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9  <b>D7:</b> Lessons: 1, 2, 3, 4, 5, 6, 7, 8  <b>D8:</b> Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9  <b>D9:</b> Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9  <b>D10:</b> Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12  <b>D11:</b> Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11</p> <p><b>Writing Studio TG:</b>  <b>U1:</b> Lessons: 1, 2, 3, 4, 5, 6, 7, 8  <b>U2:</b> Lessons: 1, 2, 3, 4, 5, 6, 7, 8  <b>U3:</b> Lessons: 1, 2, 3, 4, 5, 6, 7, 8  <b>U4:</b> Lessons: 1, 2, 3, 4, 5, 6, 7, 8  <b>U5:</b> Lessons: 1, 2, 3, 4, 5, 6, 7, 8  <b>U6:</b> Lessons: 1, 2, 3, 4, 5, 6, 7, 8  <b>U7:</b> Lessons: 1, 2, 3, 4, 5, 6, 7, 8</p>
<p><b>Speaking</b>            Students will develop and apply effective communication skills to share ideas through speaking.</p>	
<p><b>1.1.S.1</b> Students will work respectfully with peers.</p>	<p><b>Skills TG:</b>  <b>U6:</b> Lessons: 5</p> <p><b>Knowledge TG:</b>  <b>D1:</b> Lessons: 1, 3, 5, 7, 9  <b>D2:</b> Lessons: 1, 2, 3, 5, 7, 8, 9  <b>D3:</b> Lessons: 1, 2, 3, 5, 6, 7, 8, 9  <b>D4:</b> Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 14, 15, 16  <b>D5:</b> Lessons: 1, 2, 3, 5, 6, 7, 8, 11  <b>D6:</b> Lessons: 2, 3, 5, 6, 7, 9  <b>D7:</b> Lessons: 1, 3, 5  <b>D8:</b> Lessons: 1, 2, 6, 7  <b>D9:</b> Lessons: 1, 2, 3, 4, 5, 6, 7, 9  <b>D10:</b> Lessons: 2, 3, 4, 5, 6, 7, 8, 10, 11, 12  <b>D11:</b> Lessons: 2, 6, 7, 9, 11</p> <p><b>Writing Studio TG:</b>  <b>U3:</b> Lessons: 2, 7, 8  <b>U6:</b> Lessons: 8  <b>U7:</b> Lessons: 6, 7, 8</p>
<p><b>1.1.S.2</b> Students will engage in collaborative discussions about various topics and texts, including their own writing, with peers and adults in small and large groups.</p>	<p><b>Skills TG:</b>  <b>U1:</b> Lessons: 1, 8, 10, 12, 13, 14, 16, 17, 18  <b>U2:</b> Lessons: 1, 4, 7, 13, 15  <b>U3:</b> Lessons: 1, 6, 8, 12, 16, 17</p>

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	<p><b>U4:</b> Lessons: 2, 4, 8, 10, 12, 13, 15, 16, 19, 21, 23  <b>U5:</b> Lessons: 2, 4, 6, 8, 9, 10, 12, 13, 14, 17, 19, 21, 22  <b>U6:</b> Lessons: 6, 7, 9, 10, 11  <b>U7:</b> Lessons: 2, 10, 13, 14, 16, 17</p> <p><b>Knowledge TG:</b>  <b>D1:</b> Lessons: 1, 2, 5, 7, 9  <b>D2:</b> Lessons: 1, 2, 3, 5, 7, 8, 9  <b>D3:</b> Lessons: 1, 2, 3, 5, 6, 7, 8, 9  <b>D4:</b> Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 14, 15, 16  <b>D5:</b> Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 11  <b>D6:</b> Lessons: 2, 3, 5, 6, 7, 9  <b>D7:</b> Lessons: 1, 3, 5, 7  <b>D8:</b> Lessons: 1, 2, 6, 7, 9  <b>D9:</b> Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9  <b>D10:</b> Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 10, 11, 12  <b>D11:</b> Lessons: 2, 6, 7, 9, 11</p> <p><b>Writing Studio TG:</b>  <b>U1:</b> Lessons: 1, 2, 3, 4, 5, 6, 7, 8  <b>U2:</b> Lessons: 2, 5, 6, 8  <b>U3:</b> Lessons: 7, 8  <b>U4:</b> Lessons: 6, 7, 8  <b>U7:</b> Lessons: 6, 7</p>
<p><b>1.1.S.3</b> Students will ask and answer relevant questions to seek help or get information to confirm understanding.</p>	<p><b>Skills TG:</b>  <b>U1:</b> Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32  <b>U2:</b> Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19  <b>U3:</b> Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19  <b>U4:</b> Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28  <b>U5:</b> Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22  <b>U6:</b> Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25  <b>U7:</b> Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21</p> <p><b>Knowledge TG:</b>  <b>D1:</b> Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10  <b>D2:</b> Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10  <b>D3:</b> Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9  <b>D4:</b> Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16  <b>D5:</b> Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11  <b>D6:</b> Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9  <b>D7:</b> Lessons: 1, 2, 3, 4, 5, 6, 7, 8  <b>D8:</b> Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9  <b>D9:</b> Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9  <b>D10:</b> Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12</p>

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	<p><b>D11:</b> Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11</p> <p><b>Writing Studio TG:</b></p> <p><b>U1:</b> Lessons: 1, 2, 3, 4, 5, 6, 7, 8</p> <p><b>U2:</b> Lessons: 1, 2, 3, 4, 5, 6, 7, 8</p> <p><b>U3:</b> Lessons: 1, 2, 3, 4, 5, 6, 7, 8</p> <p><b>U4:</b> Lessons: 1, 2, 3, 4, 5, 6, 7, 8</p> <p><b>U5:</b> Lessons: 1, 2, 3, 4, 5, 6, 7, 8</p> <p><b>U6:</b> Lessons: 1, 2, 3, 4, 5, 6, 7, 8</p> <p><b>U7:</b> Lessons: 1, 2, 3, 4, 5, 6, 7, 8</p>
<p><b>1.1.S.4</b> Students will orally describe people, places, things, and events with relevant details expressing their ideas.</p>	<p><b>Skills TG:</b></p> <p><b>U2:</b> Lessons: 1, 2, 4, 5, 6, 7, 10, 11, 12, 13, 15, 17</p> <p><b>U3:</b> Lessons: 1, 3, 6, 8, 12, 16, 17</p> <p><b>U4:</b> Lessons: 2, 4, 8, 10, 12, 13, 15, 16, 19, 23</p> <p><b>U5:</b> Lessons: 2, 4, 6, 8, 9, 10, 12, 13, 14, 17, 19, 21, 22</p> <p><b>U6:</b> Lessons: 6, 7, 9, 10, 11, 15, 16, 17, 18, 20, 23</p> <p><b>U7:</b> Lessons: 2, 5, 7, 10, 13, 14, 16, 17</p> <p><b>Knowledge TG:</b></p> <p><b>D1:</b> Lessons: 1, 2, 3, 4, 5, 6, 8, 9, 10</p> <p><b>D2:</b> Lessons: 1, 2, 4, 5, 6, 7, 8, 9, 10</p> <p><b>D3:</b> Lessons: 2, 3, 4, 5, 6, 7, 8, 9</p> <p><b>D4:</b> Lessons: 1, 2, 4, 5, 6, 7, 8, 9, 10, 11, 12, 15, 16</p> <p><b>D5:</b> Lessons: 2, 4, 5, 6, 7, 8, 10</p> <p><b>D6:</b> Lessons: 2, 4, 5, 6, 7, 8</p> <p><b>D7:</b> Lessons: 1, 2, 3, 4, 5, 6, 7, 8</p> <p><b>D8:</b> Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9</p> <p><b>D9:</b> Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9</p> <p><b>D10:</b> Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12</p> <p><b>D11:</b> Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11</p> <p><b>Writing Studio TG:</b></p> <p><b>U1:</b> Lessons: 3, 4, 5</p> <p><b>U2:</b> Lessons: 3, 7</p> <p><b>U3:</b> Lessons: 3, 8</p> <p><b>U4:</b> Lessons: 2, 5</p> <p><b>U5:</b> Lessons: 8</p> <p><b>U6:</b> Lessons: 2, 3, 4, 8</p>
<p><b>Standard 2: Reading and Writing Foundations</b></p> <p>Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.</p>	
<p><b>Phonological Awareness</b></p> <p>Students will recognize, count, and manipulate the parts of spoken words, including syllables, onset/rimes, and phonemes without using text.</p>	

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<b>1.2.PA.1</b> Students will count, segment, blend, and delete syllables in spoken words.	<p><b>Skills TG:</b>  <b>U1:</b> Lessons: 1, 3, 4, 11, 12, 14, 15, 16, 17, 18, 21, 22, 26, 27, 28, 29, 30, 31, 32  <b>U2:</b> Lessons: 1, 2, 3, 5, 6, 8, 11, 12, 13  <b>U3:</b> Lessons: 2, 10, 11, 14, 17  <b>U4:</b> Lessons: 1, 2, 7, 8, 9, 13  <b>U5:</b> Lessons: 2, 7, 21  <b>U6:</b> Lessons: 7, 13, 14, 23  <b>U7:</b> Lessons: 1, 7</p> <p>Oklahoma Instructional Strategies and Routines, Reading and Writing Foundations: Phonological Awareness, p. 10</p>
<b>1.2.PA.2</b> Students will blend and segment onset and rime in spoken words (e.g., /ch/+ at = <i>chat</i> ).	Oklahoma Instructional Strategies and Routines, Reading and Writing Foundations: Phonological Awareness, p. 11
<b>1.2.PA.3</b> Students will isolate and pronounce medial sounds in spoken words.	<p><b>Skills TG:</b>  <b>U2:</b> Lessons: 1, 3, 6, 8, 12  <b>U3:</b> Lessons: 1, 3, 5, 9, 12, 15  <b>U4:</b> Lessons: 1, 4, 5, 7, 20  <b>U5:</b> Lessons: 1  <b>U6:</b> Lessons: 4, 8, 16</p>
<b>1.2.PA.4</b> Students will blend phonemes to form spoken words with 4-6 phonemes, including consonant blends (e.g., /s/ /t/ /r/ /i/ /ng/ = string).	<p><b>Skills TG:</b>  <b>U2:</b> Lessons: 7, 14  <b>U3:</b> Lessons: 2, 7  <b>U4:</b> Lessons: 14  <b>U5:</b> Lessons: 2, 7, 21  <b>U6:</b> Lessons: 23</p>
<b>1.2.PA.5</b> Students will segment phonemes in spoken words with 4-6 phonemes into individual phonemes (e.g., string = /s/ /t/ /r/ /i/ /ng/).	<p><b>Skills TG:</b>  <b>U2:</b> Lessons: 7, 14  <b>U3:</b> Lessons: 2, 7  <b>U4:</b> Lessons: 14  <b>U5:</b> Lessons: 2, 7, 21  <b>U6:</b> Lessons: 23</p>
<b>1.2.PA.6</b> Students will add*, delete*, and substitute* phonemes in one-syllable spoken words with 3-5 phonemes (e.g., add /c/ to the beginning of <i>at</i> to say <i>cat</i> ; delete the /p/ from <i>pin</i> , to say <i>in</i> ; substitute the /o/ in <i>stop</i> with /e/ to say <i>step</i> ).	Oklahoma Instructional Strategies and Routines, Reading and Writing Foundations: Phonological Awareness, p. 12
<p><b>Print Concepts</b>  Students will demonstrate their understanding of the organization and basic features of print.</p>	
<b>1.2.PC.1</b> Students will recognize the distinguishing features of a sentence (e.g., capitalization of the first word, ending	<p><b>Skills TG:</b>  <b>U2:</b> Lessons: 1, 2  <b>U3:</b> Lessons: 3, 4, 6</p>

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punctuation: period, exclamation point, question mark).	<p><b>U5:</b> Lessons: 3, 5, 7, 11, 13, 16</p> <p><b>U6:</b> Lessons: 3</p> <p><b>Writing Studio TG:</b></p> <p><b>U6:</b> Lessons: 5</p>
<b>1.2.PC.2</b> Students will correctly form letters and use appropriate spacing for letters, words, and sentences using left-to-right and top-to-bottom progression.	<p><b>Skills TG:</b></p> <p><b>U1:</b> Lessons: 1, 4</p> <p><b>U2:</b> Lessons: 3, 5</p> <p><b>U3:</b> Lessons: 3, 5</p>
<p><b>Phonics and Word Study</b></p> <p>Students will decode words by applying phonics and word analysis skills in context and isolation.</p>	
<p><b>1.2.PWS.1</b> Students will decode one-syllable phonetically-regular words by using their knowledge of the following phonics skills:</p>	
<b>1.2.PWS.1.a</b> single consonants (e.g., b = /b/, f = /f/, t = /t/)	<p><b>Skills TG:</b></p> <p><b>U1:</b> Lessons: 1, 2, 3, 4, 5, 11, 12, 13, 14, 15, 16, 17, 20, 23, 25</p> <p><b>U2:</b> Lessons: 1, 13</p> <p><b>U3:</b> Lessons: 2</p> <p><b>U4:</b> Lessons: 2, 3, 9</p> <p><b>U5:</b> Lessons: 1, 3, 4, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 21</p> <p><b>U6:</b> Lessons: 1, 2, 4, 6, 8, 10, 11</p>
<b>1.2.PWS.1.b</b> short vowel sounds (i.e., ä, ë, ĩ, ö, ů)	<p><b>Skills TG:</b></p> <p><b>U1:</b> Lessons: 1, 3, 4, 5, 11, 12, 13, 14, 15, 16, 21, 22, 23</p> <p><b>U2:</b> Lessons: 1, 3, 6, 8, 10, 11, 13, 15, 16, 17, 26-28</p> <p><b>U3:</b> Lessons: 2, 4, 6, 17, 19</p> <p><b>U4:</b> Lessons: 12</p>
<b>1.2.PWS.1.c</b> consonant blends (e.g., bl, br, cr)	<p><b>Skills TG:</b></p> <p><b>U1:</b> Lessons: 11, 14, 15, 17</p> <p><b>U2:</b> Lessons: 1, 6</p>
<b>1.2.PWS.1.d</b> consonant digraphs and trigraphs (e.g., sh, tch)	<p><b>Skills TG:</b></p> <p><b>U1:</b> Lessons: 17, 18, 20, 27, 30</p> <p><b>U5:</b> Lessons: 4, 5, 6, 10, 13, 16, 18, 21</p> <p><b>U6:</b> Lessons: 10, 11</p> <p><b>U7:</b> Lessons: 1, 2, 5, 6, 10</p>
<b>1.2.PWS.1.e</b> vowel-consonant-silent e (e.g., lake)	<p><b>Skills TG:</b></p> <p><b>U2:</b> Lessons: 3, 6, 8, 13</p> <p><b>U4:</b> Lessons: 12</p> <p><b>U6:</b> Lessons: 1</p> <p><b>U7:</b> Lessons: 21</p>
<b>1.2.PWS.1.f</b> r-controlled vowels (i.e., ar, er, ir, or, ur)	<p><b>Skills TG:</b></p> <p><b>U4:</b> Lessons: 1, 2, 5, 6, 10, 12, 14, 15, 18, 20, 26-28</p> <p><b>U5:</b> Lessons: 1, 5, 8, 21</p>

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	<p><b>U6:</b> Lessons: 3, 18  <b>U7:</b> Lessons: 5, 15, 21</p> <p>Oklahoma Instructional Strategies and Routines, Reading and Writing Foundations: Phonics and Word Study, p. 13</p>
<b>1.2.PWS.1.g</b> vowel digraphs (e.g., ea, oa, ee)	<p><b>Skills TG:</b>  <b>U2:</b> Lessons: 1, 2, 3, 4, 5, 6, 8, 9, 10, 11, 13  <b>U3:</b> Lessons: 1, 2, 5, 6, 7, 9, 10, 11, 12, 13, 14  <b>U4:</b> Lessons: 2, 3, 6, 9, 12, 13, 14, 15, 17, 18, 19, 26-28  <b>U6:</b> Lessons: 3, 22  <b>U7:</b> Lessons: 1, 2, 5, 6, 10, 11, 12, 15, 17, 21</p> <p>Oklahoma Instructional Strategies and Routines, Reading and Writing Foundations: Phonics and Word Study, p. 13</p>
<b>1.2.PWS.2</b> Students will decode words by applying knowledge of syllable types in one-syllable words:	
<b>1.2.PWS.2.a</b> closed	<p><b>Skills TG:</b>  <b>U7:</b> Lessons: 21</p> <p>Oklahoma Instructional Strategies and Routines, Reading and Writing Foundations: Phonics and Word Study, p. 14</p>
<b>1.2.PWS.2.b</b> open	Oklahoma Instructional Strategies and Routines, Reading and Writing Foundations: Phonics and Word Study, p. 14
<b>1.2.PWS.3</b> Students will decode words by applying knowledge of structural analysis:	
<b>1.2.PWS.3.a</b> compound words	<p><b>Skills TG:</b>  <b>U4:</b> Lessons: 7, 8, 9, 10, 11, 14, 24  <b>U5:</b> Lessons: 7, 9, 10  <b>U6:</b> Lessons: 14</p>
<b>1.2.PWS.3.b</b> inflectional endings (e.g., -s, -ed, -ing)	<p><b>Skills TG:</b>  <b>U4:</b> Lessons: 13, 19, 22, 24  <b>U5:</b> Lessons: 1, 3, 5, 9, 22  <b>U6:</b> Lessons: 14  <b>U7:</b> Lessons: 8</p>
<p><b>Spelling/Encoding</b>            Students will encode and write words in context and isolation by applying phonics, spelling patterns, and structural analysis skills.</p>	
<b>1.2.SE.1</b> Students will use correct spelling when writing the following sounds in words:	
<b>1.2.SE.1.a</b> consonants	<p><b>Skills TG:</b>  <b>U1:</b> Lessons: 1, 2, 3, 4, 5, 11, 12, 13, 15, 16, 25  <b>U3:</b> Lessons: 2  <b>U4:</b> Lessons: 1, 7, 9, 13</p>



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<b>1.2.SE.1.b</b> short vowels	<b>Skills TG:</b> <b>U1:</b> Lessons: 1, 2, 3, 4, 12, 13, 14, 15, 16 <b>U2:</b> Lessons: 1, 3, 6, 15, 16, 17
<b>1.2.SE.1.c</b> digraphs	<b>Skills TG:</b> <b>U2:</b> Lessons: 1, 3, 4, 6, 8, 12, 13 <b>U3:</b> Lessons: 1, 3, 5, 7, 9, 12, 13, 15, 17, 18 <b>U4:</b> Lessons: 3 <b>U6:</b> Lessons: 1, 11, 22 <b>U7:</b> Lessons: 1, 2, 11, 21
<b>1.2.SE.1.d</b> consonant blends	<b>Skills TG:</b> <b>U1:</b> Lessons: 2, 3, 25
<b>1.2.SE.1.e</b> vowel-consonant-silent e	<b>Skills TG:</b> <b>U4:</b> Lessons: 9, 12, 13
<b>1.2.SE.2</b> Students will correctly spell high-frequency and irregularly-spelled words by using common letter/sound correspondences and recalling the irregular parts of words (e.g., <i>the</i> : th- is a common letter/sound correspondence, -e is irregular).	<b>Skills TG:</b> <b>U1:</b> Lessons: 17, 19, 20, 25, 28, 29, 31, 32 <b>U2:</b> Lessons: 2, 5, 7, 10, 11, 15, 16, 17 <b>U3:</b> Lessons: 2, 7, 10, 11 <b>U4:</b> Lessons: 1, 4, 5, 6, 7, 8, 10, 11, 15, 16, 17, 20, 21, 23, 24 <b>U5:</b> Lessons: 2, 9, 12, 14, 19, 20 <b>U6:</b> Lessons: 1, 3, 5, 6, 10, 11, 12, 15, 16, 17, 20, 24 <b>U7:</b> Lessons: 1, 5, 6, 7, 9, 10, 11, 15
<b>Fluency</b> Students will read grade-level text smoothly and accurately, with appropriate expression.	
<b>1.2.F.1</b> Students will expand their sight word vocabulary by reading regularly- and irregularly-spelled words in isolation and context with increasing automaticity.	<b>Skills TG:</b> <b>U1:</b> Lessons: 11 <b>U2:</b> Lessons: 2, 5, 10, 13, 14 <b>U3:</b> Lessons: 2, 5, 7, 10, 11, 18 <b>U4:</b> Lessons: 1, 5, 6, 7, 8, 10, 11, 15, 16, 20, 21, 23, 24 <b>U5:</b> Lessons: 1, 2, 4, 5, 6, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 19, 20, 21, 22 <b>U6:</b> Lessons: 1, 6, 11, 12, 16, 17 <b>U7:</b> Lessons: 1, 5, 6, 7, 8, 9, 10, 11
<b>1.2.F.2</b> Students will orally and accurately read grade-level text at a smooth rate with expression that connotes comprehension.	<b>Skills TG:</b> <b>U1:</b> Lessons: 6, 7, 8, 9, 10 <b>U2:</b> Lessons: 3, 7, 9, 10, 14, 16, 18, 19 <b>U3:</b> Lessons: 4, 9, 11, 14, 16, 18 <b>U4:</b> Lessons: 2, 4, 10, 16, 25, 26, 27, 28 <b>U5:</b> Lessons: 2, 3, 9, 10, 11, 15, 17, 20 <b>U6:</b> Lessons: 6, 15, 20, 23 <b>U7:</b> Lessons: 20
<b>Standard 2: Reading and Writing Process</b> Students will use a variety of recursive reading and writing processes.	

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<p><b>Reading</b> Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.</p>	
<p><b>1.2.R.1</b> Students will identify the topic or main idea with some supporting details of a text.</p>	<p><b>Skills TG:</b>  <b>U1:</b> Lessons: 19, 20, 21, 22, 23, 26, 28, 29, 30, 31, 32  <b>U2:</b> Lessons: 1, 2, 7, 18  <b>U3:</b> Lessons: 1, 2, 6, 8, 12, 16, 17, 18, 19  <b>U4:</b> Lessons: 2, 3, 4, 5, 8, 9, 10, 12, 13, 14, 15, 16, 19, 21, 23, 26, 27, 28  <b>U5:</b> Lessons: 2, 4, 6, 7, 8, 9, 10, 12, 13, 14, 17, 19, 20, 21, 22  <b>U6:</b> Lessons: 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25  <b>U7:</b> Lessons: 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 16, 19, 20</p> <p><b>Knowledge TG:</b>  <b>D1:</b> Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10  <b>D2:</b> Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10  <b>D3:</b> Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9  <b>D4:</b> Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 15, 16  <b>D5:</b> Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11  <b>D6:</b> Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9  <b>D7:</b> Lessons: 1, 2, 3, 4, 5, 6, 7, 8,  <b>D8:</b> Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9  <b>D9:</b> Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9  <b>D10:</b> Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12  <b>D11:</b> Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11</p> <p><b>Writing Studio TG:</b>  <b>U1:</b> Lessons: 2  <b>U2:</b> Lessons: 2  <b>U5:</b> Lessons: 2  <b>U6:</b> Lessons: 1</p>
<p><b>1.2.R.2</b> Students will discriminate between fiction and nonfiction genres.</p>	<p><b>Skills TG:</b>  <b>U4:</b> Lessons: 2, 3, 4</p> <p><b>Knowledge TG:</b>  <b>D6:</b> Lessons: 3, 5, 9  <b>D9:</b> Lessons: 1, 2, 3</p> <p><b>Writing Studio TG:</b>  <b>U1:</b> Lessons: 1, 3, 4, 6  <b>U2:</b> Lessons: 1, 3, 6  <b>U7:</b> Lessons: 3, 4</p>
<p><b>1.2.R.3</b> Students will sequence the plot (i.e., beginning, middle, and end) of a story.</p>	<p><b>Skills TG:</b>  <b>U1:</b> Lessons: 29  <b>U3:</b> Lessons: 2  <b>U6:</b> Lessons: 1, 2, 6</p>

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	<p><b>Knowledge TG:</b>  <b>D1:</b> Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 10  <b>D3:</b> Lessons: 1, 2, 3, 4, 6, 7  <b>D4:</b> Lessons: 4, 9, 12  <b>D5:</b> Lessons: 6  <b>D9:</b> Lessons: 1, 2, 3, 4</p> <p><b>Writing Studio TG:</b>  <b>U1:</b> Lessons: 1</p>
<p><b>1.2.R.4</b> Students will retell facts and details from an informational text.</p>	<p><b>Knowledge TG:</b>  <b>D2:</b> Lessons: 7, 10  <b>D3:</b> Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10  <b>D5:</b> Lessons: 2, 9  <b>D10:</b> Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12  <b>D11:</b> Lessons: 11</p> <p><b>Writing Studio TG:</b>  <b>U5:</b> Lessons: 1, 2, 3, 4, 5, 6, 7, 8  <b>U6:</b> Lessons: 1, 2, 3, 4, 5, 6, 7, 8  <b>U7:</b> Lessons: 1, 4, 5, 8</p>
<p><b>Writing</b>            Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.</p>	
<p><b>1.2.W.1</b> Students will develop and edit drafts using appropriate spacing between letters, words, and sentences using left-to-right and top-to-bottom progression.</p>	<p>Oklahoma Instructional Strategies and Routines, Reading and Writing Process: Writing, p. 15</p>
<p><b>1.2.W.2</b> Students will develop drafts by sequencing the action in a story or details about a topic through writing sentences.</p>	<p><b>Skills TG:</b>  <b>U3:</b> Lessons: 2, 3, 6, 8  <b>U4:</b> Lessons: 21, 23  <b>U5:</b> Lessons: 16, 17  <b>U6:</b> Lessons: 3, 4  <b>U7:</b> Lessons: 11, 14, 15, 16</p> <p><b>Knowledge TG:</b>  <b>D1:</b> Lessons: 3, 6, 7  <b>D2:</b> Lessons: 1, 2, 3, 4, 5, 6, 8  <b>D3:</b> Lessons: 1  <b>D5:</b> Lessons: 2, 4, 8, 11  <b>D6:</b> Lessons: 1, 3, 6, 7  <b>D7:</b> Lessons: 2, 7  <b>D8:</b> Lessons: 2, 3, 4, 5, 6, 7, 8  <b>D9:</b> Lessons: 8  <b>D10:</b> Lessons: 3, 11, 12  <b>D11:</b> Lessons: 2, 11</p>

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	<p><b>Writing Studio TG:</b>  <b>U1:</b> Lessons: 4, 6  <b>U2:</b> Lessons: 4, 5  <b>U3:</b> Lessons: 2, 3, 4, 7  <b>U4:</b> Lessons: 1, 2, 5, 6  <b>U5:</b> Lessons: 3, 4, 7, 8  <b>U6:</b> Lessons: 5, 6, 7  <b>U7:</b> Lessons: 5, 6</p>
<p><b>1.2.W.3</b> Students will revise drafts by adding and/or deleting text.</p>	<p><b>Skills TG:</b>  <b>U3:</b> Lessons: 3, 4, 7, 8  <b>U4:</b> Lessons: 24  <b>U5:</b> Lessons: 18  <b>U6:</b> Lessons: 5  <b>U7:</b> Lessons: 17</p> <p><b>Writing Studio TG:</b>  <b>U1:</b> Lessons: 8  <b>U2:</b> Lessons: 6  <b>U3:</b> Lessons: 8  <b>U4:</b> Lessons: 7  <b>U5:</b> Lessons: 8  <b>U6:</b> Lessons: 8  <b>U7:</b> Lessons: 7</p>
<p><b>1.2.W.4</b> Students will correctly spell grade-level, highly decodable words (e.g., <i>cup, like, cart</i>) and common, irregularly spelled sight words (e.g., <i>the</i>) while editing using resources as needed.</p>	<p>Oklahoma Instructional Strategies and Routines, Reading and Writing Process: Writing, p. 16</p>
<p><b>1.2.W.5</b> Students will routinely use a recursive process to publish final drafts for an authentic audience (e.g., reading aloud, author’s chair).</p>	<p><b>Skills TG:</b>  <b>U3:</b> Lessons: 8  <b>U4:</b> Lessons: 24  <b>U5:</b> Lessons: 18  <b>U6:</b> Lessons: 5  <b>U7:</b> Lessons: 17</p> <p><b>Writing Studio TG:</b>  <b>U2:</b> Lessons: 6, 7, 8  <b>U4:</b> Lessons: 1, 7, 8  <b>U7:</b> Lessons: 1, 2, 3</p>
<p><b>Standard 3: Critical Reading and Critical Writing</b>            Students will apply critical thinking skills to reading and writing.</p>	
<p><b>Reading</b>            Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.</p>	

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<b>1.3.R.1</b> Students will identify the author’s purpose (i.e., tell a story, provide information) with prompting.	Oklahoma Instructional Strategies and Routines, Critical Reading and Writing: Reading, p. 18
<b>1.3.R.2</b> Students will describe who is telling a story with prompting.	<p><b>Skills TG:</b>  <b>U1:</b> Lessons: 19  <b>U5:</b> Lessons: 2, 6, 13, 17, 2</p> <p><b>Knowledge TG:</b>  <b>D4:</b> Lessons: 4</p>
<b>1.3.R.3</b> Students will find textual evidence when provided with examples of literary elements:	
<ul style="list-style-type: none"> <li>● setting (i.e., time and place)</li> </ul>	<p><b>Skills TG:</b>  <b>U3:</b> Lessons: 2, 6  <b>U5:</b> Lessons: 4, 10, 12  <b>U6:</b> Lessons: 1, 2, 6</p> <p><b>Knowledge TG:</b>  <b>D1:</b> Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 10  <b>D3:</b> Lessons: 1, 3, 5, 6, 8  <b>D4:</b> Lessons: 5, 6  <b>D5:</b> Lessons: 1, 11  <b>D9:</b> Lessons: 1, 2, 3, 4, 7, 8, 9  <b>D11:</b> Lessons: 4, 6</p>
<ul style="list-style-type: none"> <li>● main characters and their traits</li> </ul>	<p><b>Skills TG:</b>  <b>U2:</b> Lessons: 1, 3, 10, 12  <b>U3:</b> Lessons: 1, 2, 3, 4, 6, 7  <b>U5:</b> Lessons: 2, 14  <b>U6:</b> Lessons: 1, 2, 3, 6, 10, 15, 23  <b>U7:</b> Lessons: 12, 14</p> <p><b>Knowledge TG:</b>  <b>D1:</b> Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 10  <b>D3:</b> Lessons: 1, 3, 5, 6, 8  <b>D4:</b> Lessons: 1, 2, 3, 5, 6, 9  <b>D5:</b> Lessons: 1, 2, 3, 4, 9  <b>D9:</b> Lessons: 1, 2, 3, 4, 7, 8, 9</p>
<b>1.3.R.4</b> Students will ask and answer basic questions (e.g., who, what, where, why, and when) about texts.	<p><b>Skills TG:</b>  <b>U1:</b> Lessons: 19, 20, 21, 22, 26, 28, 30, 31, 32  <b>U2:</b> Lessons: 1, 2, 3, 4, 5, 6, 7, 9, 10, 11, 12, 14, 18, 19  <b>U3:</b> Lessons: 1, 9, 10, 12, 13, 14, 16, 17, 19  <b>U5:</b> Lessons: 2, 4, 6, 7, 8, 9, 10, 12, 13, 14, 19, 20, 21, 22  <b>U6:</b> Lessons: 1, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25  <b>U7:</b> Lessons: 2, 3, 4, 5, 7, 8, 9, 10, 11, 12, 15, 18, 19, 20</p> <p><b>Knowledge TG:</b>  <b>D1:</b> Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10  <b>D3:</b> Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9</p>

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	<p><b>D4:</b> Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16  <b>D5:</b> Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11  <b>D6:</b> Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9  <b>D9:</b> Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9  <b>D10:</b> Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12</p> <p>Oklahoma Instructional Strategies and Routines, Critical Reading and Writing: Reading, p. 19</p>
<p><b>1.3.R.5</b> Students will begin to use details from a text to draw conclusions and make predictions.</p>	<p><b>Skills TG:</b>  <b>U1:</b> Lessons: 22, 29  <b>U2:</b> Lessons: 2, 4, 5, 6, 10, 11, 12, 15, 17  <b>U4:</b> Lessons: 4, 8, 12, 13, 16, 19, 23  <b>U5:</b> Lessons: 2, 4, 6, 8, 9, 12, 14, 17, 19, 21  <b>U6:</b> Lessons: 7, 9, 11, 15, 16, 18, 23</p> <p><b>Writing Studio TG:</b>  <b>U1:</b> Lessons: 1</p>
<p><b>1.3.R.6</b> Students will begin to locate facts that are clearly stated in a text.</p>	<p><b>Skills TG:</b>  <b>U4:</b> Lessons: 2, 3, 20, 22</p> <p><b>Knowledge TG:</b>  <b>D6:</b> Lessons: 1, 3, 4, 5, 6, 7, 8, 9  <b>D8:</b> Lessons: 1, 3, 4, 5, 6, 7, 8, 9  <b>D11:</b> Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11</p>
<p><b>Writing</b>  Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.</p>	
<p><b>1.3.W.1</b> Students will write narratives incorporating characters, plot (i.e., beginning, middle, end), and a basic setting (i.e., time, place) with prompting.</p>	<p><b>Skills TG:</b>  <b>U3:</b> Lessons: 2, 3, 4  <b>U6:</b> Lessons: 2, 3, 4, 5</p> <p><b>Knowledge TG:</b>  <b>D1:</b> Lessons: 3, 6, 9  <b>D9:</b> Lessons: 5, 6, 7, 8, 9</p> <p><b>Writing Studio TG:</b>  <b>U1:</b> Lessons: 1, 2, 3, 4, 5, 6, 7, 8  <b>U2:</b> Lessons: 1, 2, 3, 4, 5, 6, 7, 8</p>
<p><b>1.3.W.2</b> Students will begin to write facts about a topic in response to a text read aloud to demonstrate understanding with prompting.</p>	<p><b>Skills TG:</b>  <b>U3:</b> Lessons: 6, 7, 8  <b>U4:</b> Lessons: 20, 21, 22, 23, 24  <b>U5:</b> Lessons: 15  <b>U7:</b> Lessons: 4, 11, 12, 16, 17</p> <p><b>Knowledge TG:</b>  <b>D2:</b> Lessons: 1, 2, 3, 4, 5, 6, 8  <b>D5:</b> Lessons: 2, 4, 8  <b>D6:</b> Lessons: 1, 3, 6, 7</p>

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	<p><b>D7:</b> Lessons: 5, 4, 8  <b>D8:</b> Lessons: 2, 3, 4, 5, 6, 7, 8  <b>D10:</b> Lessons: 2, 4, 6, 9, 10, 11, 12  <b>D11:</b> Lessons: 1, 4, 11</p>
<p><b>1.3.W.3</b> Students will write an opinion about a topic and provide a reason to support the opinion with prompting.</p>	<p><b>Skills TG:</b>  <b>U3:</b> Lessons: 6  <b>U5:</b> Lessons: 16, 17, 18  <b>U6:</b> Lessons: 19  <b>U7:</b> Lessons: 6, 11, 12, 15, 16, 19</p> <p><b>Knowledge TG:</b>  <b>D6:</b> Lessons: 7, 8, 9</p> <p><b>Writing Studio TG:</b>  <b>U3:</b> Lessons: 2, 3, 4, 6, 7, 8</p>
<p><b>Standard 4: Vocabulary</b>            Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.</p>	
<p><b>Reading</b>            Students will expand their grade-level vocabularies through reading, word study, and class discussion.</p>	
<p><b>1.4.R.1</b> Students will begin to determine relationships among words, including synonyms and antonyms.</p>	<p><b>Skills TG:</b>  <b>U6:</b> Lessons: 19</p> <p><b>Knowledge TG:</b>  <b>D1:</b> Lessons: 10  <b>D2:</b> Lessons: 3, 4  <b>D3:</b> Lessons: 5  <b>D4:</b> Lessons: 14  <b>D5:</b> Lessons: 4, 5  <b>D6:</b> Lessons: 3, 4, 8  <b>D9:</b> Lessons: 4, 9  <b>D10:</b> Lessons: 4</p>
<p><b>1.4.R.2</b> Students will use context clues to determine the meaning of words with prompting.</p>	<p><b>Skills TG:</b>  <b>U2:</b> Lessons: 5, 7, 11, 12, 13, 15, 17  <b>U4:</b> Lessons: 2, 4, 8, 10, 12, 15, 16, 19, 21, 23  <b>U5:</b> Lessons: 2, 4, 6, 9, 10, 12, 13, 14, 17, 19, 21, 22  <b>U6:</b> Lessons: 6, 7, 10, 11, 12, 13, 14, 15, 16, 17, 18, 20, 21, 22, 24  <b>U7:</b> Lessons: 5, 7, 8, 9, 10, 12, 14, 16</p> <p><b>Knowledge TG:</b>  <b>D1:</b> Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 10  <b>D2:</b> Lessons: 1, 2, 5, 7, 8, 9  <b>D3:</b> Lessons: 1, 2, 3, 4, 5, 8</p>

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	<p><b>D4:</b> Lessons: 1, 2, 3, 4, 5, 7, 8, 9, 10, 11, 12, 14, 15, 16</p> <p><b>D5:</b> Lessons: 1, 2, 3, 5, 6, 7, 10, 11</p> <p><b>D6:</b> Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9</p> <p><b>D7:</b> Lessons: 1, 2, 4, 5, 7, 8</p> <p><b>D8:</b> Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9</p> <p><b>D9:</b> Lessons: 1, 2, 3, 5, 6, 7, 9</p> <p><b>D10:</b> Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12</p> <p><b>D11:</b> Lessons: 1, 2, 3, 4, 7, 8, 9, 10, 11</p>
<p><b>1.4.R.3</b> Students will use word parts (e.g., affixes, Anglo-Saxon roots, stems) to define unfamiliar words with prompting.</p>	<p><b>Skills TG:</b></p> <p><b>U5:</b> Lessons: 1, 2, 3, 4, 5, 7, 8, 11, 12, 13, 21</p> <p><b>U6:</b> Lessons: 11, 14, 21</p> <p><b>U7:</b> Lessons: 8</p> <p><b>Knowledge TG:</b></p> <p><b>D9:</b> Lessons: 3, 7</p> <p><b>D11:</b> Lessons: 2, 7</p>
<p><b>1.4.R.4</b> Students will begin to use grade-level resource materials (e.g., simple dictionary, glossary) to clarify the meaning of words.</p>	<p><b>Skills TG:</b></p> <p><b>U4:</b> Lessons: 2, 3, 4, 5, 8, 10, 12, 13, 15, 16, 19, 23</p> <p><b>Writing Studio TG:</b></p> <p><b>U2:</b> Lessons: 7</p> <p>Oklahoma Instructional Strategies and Routines, Vocabulary: Reading, p. 20</p>
<p><b>1.4.R.5</b> Students will acquire new grade-level vocabulary, relate new words to prior knowledge, and apply vocabulary in new situations.</p>	<p><b>Skills TG:</b></p> <p><b>U1:</b> Lessons: 21, 22, 29, 30, 31</p> <p><b>U4:</b> Lessons: 2, 4, 8, 10, 12, 13, 15, 16, 19, 21, 23</p> <p><b>U5:</b> Lessons: 2, 4, 6, 8, 9, 10, 12, 13, 17, 19, 21, 22</p> <p><b>Knowledge TG:</b></p> <p><b>D1:</b> Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10</p> <p><b>D2:</b> Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10</p> <p><b>D3:</b> Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9</p> <p><b>D4:</b> Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16</p> <p><b>D5:</b> Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11</p> <p><b>D6:</b> Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9</p> <p><b>D7:</b> Lessons: 1, 2, 3, 4, 5, 6, 7, 8</p> <p><b>D8:</b> Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9</p> <p><b>D9:</b> Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9</p> <p><b>D10:</b> Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12</p> <p><b>D11:</b> Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11</p> <p><b>Writing Studio TG:</b></p> <p><b>U1:</b> Lessons: 3, 4, 5, 8</p> <p><b>U3:</b> Lessons: 7</p> <p><b>U4:</b> Lessons: 5, 6</p> <p><b>U6:</b> Lessons: 5, 6, 8</p>
<p><b>Writing</b></p>	



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Students will apply knowledge of vocabulary to speak and write effectively.	
<p><b>1.4.W.1</b> Students will use grade-level vocabulary to communicate ideas through speaking and writing.</p>	<p><b>Skills TG:</b>  <b>U2:</b> Lessons: 16, 18  <b>U4:</b> Lessons: 2, 6, 11, 13, 16  <b>U5:</b> Lessons: 6, 11, 16, 19  <b>U7:</b> Lessons: 1, 6, 11</p> <p><b>Knowledge TG:</b>  <b>D1:</b> Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10  <b>D2:</b> Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10  <b>D3:</b> Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9  <b>D4:</b> Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16  <b>D5:</b> Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11  <b>D6:</b> Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9  <b>D7:</b> Lessons: 1, 2, 3, 4, 5, 6, 7, 8  <b>D8:</b> Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9  <b>D9:</b> Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9  <b>D10:</b> Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12  <b>D11:</b> Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11</p> <p><b>Writing Studio TG:</b>  <b>U1:</b> Lessons: 3, 4, 5, 8  <b>U3:</b> Lessons: 7  <b>U4:</b> Lessons: 5, 6  <b>U6:</b> Lessons: 5, 6, 8</p>
<p><b>1.4.W.2</b> Students will use language in speaking and writing according to purpose with prompting.</p>	<p><b>Skills TG:</b>  <b>U2:</b> Lessons: 2, 4, 7, 9, 11, 13, 17, 19  <b>U4:</b> Lessons: 1, 2, 3, 5, 6, 10, 11, 12, 13, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25  <b>U5:</b> Lessons: 1, 2, 3, 5, 6, 7, 9, 10, 11, 13, 14, 15, 16, 18, 19, 20, 22  <b>U7:</b> Lessons: 1, 3, 4, 5, 6, 8, 9, 10, 11, 12, 15, 18</p> <p><b>Knowledge TG:</b>  <b>D1:</b> Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10  <b>D2:</b> Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10  <b>D3:</b> Lessons: 1, 3, 4, 5, 8, 9  <b>D4:</b> Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16  <b>D5:</b> Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11  <b>D6:</b> Lessons: 1, 2, 3, 4, 5, 6, 8, 9  <b>D7:</b> Lessons: 1, 2, 3, 4, 5, 6, 7, 8</p> <p><b>Writing Studio TG:</b>  <b>U5:</b> Lessons: 2  <b>U6:</b> Lessons: 3, 5, 6  <b>U7:</b> Lessons: 1, 3, 5</p>
<p><b>Standard 5: Language</b>  Students will expand and apply knowledge of grammar, mechanics, and style to</p>	

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comprehend texts and communicate effectively.	
<p><b>Reading</b> Students will expand and apply knowledge of grammar, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.</p>	
<p><b>1.5.R.1</b> Students will recognize simple sentences.</p>	<p><b>Skills TG:</b>  <b>U1:</b> Lessons: 14, 17, 22, 24, 26, 29  <b>U2:</b> Lessons: 1, 2, 6, 7, 10, 12, 13, 15, 17  <b>U3:</b> Lessons: 1, 3, 4, 6, 10, 12, 16, 17  <b>U4:</b> Lessons: 3, 4, 8, 9, 10, 12  <b>U5:</b> Lessons: 18  <b>U6:</b> Lessons: 6, 7, 8, 9, 10, 11, 12, 14, 15, 16, 17, 18, 19, 20, 22  <b>U7:</b> Lessons: 2, 3, 7, 8, 9, 10, 12, 14, 15, 17, 18</p> <p><b>Knowledge TG:</b>  <b>D4:</b> Lessons: 2, 3, 4, 5, 6, 9, 10, 11, 13, 15, 16  <b>D5:</b> Lessons: 1  <b>D6:</b> Lessons: 1, 4, 8</p>
<p><b>1.5.R.2</b> Students will recognize parts of speech in sentences:</p>	
<ul style="list-style-type: none"> <li>nouns as concrete objects (i.e., people, places, and things)</li> </ul>	<p><b>Skills TG:</b>  <b>U1:</b> Lessons: 3, 5, 14, 17, 22, 24, 26, 29  <b>U2:</b> Lessons: 2, 4, 7, 9, 11, 13, 15, 16, 17, 19  <b>U4:</b> Lessons: 9, 12, 17, 18, 23, 25  <b>U5:</b> Lessons: 1, 2, 7, 9, 20, 22  <b>U6:</b> Lessons: 7, 9, 12, 13, 15, 22  <b>U7:</b> Lessons: 3, 4, 6, 8, 12</p>
<ul style="list-style-type: none"> <li>regular plural nouns</li> </ul>	<p><b>Skills TG:</b>  <b>U5:</b> Lessons: 1, 2, 9, 22  <b>U6:</b> Lessons: 15  <b>U7:</b> Lessons: 3, 4, 6</p>
<ul style="list-style-type: none"> <li>present-tense verbs as actions</li> </ul>	<p><b>Skills TG:</b>  <b>U3:</b> Lessons: 8, 10, 13, 16  <b>U4:</b> Lessons: 9, 11, 12, 13, 16, 17, 18  <b>U5:</b> Lessons: 1, 5, 7, 22  <b>U6:</b> Lessons: 8, 14, 22  <b>U7:</b> Lessons: 3, 4, 6, 12</p> <p><b>Knowledge TG:</b>  <b>D10:</b> Lessons: 7, 8</p>
<ul style="list-style-type: none"> <li>color, size, and number adjectives</li> </ul>	<p><b>Skills TG:</b>  <b>U4:</b> Lessons: 17, 18, 19, 20, 21, 22, 23  <b>U5:</b> Lessons: 7, 18, 19, 20, 22  <b>U6:</b> Lessons: 8, 9, 14, 19, 21</p> <p>Oklahoma Instructional Strategies and Routines, Language:</p>

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	Reading, p. 21
<ul style="list-style-type: none"> <li>• prepositions</li> </ul>	<b>Skills TG:</b> <b>U1:</b> Lessons: 1, 2 <b>U5:</b> Lessons: 18, 19, 22 <b>U6:</b> Lessons: 8, 9, 14, 19
<ul style="list-style-type: none"> <li>• the pronouns <i>I, me, you,</i> and <i>we</i></li> </ul>	<b>Skills TG:</b> <b>U6:</b> Lessons: 7, 9, 12, 13, 20, 22  <b>Knowledge TG:</b> <b>D4:</b> Lessons: 9 <b>D5:</b> Lessons: 6
<ul style="list-style-type: none"> <li>• the conjunctions <i>and, or,</i> and <i>but</i></li> </ul>	<b>Skills TG:</b> <b>U7:</b> Lessons: 4, 5, 8, 12, 18  <b>Knowledge TG:</b> <b>D6:</b> Lessons: 5 <b>D7:</b> Lessons: 3, 7 <b>D8:</b> Lessons: 6
<ul style="list-style-type: none"> <li>• the adverbs <i>too</i> and <i>very</i></li> </ul>	Oklahoma Instructional Strategies and Routines, Language: Reading, p. 21
<b>Writing</b> Students will expand and apply knowledge of grammar, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.	
<b>1.5.W.1</b> Students will compose simple sentences that conclude with an end mark.	<b>Skills TG:</b> <b>U3:</b> Lessons: 6, 10, 15 <b>U4:</b> Lessons: 24 <b>U5:</b> Lessons: 13 <b>U6:</b> Lessons: 4, 5 <b>U7:</b> Lessons: 16, 17  <b>Knowledge TG:</b> <b>D1:</b> Lessons: 3, 6, 9 <b>D2:</b> Lessons: 2, 3, 4, 5, 6, 7, 8, 10 <b>D3:</b> Lessons: 2, 6, 7 <b>D4:</b> Lessons: 3, 5 <b>D5:</b> Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11 <b>D6:</b> Lessons: 1, 2, 4, 5, 7, 8, 9 <b>D7:</b> Lessons: 1, 2, 5, 7, 8 <b>D8:</b> Lessons: 2, 3, 4, 5, 6, 7, 8 <b>D9:</b> Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9 <b>D10:</b> Lessons: 1, 2, 3, 4, 6, 9, 10, 11, 12 <b>D11:</b> Lessons: 1, 2, 4, 5, 7, 8, 9, 10, 11  <b>Writing Studio TG:</b> <b>U1:</b> Lessons: 1, 2, 3, 4, 5, 6, 7, 8

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	<p><b>U2:</b> Lessons: 1, 2, 3, 4, 5, 6, 7, 8  <b>U3:</b> Lessons: 1, 2, 3, 4, 5, 6, 7, 8  <b>U4:</b> Lessons: 1, 2, 3, 4, 5, 6, 7, 8  <b>U5:</b> Lessons: 1, 2, 3, 4, 5, 6, 7, 8  <b>U6:</b> Lessons: 1, 2, 3, 4, 5, 6, 7, 8  <b>U7:</b> Lessons: 1, 2, 3, 4, 5, 6, 7, 8</p>
<p><b>1.5.W.2</b> Students will use nouns, verbs, and adjectives to add clarity and variety to their writing.</p>	<p><b>Skills TG:</b>  <b>U4:</b> Lessons: 24  <b>U5:</b> Lessons: 13  <b>U6:</b> Lessons: 4, 5  <b>U7:</b> Lessons: 16, 17</p> <p><b>Writing Studio TG:</b>  <b>U1:</b> Lessons: 1, 2, 3, 4, 5, 6, 7, 8  <b>U2:</b> Lessons: 1, 2, 3, 4, 5, 6, 7, 8  <b>U3:</b> Lessons: 1, 2, 3, 4, 5, 6, 7, 8  <b>U4:</b> Lessons: 1, 2, 3, 4, 5, 6, 7, 8  <b>U5:</b> Lessons: 1, 2, 3, 4, 5, 6, 7, 8  <b>U6:</b> Lessons: 1, 2, 3, 4, 5, 6, 7, 8  <b>U7:</b> Lessons: 1, 2, 3, 4, 5, 6, 7, 8</p>
<p><b>1.5.W.3</b> Students will capitalize the first letter of a sentence, proper names, and months and days of the week.</p>	<p><b>Skills TG:</b>  <b>U1:</b> Lessons: 18, 19  <b>U3:</b> Lessons: 3, 4, 6  <b>U4:</b> Lessons: 1, 19, 21, 23  <b>U5:</b> Lessons: 3, 5, 7, 11, 13, 16  <b>U6:</b> Lessons: 3, 5  <b>U7:</b> Lessons: 9, 17, 18</p> <p><b>Writing Studio TG:</b>  <b>U2:</b> Lessons: 7</p> <p>Oklahoma Instructional Strategies and Routines, Language: Writing, p. 23</p>
<p><b>1.5.W.4</b> Students will use periods, question marks, and exclamation points.</p>	<p><b>Skills TG:</b>  <b>U3:</b> Lessons: 6, 10, 15  <b>U4:</b> Lessons: 24  <b>U5:</b> Lessons: 13  <b>U6:</b> Lessons: 4, 5  <b>U7:</b> Lessons: 16, 17</p> <p><b>Knowledge TG:</b>  <b>D1:</b> Lessons: 3, 6, 9  <b>D2:</b> Lessons: 2, 3, 4, 5, 6, 7, 8, 10  <b>D3:</b> Lessons: 2, 6, 7  <b>D4:</b> Lessons: 3, 5  <b>D5:</b> Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11  <b>D6:</b> Lessons: 1, 2, 4, 5, 7, 8, 9  <b>D7:</b> Lessons: 1, 2, 5, 7, 8  <b>D8:</b> Lessons: 2, 3, 4, 5, 6, 7, 8</p>

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	<p><b>D9:</b> Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9  <b>D10:</b> Lessons: 1, 2, 3, 4, 6, 9, 10, 11, 12  <b>D11:</b> Lessons: 1, 2, 4, 5, 7, 8, 9, 10, 11</p> <p><b>Writing Studio TG:</b>  <b>U1:</b> Lessons: 1, 2, 3, 4, 5, 6, 7, 8  <b>U2:</b> Lessons: 1, 2, 3, 4, 5, 6, 7, 8  <b>U3:</b> Lessons: 1, 2, 3, 4, 5, 6, 7, 8  <b>U4:</b> Lessons: 1, 2, 3, 4, 5, 6, 7, 8  <b>U5:</b> Lessons: 1, 2, 3, 4, 5, 6, 7, 8  <b>U6:</b> Lessons: 1, 2, 3, 4, 5, 6, 7, 8  <b>U7:</b> Lessons: 1, 2, 3, 4, 5, 6, 7, 8</p>
<p><b>Standard 6: Research</b>            Students will engage in inquiry to acquire, refine, and communicate accurate information.</p>	
<p><b>Reading</b>            Students will gather, comprehend, evaluate, and synthesize researched information to acquire and refine knowledge.</p>	
<p><b>1.6.R.1</b> Students will identify who can answer questions about their topic or what resources they will need to find the information.</p>	<p>Oklahoma Instructional Strategies and Routines, Research: Reading, p. 24</p>
<p><b>1.6.R.2</b> Students will identify and use graphic and text features to understand texts:</p>	
<ul style="list-style-type: none"> <li>photos</li> </ul>	<p><b>Skills TG:</b>  <b>U6:</b> Lessons: 2</p> <p><b>Knowledge TG:</b>  <b>D2:</b> Lessons: 2, 3, 4, 5, 6, 7, 8, 9  <b>D4:</b> Lessons: 2, 6, 8, 10, 11, 12  <b>D5:</b> Lessons: 1, 3, 4, 8, 11  <b>D6:</b> Lessons: 1, 2, 3, 5, 6, 7, 8, 9  <b>D7:</b> Lessons: 1, 2, 3, 4, 5, 6, 7, 8  <b>D8:</b> Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9  <b>D10:</b> Lessons: 1, 2, 3, 4, 5, 7, 8, 9, 10, 11, 12  <b>D11:</b> Lessons: 7, 9</p> <p><b>Writing Studio TG:</b>  <b>U1:</b> Lessons: 2</p> <p>Oklahoma Instructional Strategies and Routines, Research: Reading, p. 25</p>
<ul style="list-style-type: none"> <li>illustrations</li> </ul>	<p><b>Skills TG:</b>  <b>U4:</b> Lessons: 17  <b>U6:</b> Lessons: 1, 19, 24</p>

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	<p><b>Knowledge TG:</b>  <b>D1:</b> Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10  <b>D2:</b> Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10  <b>D3:</b> Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9  <b>D4:</b> Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17  <b>D5:</b> Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11  <b>D6:</b> Lessons: 1, 2, 3, 4, 5, 6, 8, 9  <b>D7:</b> Lessons: 1, 2, 3, 4, 5, 6, 8  <b>D8:</b> Lessons: 1, 4, 8, 9  <b>D9:</b> Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9  <b>D10:</b> Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12  <b>D11:</b> Lessons: 1, 2, 3, 4, 5, 7, 8, 9, 10, 11</p> <p><b>Writing Studio TG:</b>  <b>U1:</b> Lessons: 2, 3, 5  <b>U2:</b> Lessons: 2</p> <p>Oklahoma Instructional Strategies and Routines, Research: Reading, p. 25</p>
<ul style="list-style-type: none"> <li>titles</li> </ul>	<p><b>Skills TG:</b>  <b>U1:</b> Lessons; 19, 20, 21, 28, 29  <b>U2:</b> Lessons: 1, 2, 3, 5, 7, 10, 12, 15, 17  <b>U4:</b> Lessons: 2, 3, 4, 20, 21, 22, 23  <b>U6:</b> Lessons: 1, 2, 6, 8  <b>U7:</b> Lessons: 12, 13, 14, 15, 16, 20</p> <p><b>Knowledge TG:</b>  <b>D2:</b> Lessons: 2  <b>D4:</b> Lessons: 12</p> <p><b>Writing Studio TG:</b>  <b>U1:</b> Lessons: 2, 3, 5  <b>U2:</b> Lessons: 2  <b>U6:</b> Lessons: 3, 4</p> <p>Oklahoma Instructional Strategies and Routines, Research: Reading, p. 25</p>
<ul style="list-style-type: none"> <li>labels</li> </ul>	<p><b>Skills TG:</b>  <b>U4:</b> Lessons: 17</p> <p><b>Knowledge TG:</b>  <b>D2:</b> Lessons: 1, 2, 9, 10  <b>D4:</b> Lessons: 4, 5, 11  <b>D5:</b> Lessons: 11  <b>D6:</b> Lessons: 4, 5, 9  <b>D7:</b> Lessons: 2  <b>D8:</b> Lessons: 1, 3  <b>D10:</b> Lessons: 1, 3, 7, 8  <b>D11:</b> Lessons: 4, 7</p>

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	<p><b>Writing Studio TG:</b>  <b>U1:</b> Lessons: 2, 3, 5  <b>U2:</b> Lessons: 2  <b>U5:</b> Lessons: 2, 4, 5, 6  <b>U6:</b> Lessons: 3, 4</p> <p>Oklahoma Instructional Strategies and Routines, Research: Reading, p. 25</p>
<ul style="list-style-type: none"> <li>headings</li> </ul>	<p><b>Skills TG:</b>  <b>U4:</b> Lessons: 4, 5, 8, 10, 16, 21, 22</p> <p>Oklahoma Instructional Strategies and Routines, Research: Reading, p. 25</p>
<ul style="list-style-type: none"> <li>charts</li> </ul>	<p><b>Skills TG:</b>  <b>U4:</b> Lessons: 1, 2</p> <p><b>Knowledge TG:</b>  <b>D2:</b> Lessons: 2, 7, 8  <b>D4:</b> Lessons: 10  <b>D5:</b> Lessons: 8  <b>D6:</b> Lessons: 1, 4, 8, 9  <b>D7:</b> Lessons: 1  <b>D8:</b> Lessons: 1, 3  <b>D10:</b> Lessons: 3, 11, 12  <b>D11:</b> Lessons: 2, 4</p> <p><b>Writing Studio TG:</b>  <b>U1:</b> Lessons: 2, 3, 5  <b>U2:</b> Lessons: 2  <b>U3:</b> Lessons: 4, 5, 6  <b>U4:</b> Lessons: 3  <b>U5:</b> Lessons: 2, 4, 5, 6, 7  <b>U6:</b> Lessons: 3</p> <p>Oklahoma Instructional Strategies and Routines, Research: Reading, p. 25</p>
<ul style="list-style-type: none"> <li>graphs</li> </ul>	<p>Oklahoma Instructional Strategies and Routines, Research: Reading, p. 25</p>
<p><b>1.6.R.3</b> Students will identify the location and purpose of the table of contents and glossary.</p>	<p><b>Skills TG:</b>  <b>U1:</b> Lessons: 20, 28, 29  <b>U2:</b> Lessons: 1, 3, 5, 7, 10, 12, 13  <b>U3:</b> Lessons: 1, 16, 17  <b>U4:</b> Lessons: 2, 3, 4, 5, 8, 10, 13, 16, 19, 21, 23  <b>U5:</b> Lessons: 2, 8, 14, 19  <b>U6:</b> Lessons: 6, 8, 11, 12  <b>U7:</b> Lessons: 2, 4, 5, 8, 10, 14, 17, 21</p>

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<p><b>Writing</b> Students will synthesize information ethically through speaking and writing.</p>	
<p><b>1.6.W.1</b> Students will generate questions about topics of interest for research.</p>	<p>Oklahoma Instructional Strategies and Routines, Research: Writing, p. 26</p>
<p><b>1.6.W.2</b> Students will organize information found during group or individual research, using graphic organizers or other aids with prompting.</p>	<p><b>Skills TG:</b> <b>U4:</b> Lessons: 22, 23</p> <p><b>Knowledge TG:</b> <b>D1:</b> Lessons: 2, 4, 8, 9 <b>D2:</b> Lessons: 1, 2, 4, 5, 6 <b>D3:</b> Lessons: 1, 3, 5, 8, 9 <b>D4:</b> Lessons: 1, 2, 7, 10, 13, 14, 15, 16 <b>D5:</b> Lessons: 4, 8, 11 <b>D6:</b> Lessons: 8, 9 <b>D7:</b> Lessons: 5, 6 <b>D9:</b> Lessons: 1, 2, 3, 4, 5, 6, 7 <b>D10:</b> Lessons: 3, 11 <b>D11:</b> Lessons: 2, 9, 7, 8, 9, 10</p> <p><b>Writing Studio TG:</b> <b>U3:</b> Lessons: 5, 6 <b>U5:</b> Lessons: 1, 2, 3, 4, 5, 6 <b>U6:</b> Lessons: 1, 2 <b>U7:</b> Lessons: 6</p>
<p><b>1.6.W.3</b> Students will share relevant information for various purposes.</p>	<p><b>Skills TG:</b> <b>U4:</b> Lessons: 3, 12, 13, 21, 25, 26, 27, 28 <b>U5:</b> Lessons: 7, 8, 14, 16, 17, 18</p> <p><b>Knowledge TG:</b> <b>D1:</b> Lessons: 1, 2, 3, 4, 5, 6, 7, 9, 10 <b>D2:</b> Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10 <b>D3:</b> Lessons: 1, 2, 3, 5, 6, 7, 8, 9 <b>D4:</b> Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16 <b>D5:</b> Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9, 11 <b>D6:</b> Lessons: 1, 2, 3, 4, 5, 6, 7, 8 <b>D7:</b> Lessons: 1, 3, 4, 5, 6, 7, 8 <b>D9:</b> Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9 <b>D10:</b> Lessons: 1, 2, 4, 5, 6, 7, 8, 9, 10, 11, 12 <b>D11:</b> Lessons: 1, 2, 3, 4, 6, 7, 9, 11</p> <p><b>Writing Studio TG:</b> <b>U1:</b> Lessons: 3, 8 <b>U2:</b> Lessons: 1, 3, 4, 5, 8 <b>U3:</b> Lessons: 1, 2, 3, 4, 5, 6, 7, 8 <b>U4:</b> Lessons: 2, 7, 8 <b>U5:</b> Lessons: 1, 2, 3, 4, 5, 6, 7, 8 <b>U6:</b> Lessons: 2, 6, 7, 8 <b>U7:</b> Lessons: 1, 3, 4, 5, 6, 7, 8</p>



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<p><b>Standard 7: Multimodal Literacies</b> Students will comprehend and communicate knowledge through alphabetic, aural, visual, spatial, and/or gestural content.</p>	
<p><b>Reading</b> Students will comprehend and evaluate multimodal content.</p>	
<p><b>1.7.R</b> Students will explain how ideas and topics are depicted in multimodal content.</p>	<p>Oklahoma Instructional Strategies and Routines, Multimodal Literacies: Reading, p. 27</p>
<p><b>Writing</b> Students will create multimodal content to communicate effectively.</p>	
<p><b>1.7.W</b> Students will use a combination of writing, sound, visual content, and/or movement to communicate ideas, thoughts, and feelings.</p>	<p><b>Skills TG:</b>  <b>U4:</b> Lessons: 6, 7, 11, 12, 14  <b>U5:</b> Lessons: 10, 11, 13, 14, 16, 17, 18, 20</p> <p><b>Knowledge TG:</b>  <b>D1:</b> Lessons: 1, 3, 5, 6, 9, 10  <b>D2:</b> Lessons: 8, 9, 10  <b>D3:</b> Lessons: 2, 4, 6, 7, 9  <b>D4:</b> Lessons: 3, 9  <b>D5:</b> Lessons: 2, 6, 7, 8, 11  <b>D6:</b> Lessons: 1, 2, 3, 5, 6, 7  <b>D7:</b> Lessons: 1, 2, 3, 7, 8  <b>D8:</b> Lessons: 2, 3, 4, 5, 6, 7, 8  <b>D9:</b> Lessons: 2, 4, 6, 7, 8, 9  <b>D10:</b> Lessons: 2, 4, 6, 7, 8, 9, 10, 11, 12  <b>D11:</b> Lessons: 2, 4, 6, 7, 8, 9</p> <p><b>Writing Studio TG:</b>  <b>U3:</b> Lessons: 1, 2, 3, 4  <b>U4:</b> Lessons: 1, 4, 8  <b>U5:</b> Lessons: 1, 3, 4</p>
<p><b>Standard 8: Independent Reading and Writing</b> Students will read and write independently for a variety of purposes and periods of time.</p>	
<p><b>Reading</b> Students will read self-selected texts independently, choosing genres to suit and expand their personal preferences and purposes.</p>	
<p><b>1.8.R</b> Students will select texts for academic and personal purposes and read independently for extended periods of time.</p>	<p>Oklahoma Instructional Strategies and Routines, Independent Reading and Writing: Reading, p. 28</p>
<p><b>Writing</b></p>	

## Grade 1

Oklahoma Academic Standards	Core Knowledge Language Arts
Students will write independently, intentionally selecting modes, purposes, and audiences.	
<p><b>1.8.W</b> Students will write independently using a combination of emergent and conventional writing with prompting.</p>	<p><b>Skills TG:</b>  <b>U3:</b> Lessons: 2, 3, 4, 6, 7, 8  <b>U4:</b> Lessons: 20, 21, 22, 23, 24  <b>U5:</b> Lessons: 15, 16, 17, 18  <b>U6:</b> Lessons: 1, 2, 3, 4, 5  <b>U7:</b> Lessons: 13, 14, 15, 16, 17</p> <p><b>Knowledge TG:</b>  <b>D1:</b> Lessons: 3, 6, 9  <b>D2:</b> Lessons: 2, 3, 4, 5, 6, 7, 8, 10  <b>D3:</b> Lessons: 2, 6, 7, 8, 9  <b>D4:</b> Lessons: 1, 2, 3, 5, 6, 7, 10, 12  <b>D5:</b> Lessons: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11  <b>D6:</b> Lessons: 1, 2, 4, 5, 7, 8, 9  <b>D7:</b> Lessons: 1, 7, 8  <b>D8:</b> Lessons: 2, 3, 4, 5, 6, 7, 8  <b>D9:</b> Lessons: 9, 10, 11  <b>D10:</b> Lessons: 2, 4, 5, 6, 9, 10, 11, 12  <b>D11:</b> Lessons: 1, 4, 7, 8, 9, 10, 11</p> <p><b>Writing Studio TG:</b>  <b>U1:</b> Lessons: 1, 2, 3, 4, 5, 6, 7, 8  <b>U2:</b> Lessons: 1, 2, 3, 4, 5, 6, 7, 8  <b>U3:</b> Lessons: 1, 2, 3, 4, 5, 6, 7, 8  <b>U4:</b> Lessons: 1, 2, 3, 4, 5, 6, 7, 8  <b>U5:</b> Lessons: 1, 2, 3, 4, 5, 6, 7, 8  <b>U6:</b> Lessons: 1, 2, 3, 4, 5, 6, 7, 8  <b>U7:</b> Lessons: 1, 2, 3, 4, 5, 6, 7, 8</p>